



# Intelligenza artificiale nella pratica clinica

Che cos'è e come può aiutare la  
medicina oggi e domani

N. Curti

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Hi-Diddly-Ho



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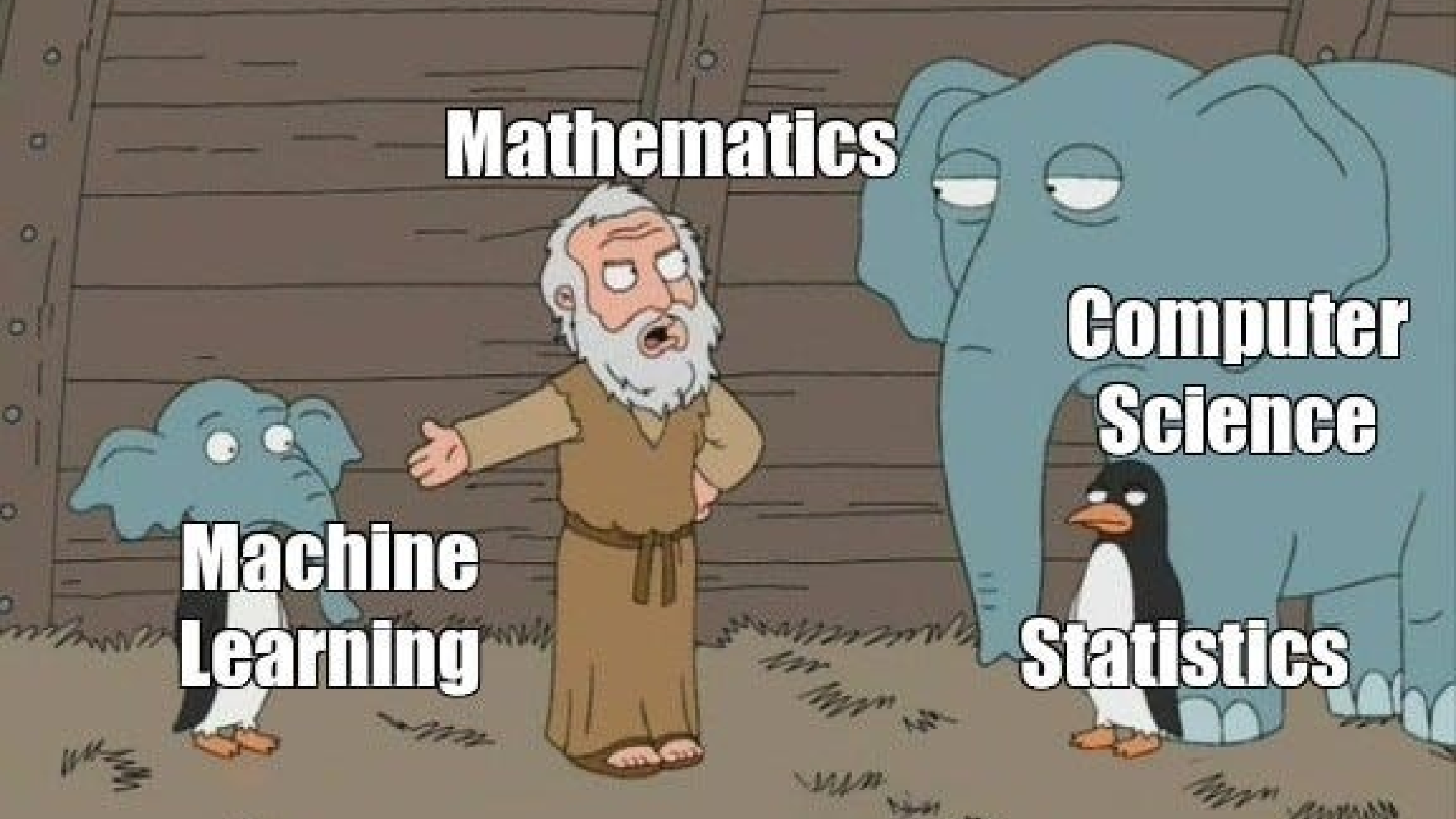
# Che cos'è?

**Mathematics**

**Computer  
Science**

**Machine  
Learning**

**Statistics**

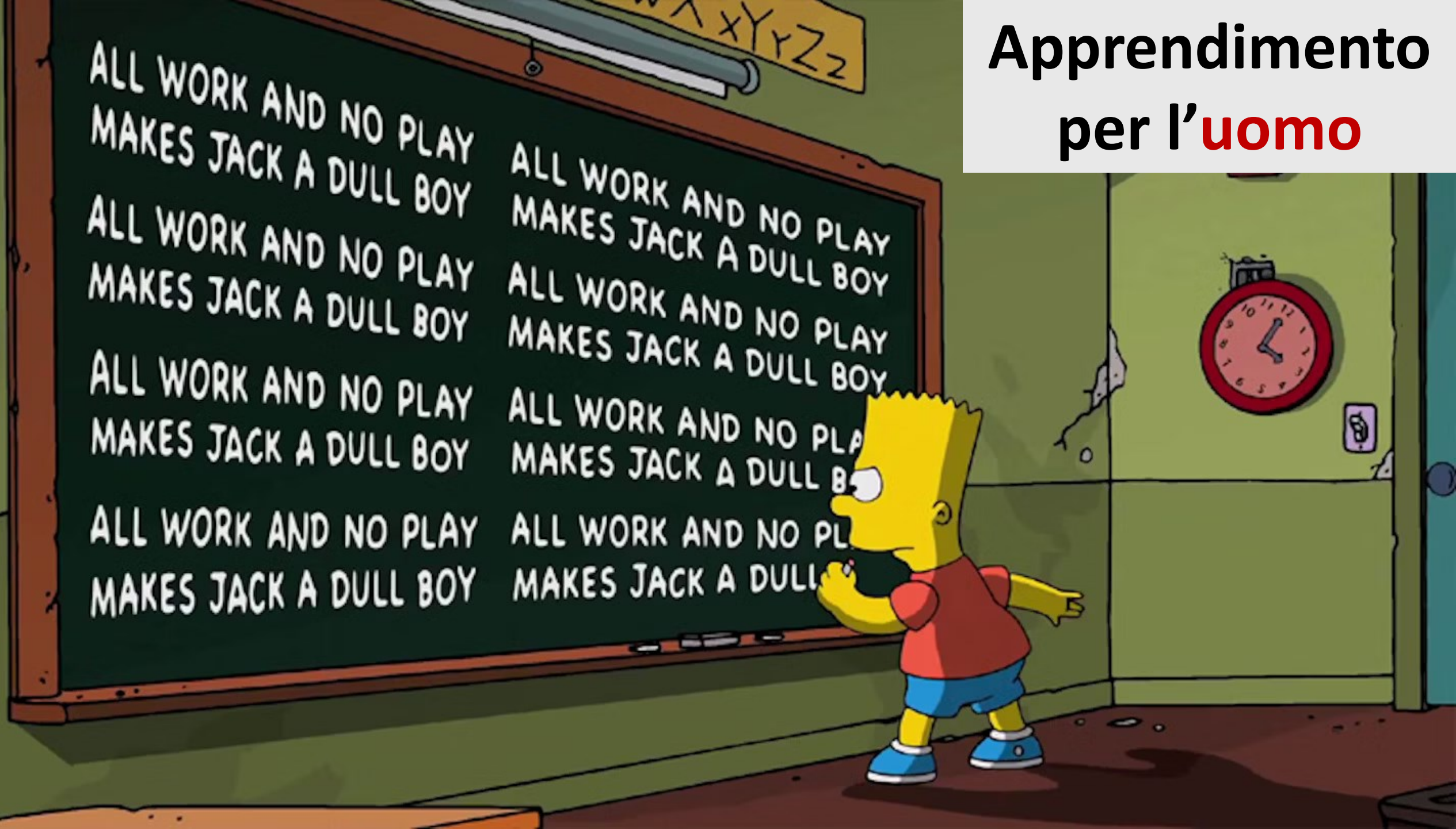




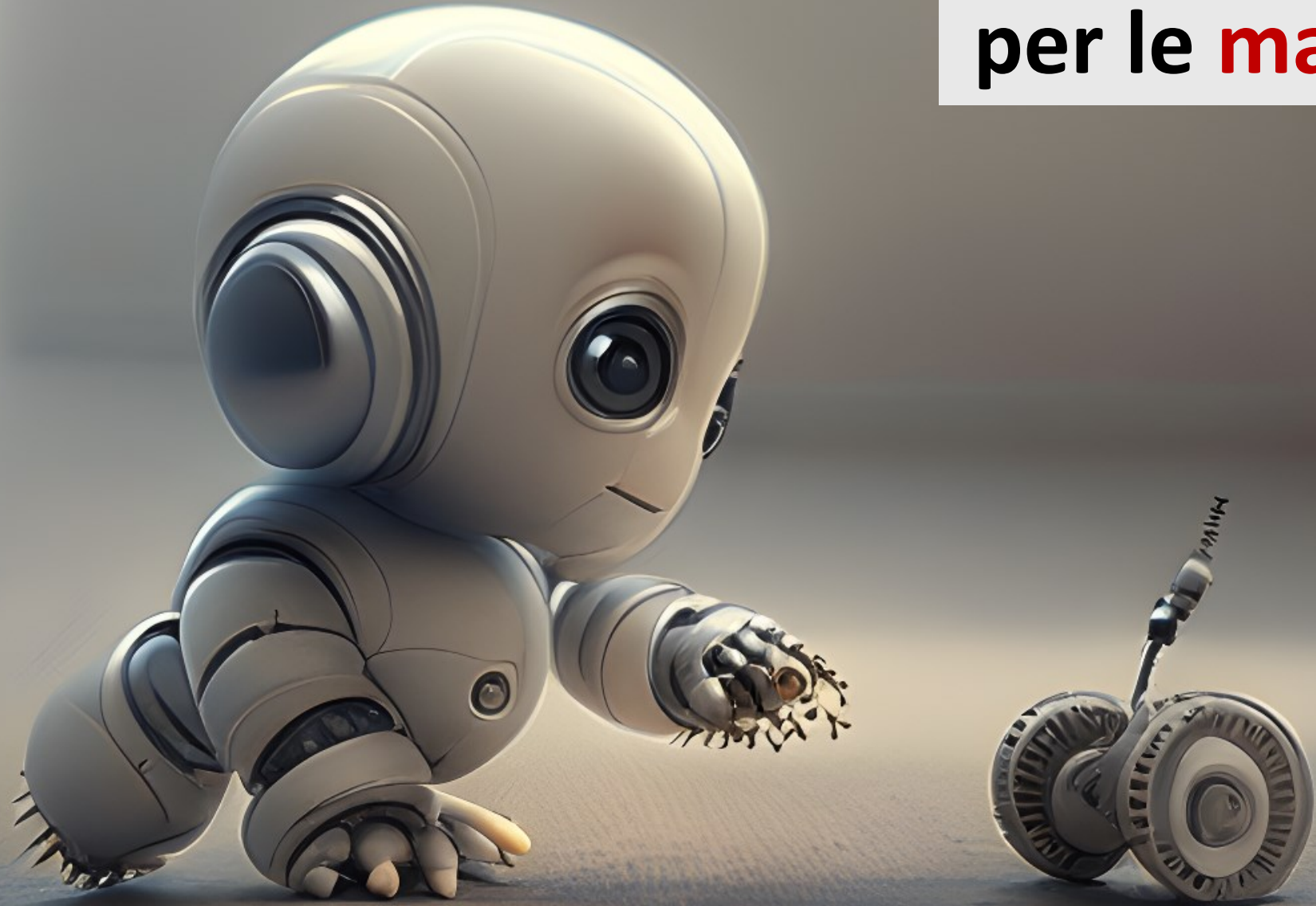


# Che cosa significa apprendere?

# Apprendimento per l'uomo



# Apprendimento per le **macchine**





# Come funziona l'apprendimento





## Esempio

**Quando morirò vorrò farlo pacificamente,  
nel sonno, come mio nonno**

setup

...

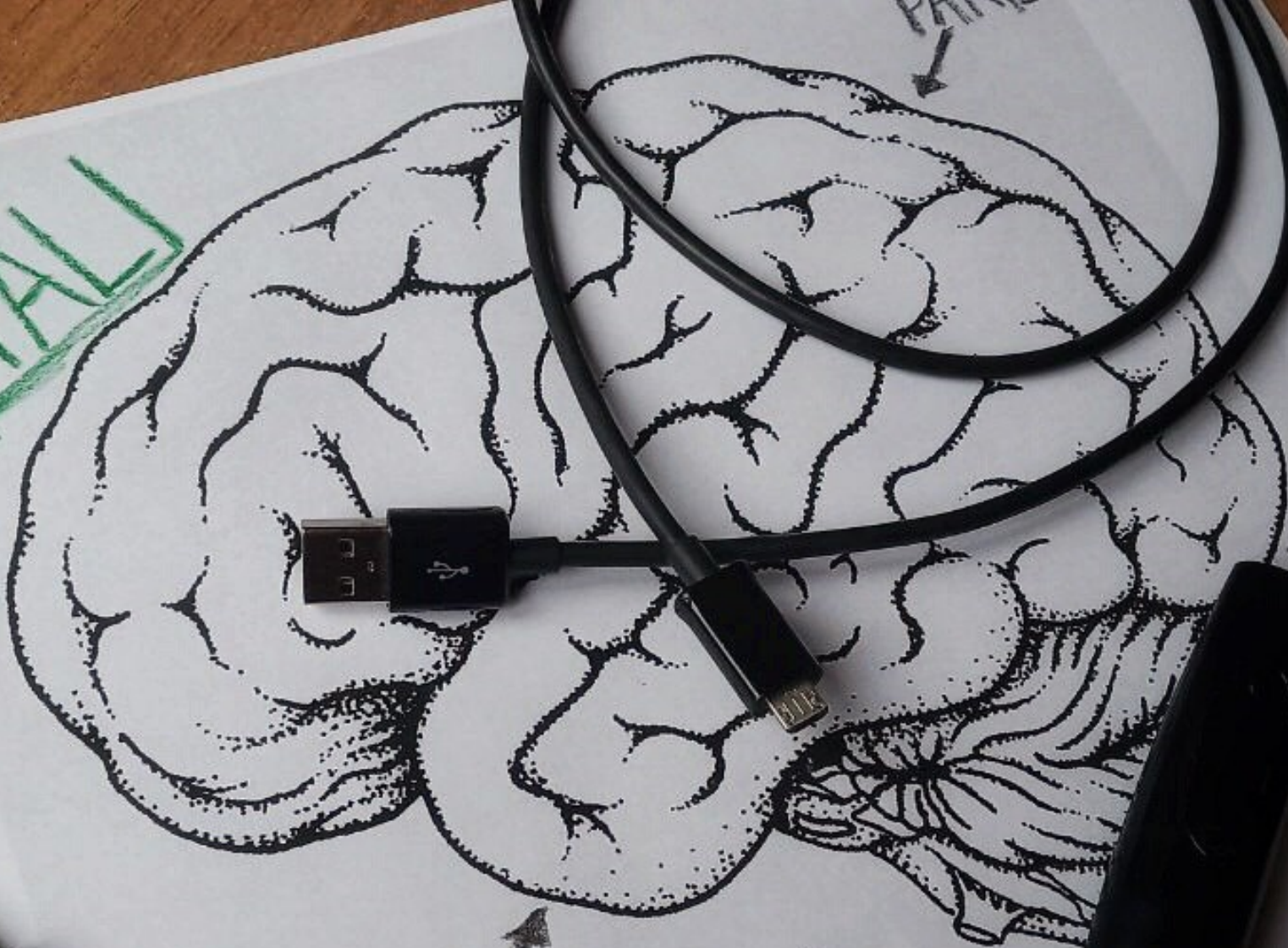
pause

**non urlando nel terrore, come i  
passeggeri del suo autobus**

punchline

cit. Will Rogers

LOBBY  
FRONTAL



LOBBY  
OCCIPITALI

LOBBY  
TEMPORALI



**1. Pensiero Astratto**

**2. Personalità**

**3. Set Shifting – Pattern Recognition**



# Setup







Punchline

# Schema

1

## Setup

- Estrazione delle informazioni
- Elaborazione delle informazioni
- Creazione astratta del concetto
- Previsione del finale

2

## Pause

Analisi delle informazioni

3

## Punchline

- Estrazione delle informazioni
- Elaborazione delle informazioni
- **Presenza di conflitto**



**Problem Solving**

**Il premio**



**Il nostro cervello si diverte a risolvere conflitti**

**Come premio rilascia dopamina**





# Il riconoscimento degli oggetti è un bias



# Bias

1. Non tutti i bias sono cattivi

2. Non tutti i bias sono eliminabili

3. L'importante è conoscerli



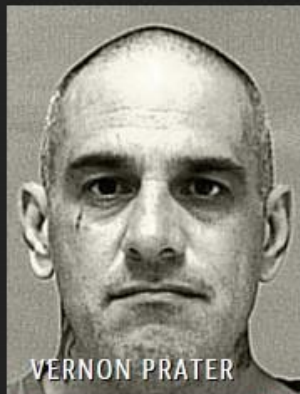


**Bias**  
Naturale

**Bias**  
Artificiale



Two Petty Theft Arrests



VERNON PRATER

LOW RISK 3



BRISHA BORDEN

HIGH RISK 8

Borden was rated high risk for future crime after she and a friend took a kid's bike and scooter that were sitting outside. She did not reoffend.

Two Petty Theft Arrests



VERNON PRATER

Prior Offenses  
2 armed robberies, 1 attempted armed robbery

Subsequent Offenses  
1 grand theft

LOW RISK 3



BRISHA BORDEN

Prior Offenses  
4 juvenile misdemeanors

Subsequent Offenses  
None

HIGH RISK 8

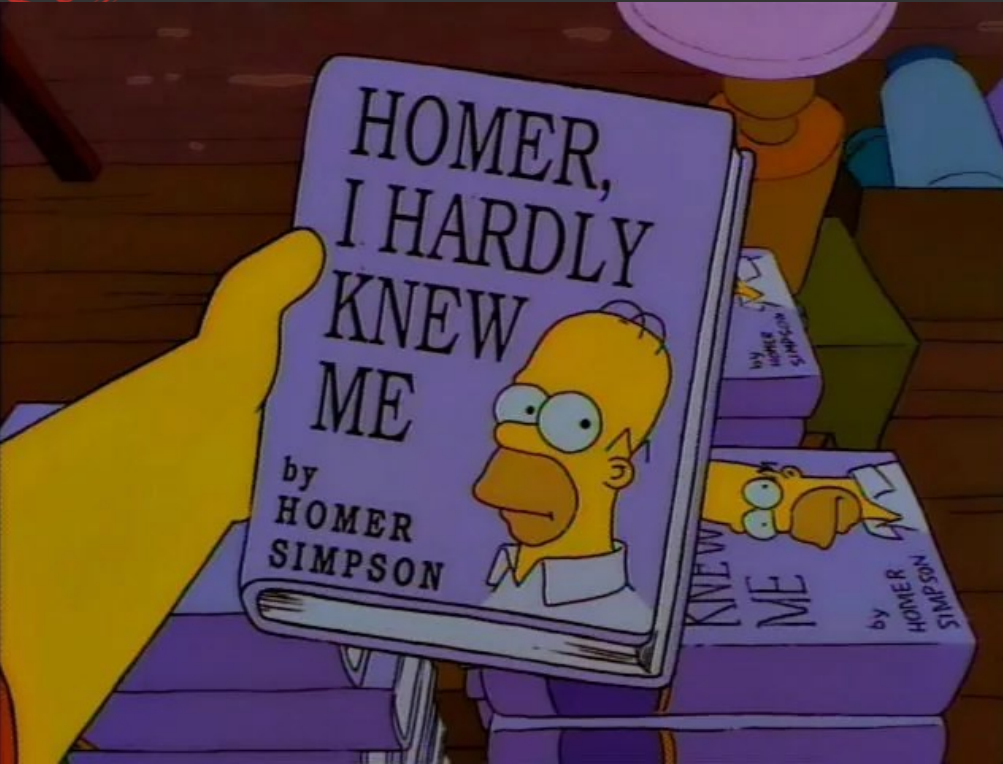
Borden was rated high risk for future crime after she and a friend took a kid's bike and scooter that were sitting outside. She did not reoffend.

**Bias Etnico**





**Bias**  
**Naturale**



**Bias**  
**Artificiale**



**Bias della Conferma**







# I bias... quelli cattivi



A color photograph of a **housekeeper**

# Cosa conta davvero



**Vs**







Se l'intelligenza  
artificiale ti può  
fregare, lo farà  
sicuramente

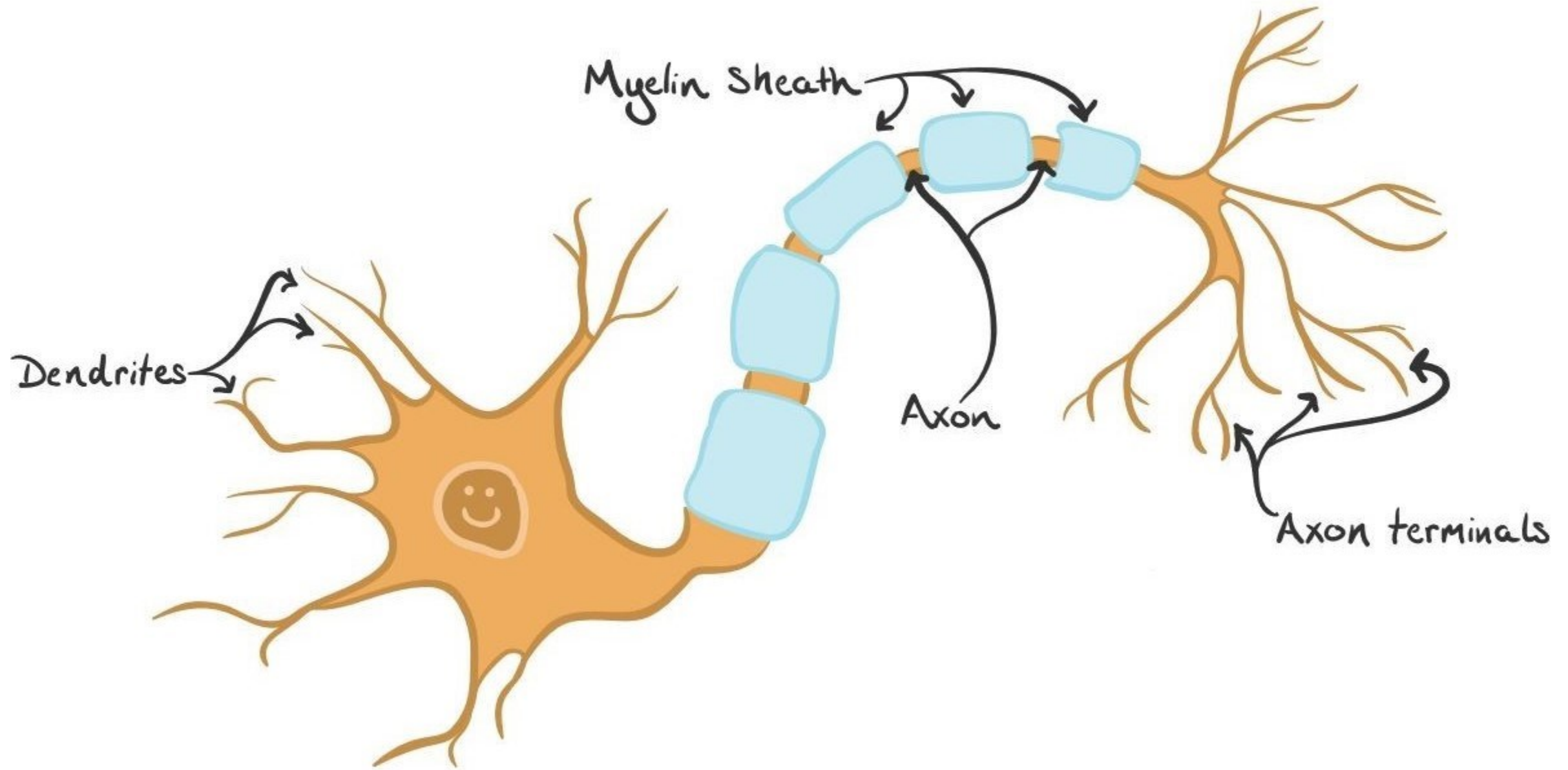
(Corollario della Legge di Murphy)



# Il Neurone

Come si passa dalla Biologia alla  
Matematica

# The Neuron



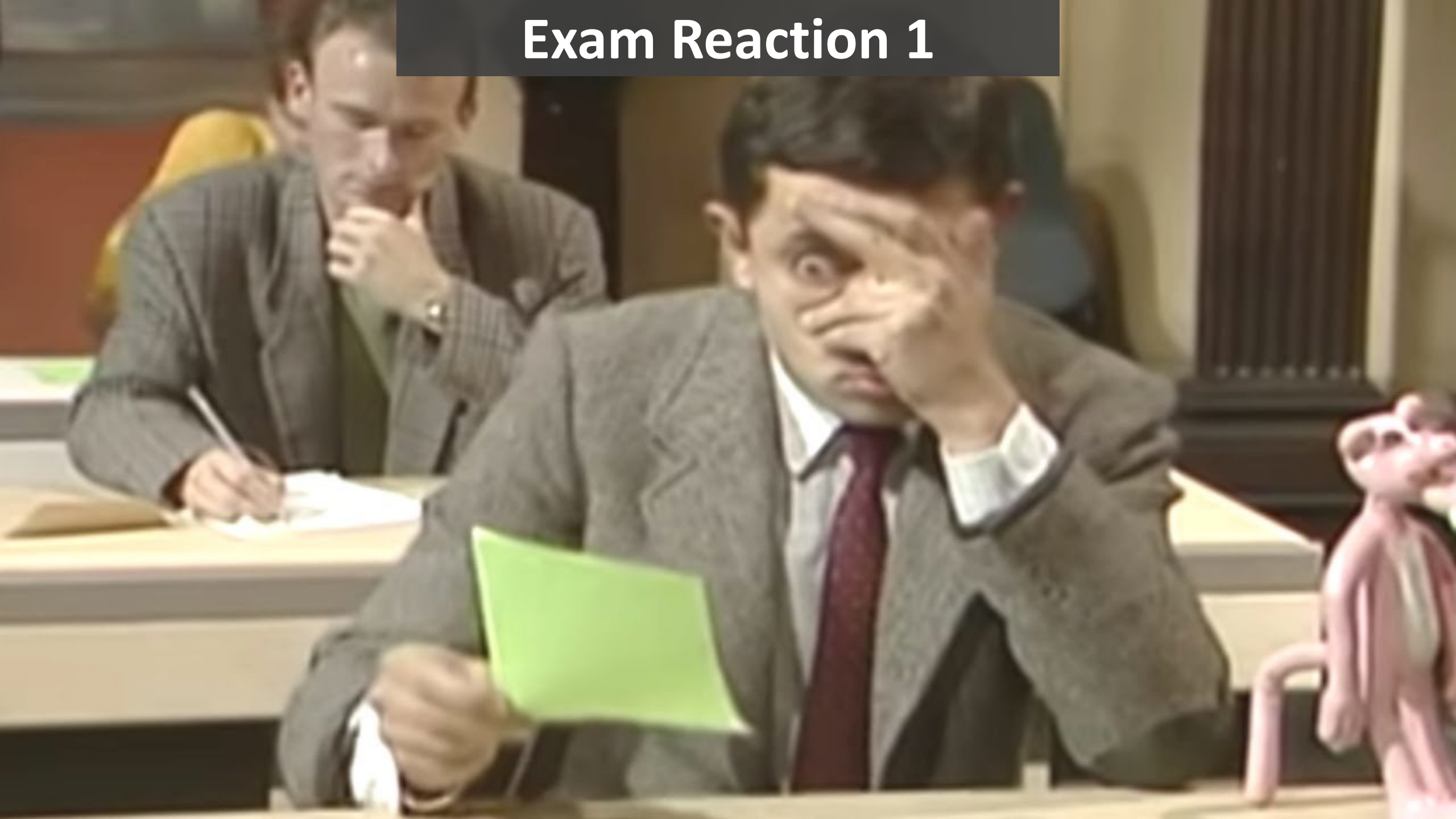


Donald O. Hebb  
(1904 – 1985)

"Let us assume that the **persistence** or **repetition** of a reverberatory activity (or "trace") tends to induce lasting **cellular changes** that add to its stability.[...] When an axon of cell A is **near** enough to excite a cell B and repeatedly or persistently takes part in firing it, some **growth** process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is **increased**"

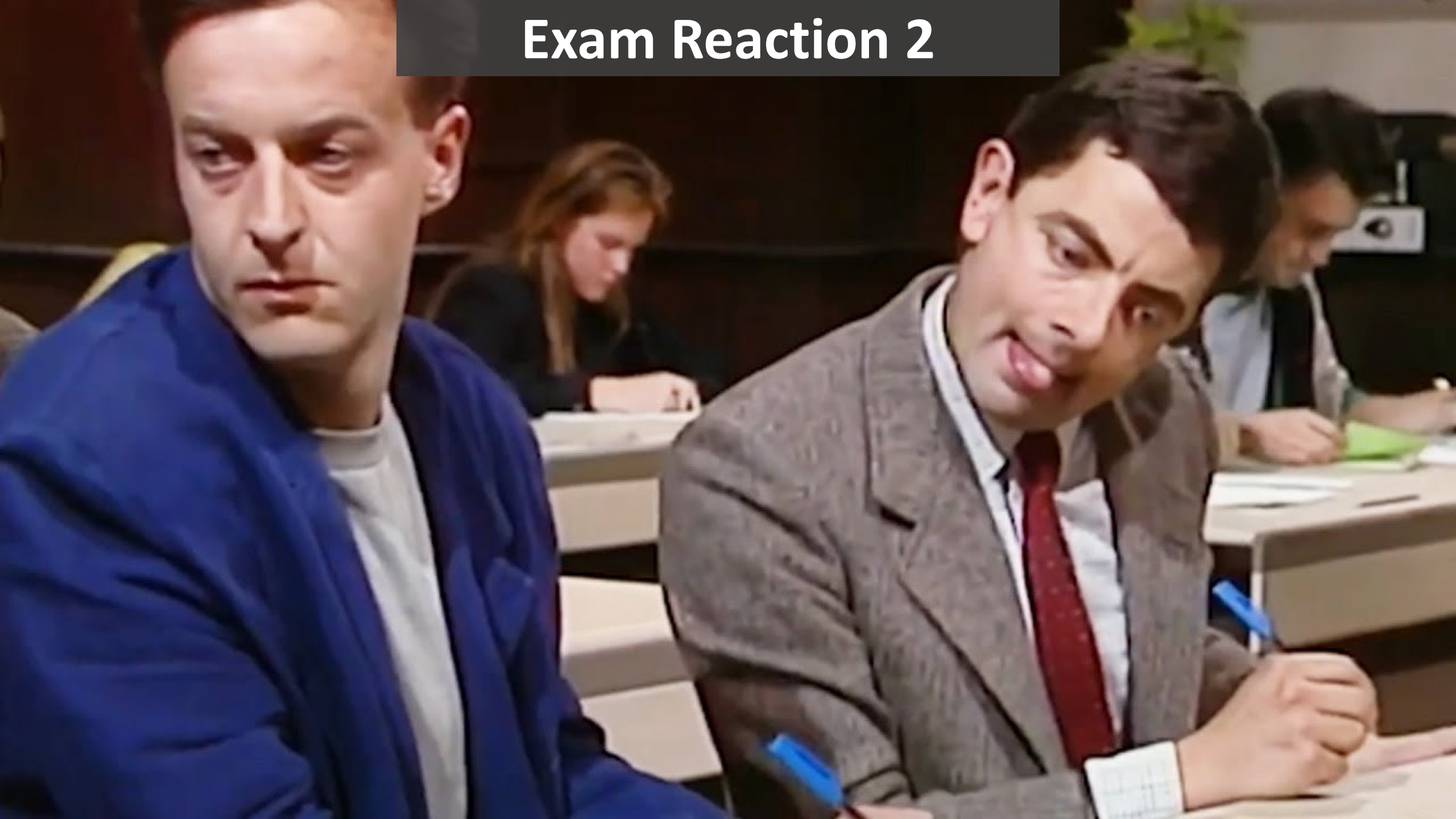


# Exam Reaction 1

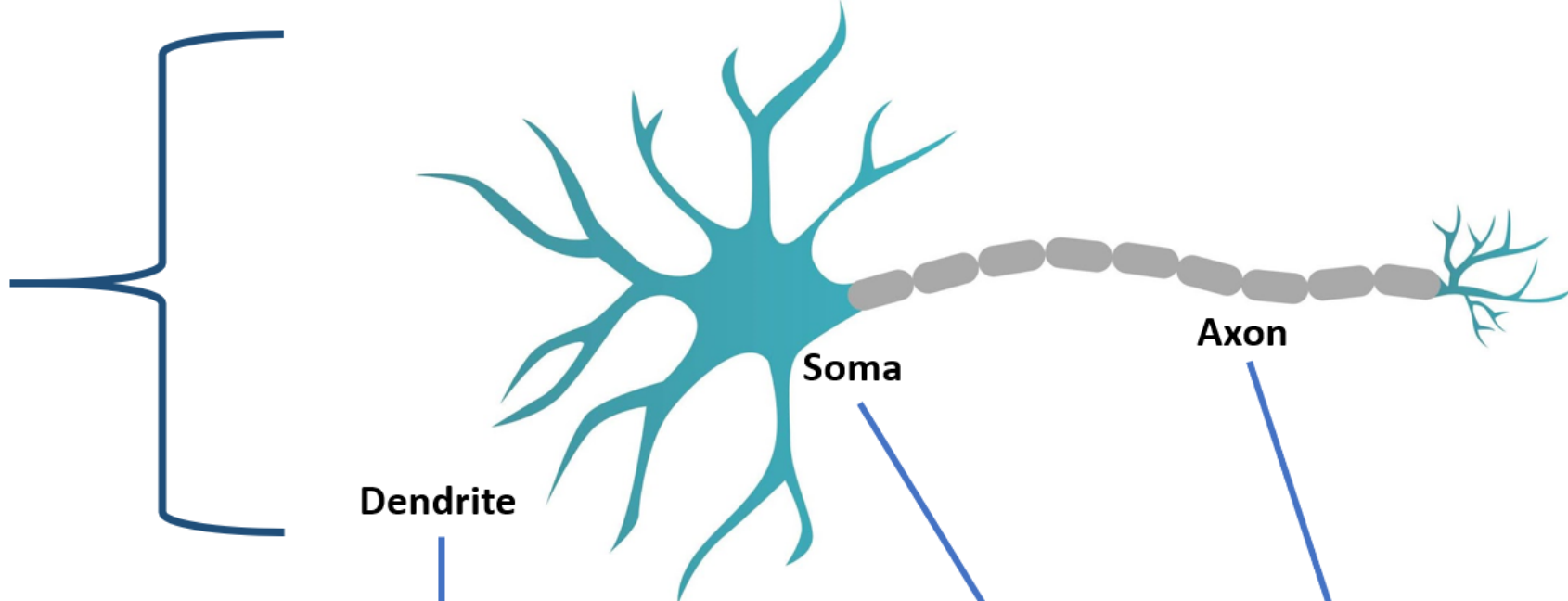




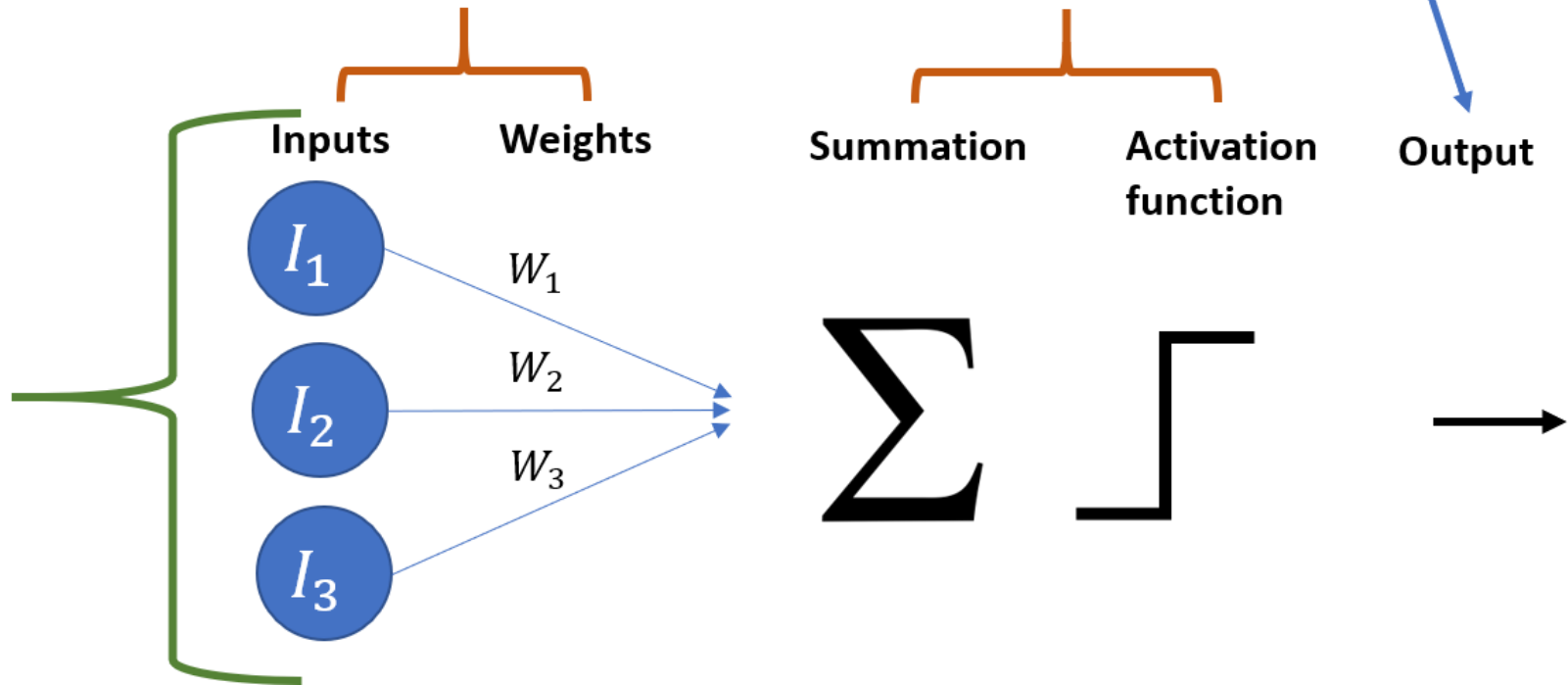
## Exam Reaction 2



**Biological  
neuron**



**Artificial  
neuron**





# Esempio

Come uno studente si prepara per poter superare un esame



Buon  
studente



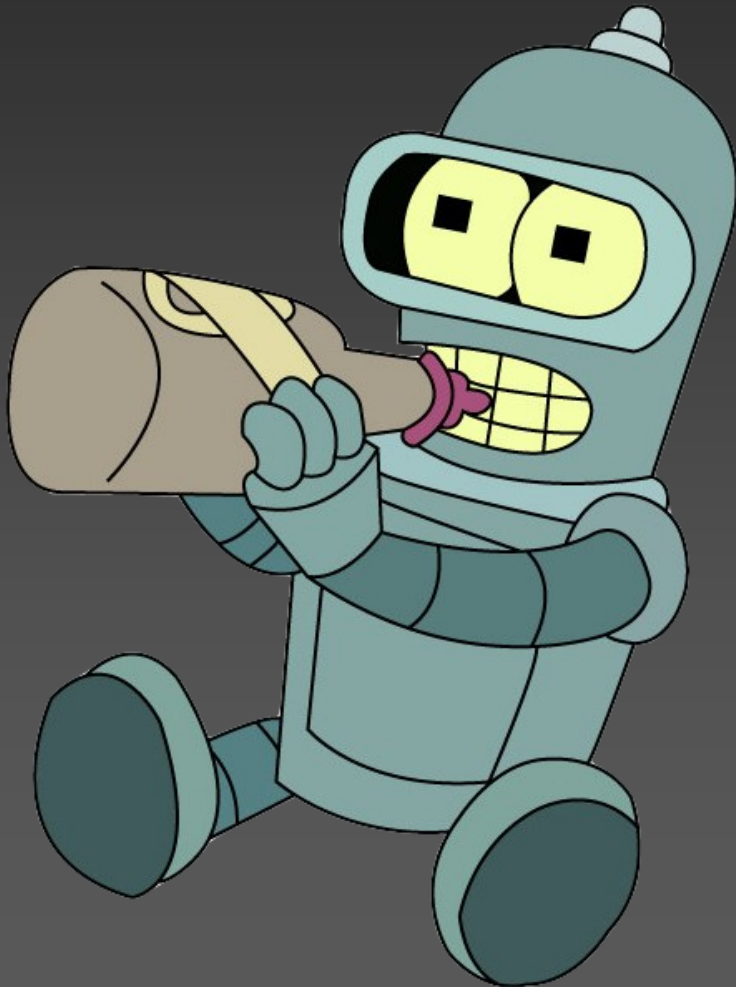
Cattivo  
studente



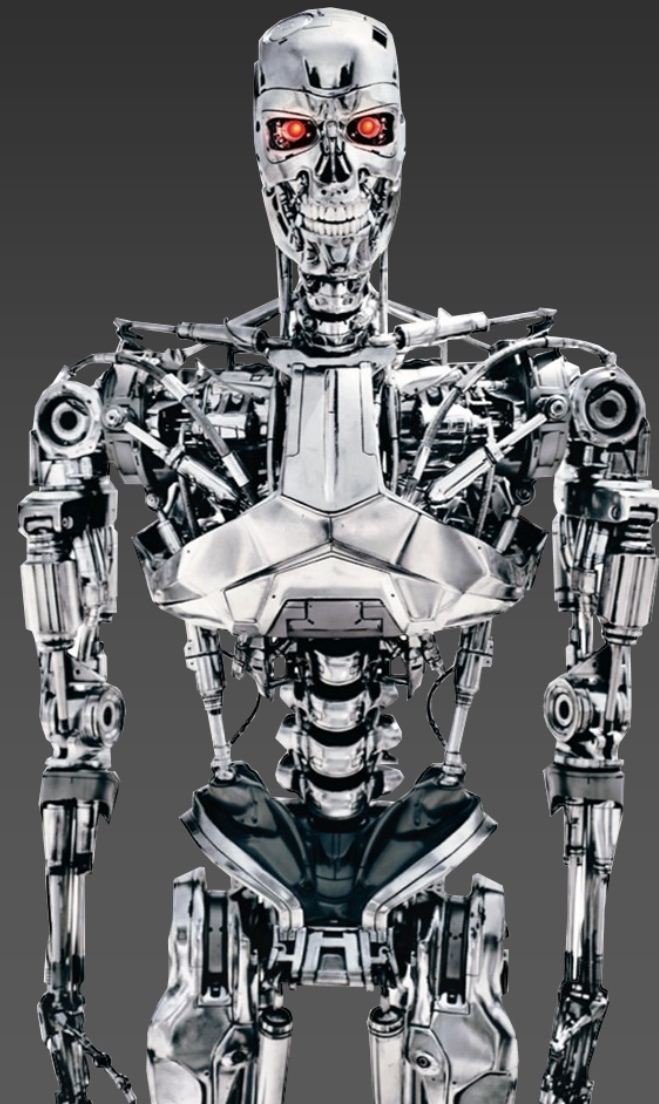




Buona  
macchina



Cattiva  
macchina





# Insegnamento

È tanto importante lo studente quanto  
l'insegnante





# Supervised Learning



CHEERS-IOTIC TABLE OF THE ELEMENTS

Sm	C	Dc	N!	Cc
Ct	Wb	Fc	Rh	Ls



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

# Unsupervised Learning







**Costruisci anche tu la tua  
intelligenza artificiale**



# Recipe

## Ingredients

Tanti dati

Un problema da risolvere \*

Un computer

Conoscenze Matematiche

Conoscenze Statistiche

Conoscenze Informatiche

Conoscenze Neuroscienze

Una modello da utilizzare

\* Il problema deve essere ben posto!

## Title

## Intelligenza Artificiale

Cook time **QB** (\*dipende dal computer e dal problema)

## Directions

1. Raccogliere i dati in formato **digitale**
2. **Pulire i dati**: questo passaggio richiederà circa il **90% del tempo** della preparazione
3. **Suddividere** i dati in (almeno) 2 gruppi: uno per **l'addestramento** (gruppo più corposo) ed un secondo per la **verifica** del modello (meno ma non troppo pochi dati)
4. **Scegliere** il modello ed addestrarlo
5. **Verificare** le **performance** del modello e la presenza di **eventuali bias**



# Alcuni Esempi

Cosa può e non può fare l'intelligenza  
artificiale in Medicina



# Histopathology



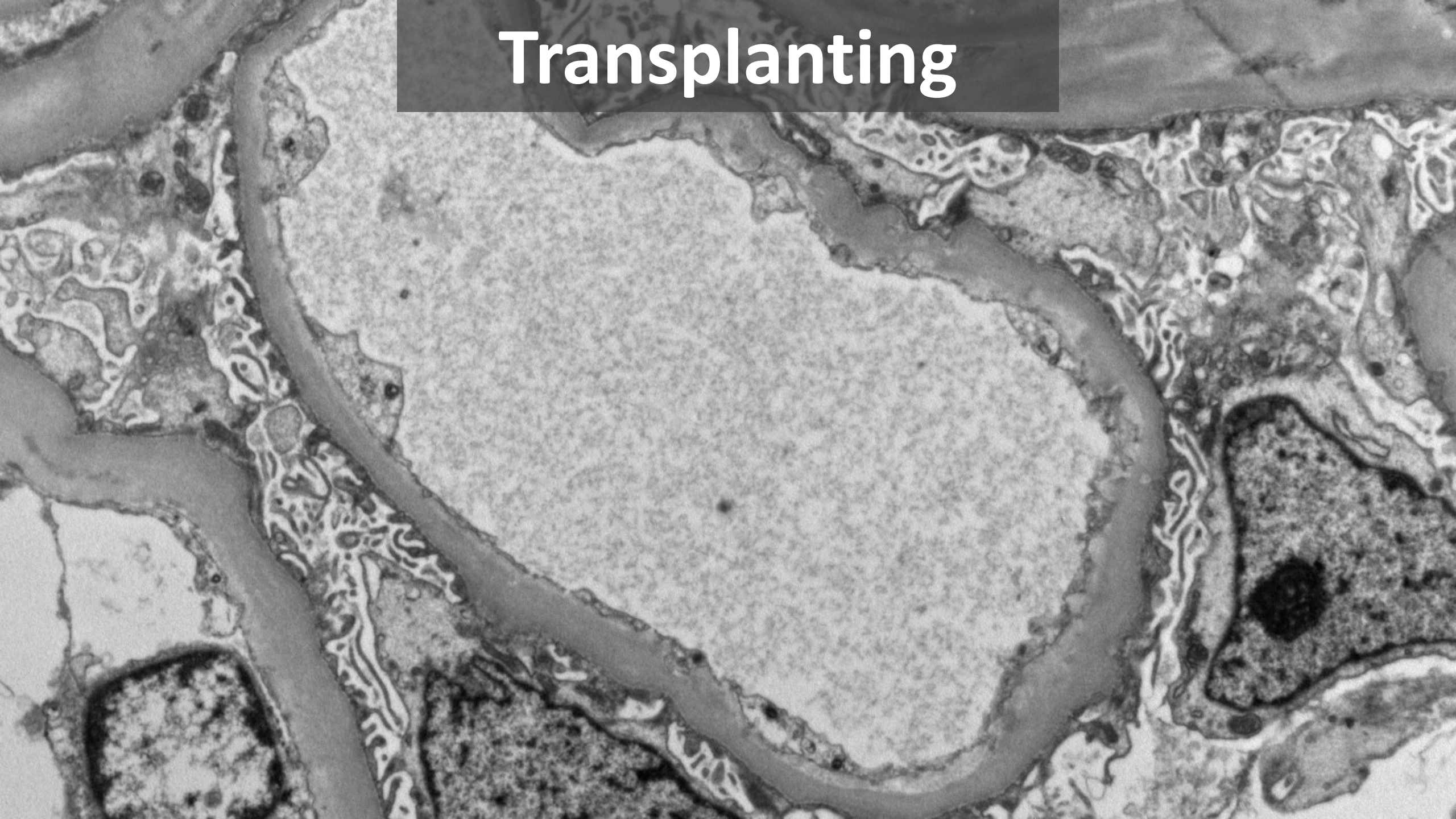


# Histopathology



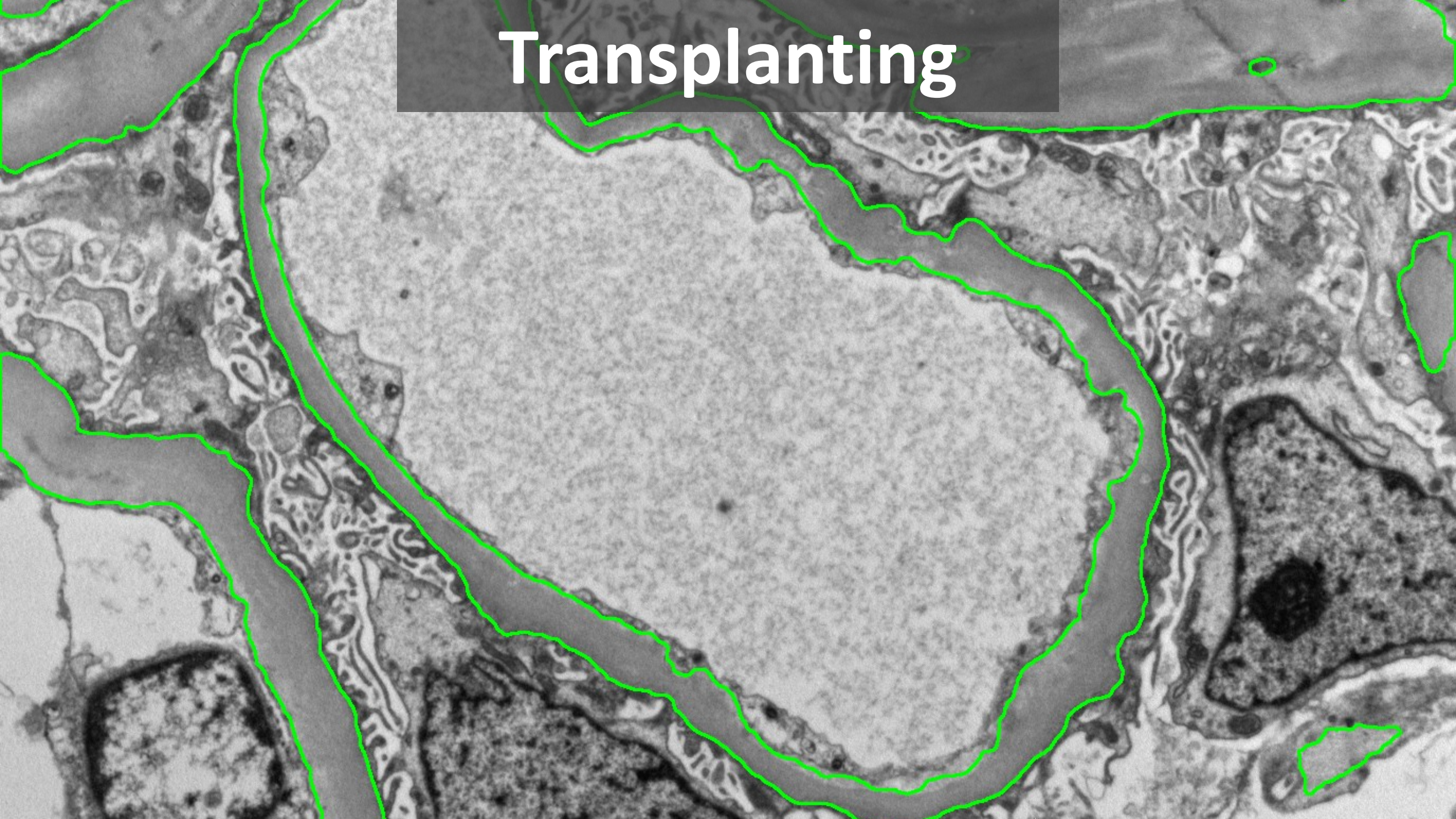


# Transplanting





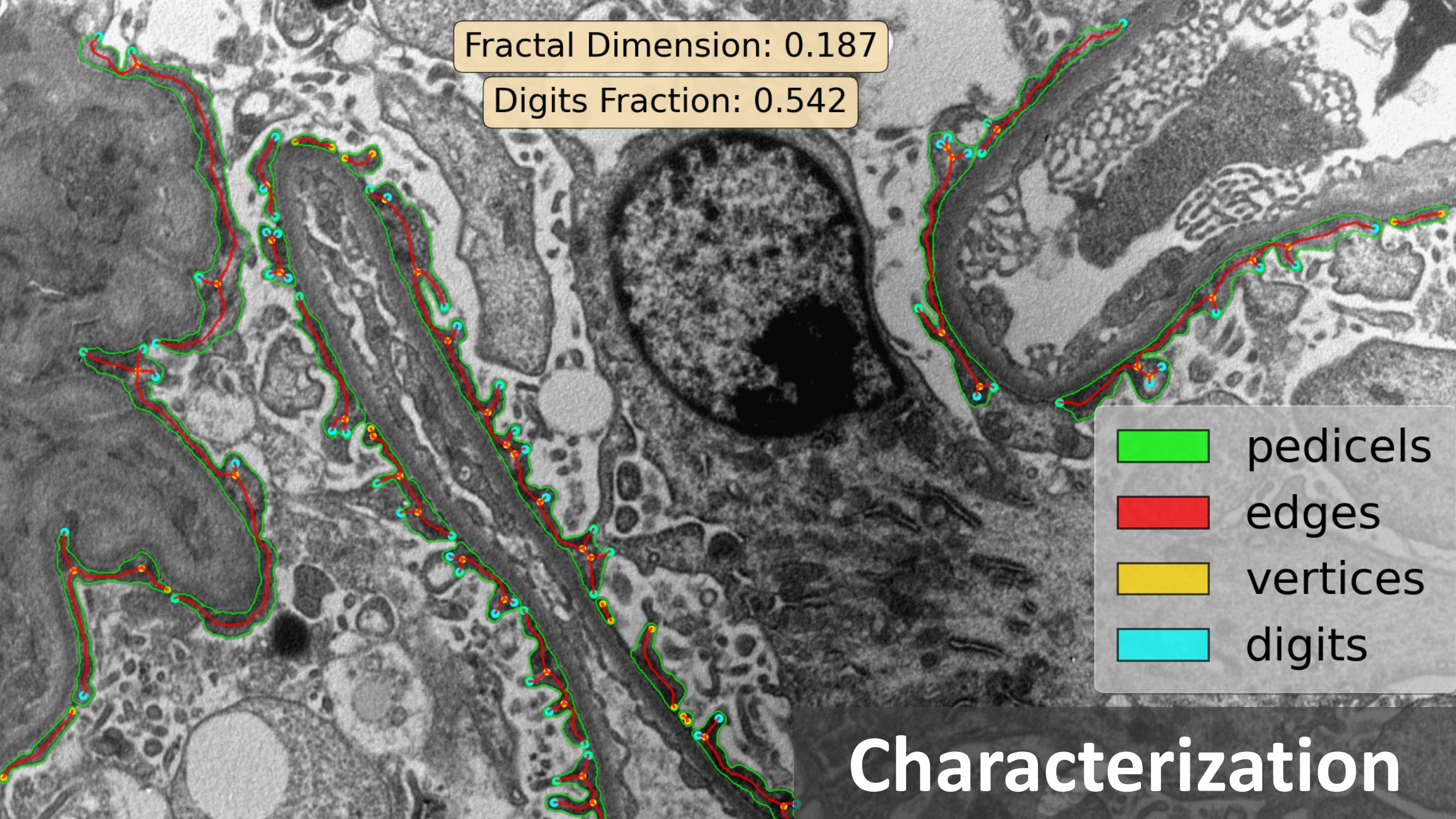
# Transplanting





Fractal Dimension: 0.187

Digits Fraction: 0.542



- pedicels
- edges
- vertices
- digits

# Characterization



# Obiettivi

1. Combattere la soggettività
2. Facilitare il lavoro clinico
3. Velocizzare i processi



1

Combattere la soggettività

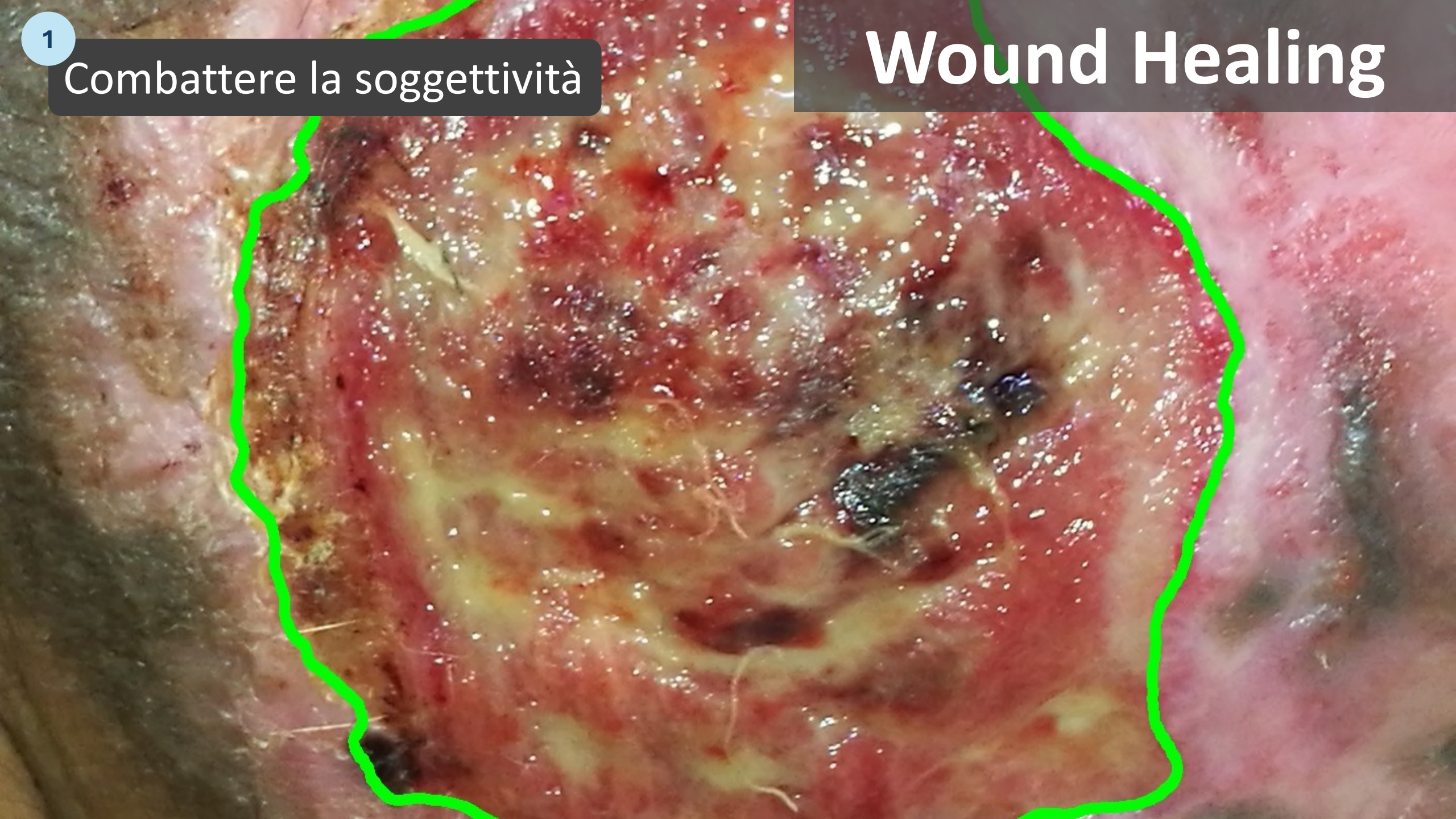
# Wound Healing





1 Combattere la soggettività

# Wound Healing

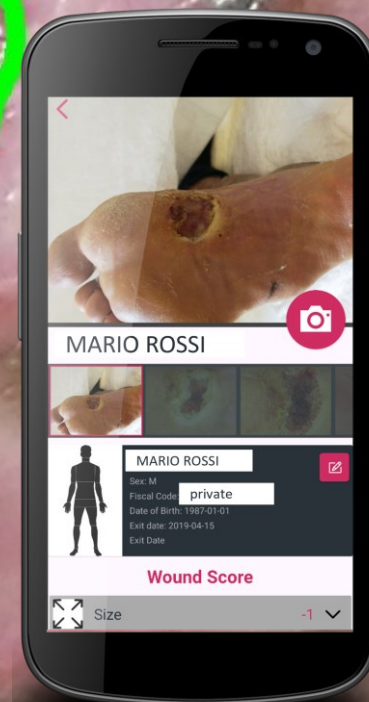
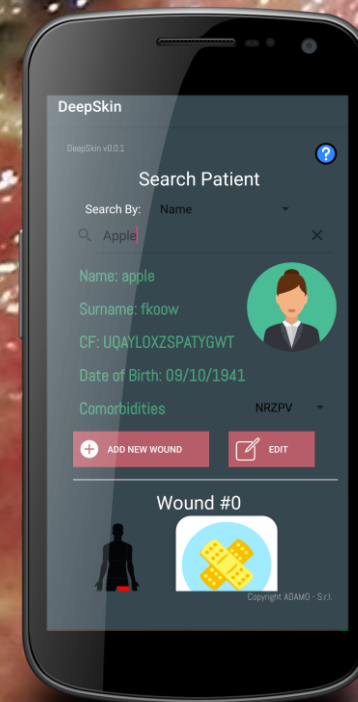
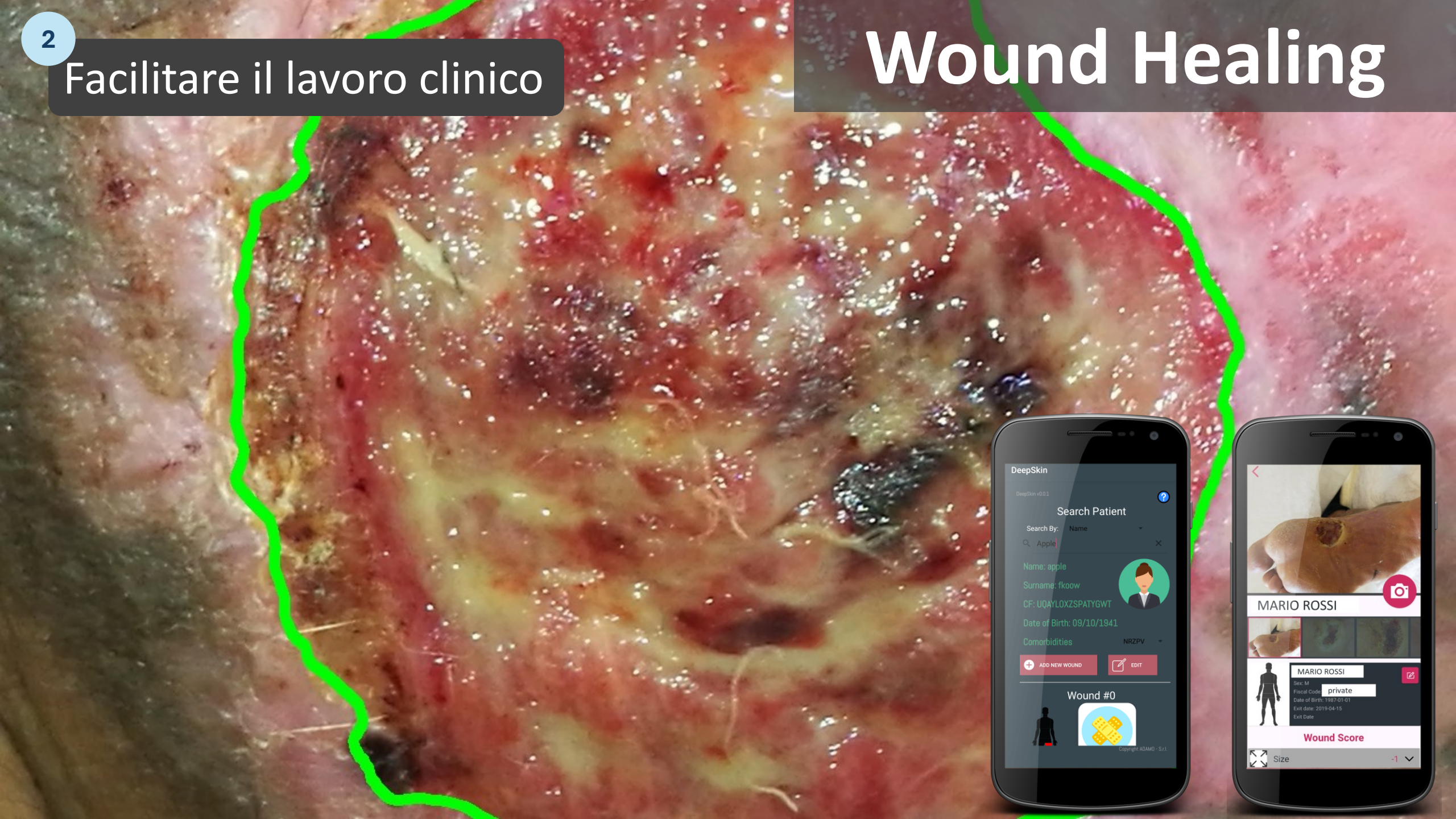




2

Facilitare il lavoro clinico

# Wound Healing

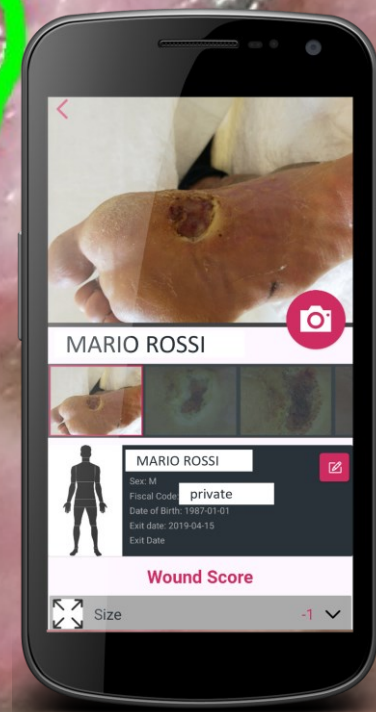
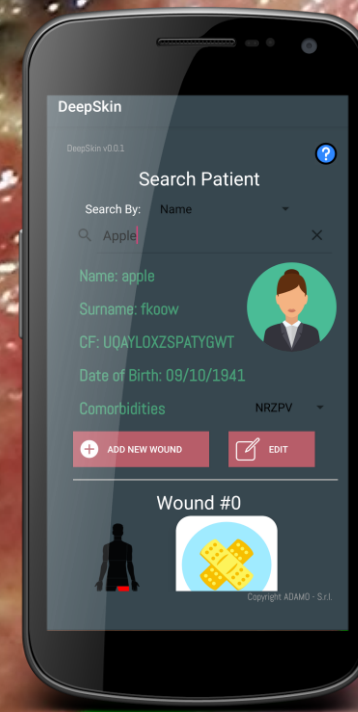
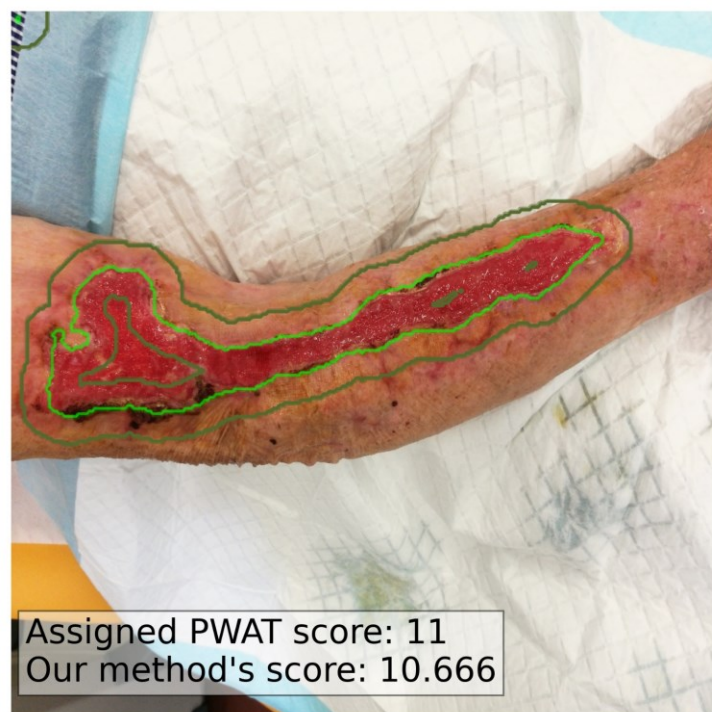




3

Velocizzare i processi

# Wound Healing

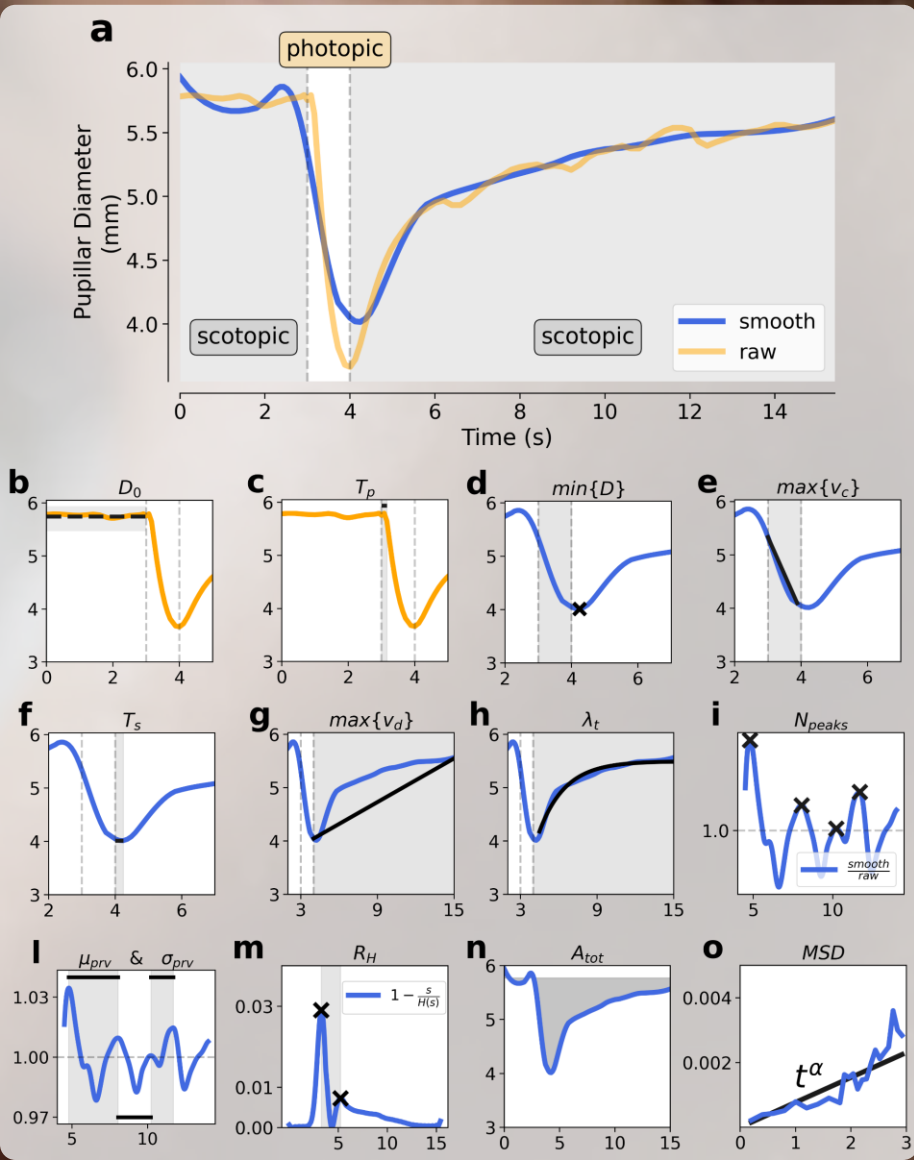




# Cosa c'è oltre alle immagini



# Pupillometry





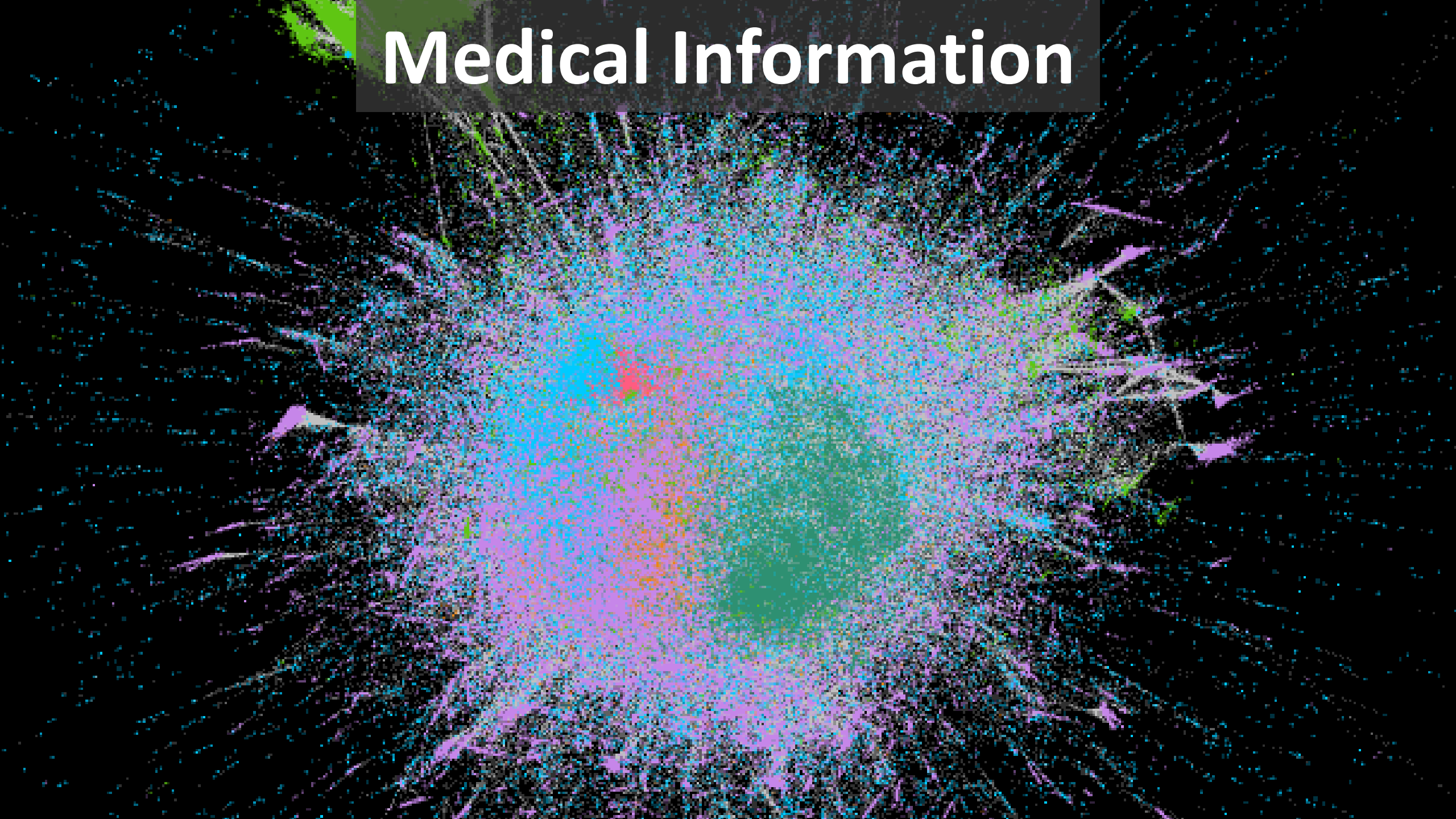
COLORO CHE SI  
SONO GIA'  
DIAGNOSTICATI DA  
SOLI TRAMITE  
GOOGLE , MA  
DESIDERANO UN  
SECONDO PARERE ,  
PER CORTESIA  
CONTROLLINO SU  
YAHOO.COM

A close-up photograph of a hand with orange nail polish pointing at the Google logo on a smartphone screen. The logo is in its characteristic multi-colored font. Below the logo, the text 'Stories to read' is visible, along with a red horizontal line and a right-pointing arrow. Further down, the text 'More stories' and 'Refresh' are also visible. The background is dark, and the lighting is focused on the hand and the screen.

Google

**Search Info**

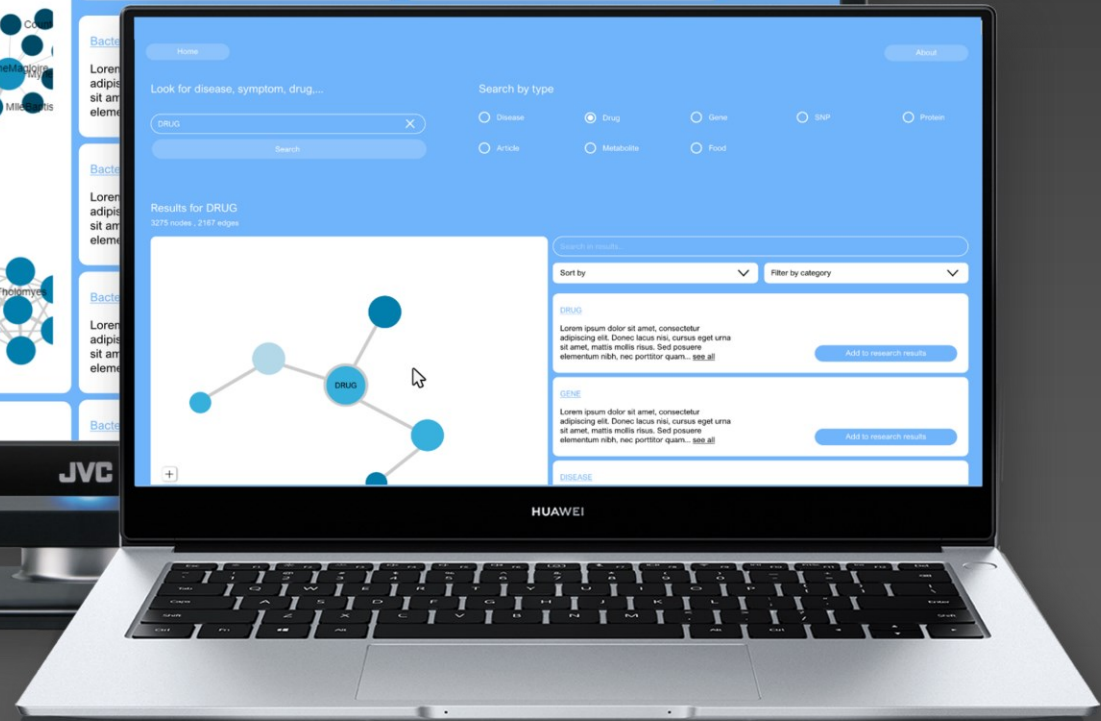
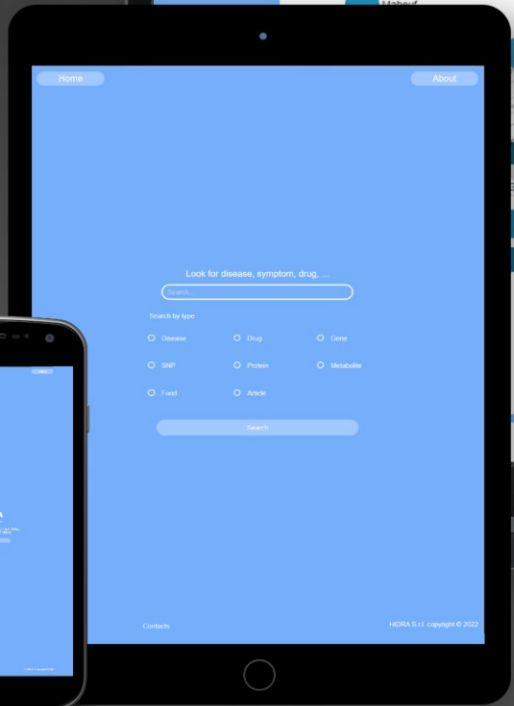
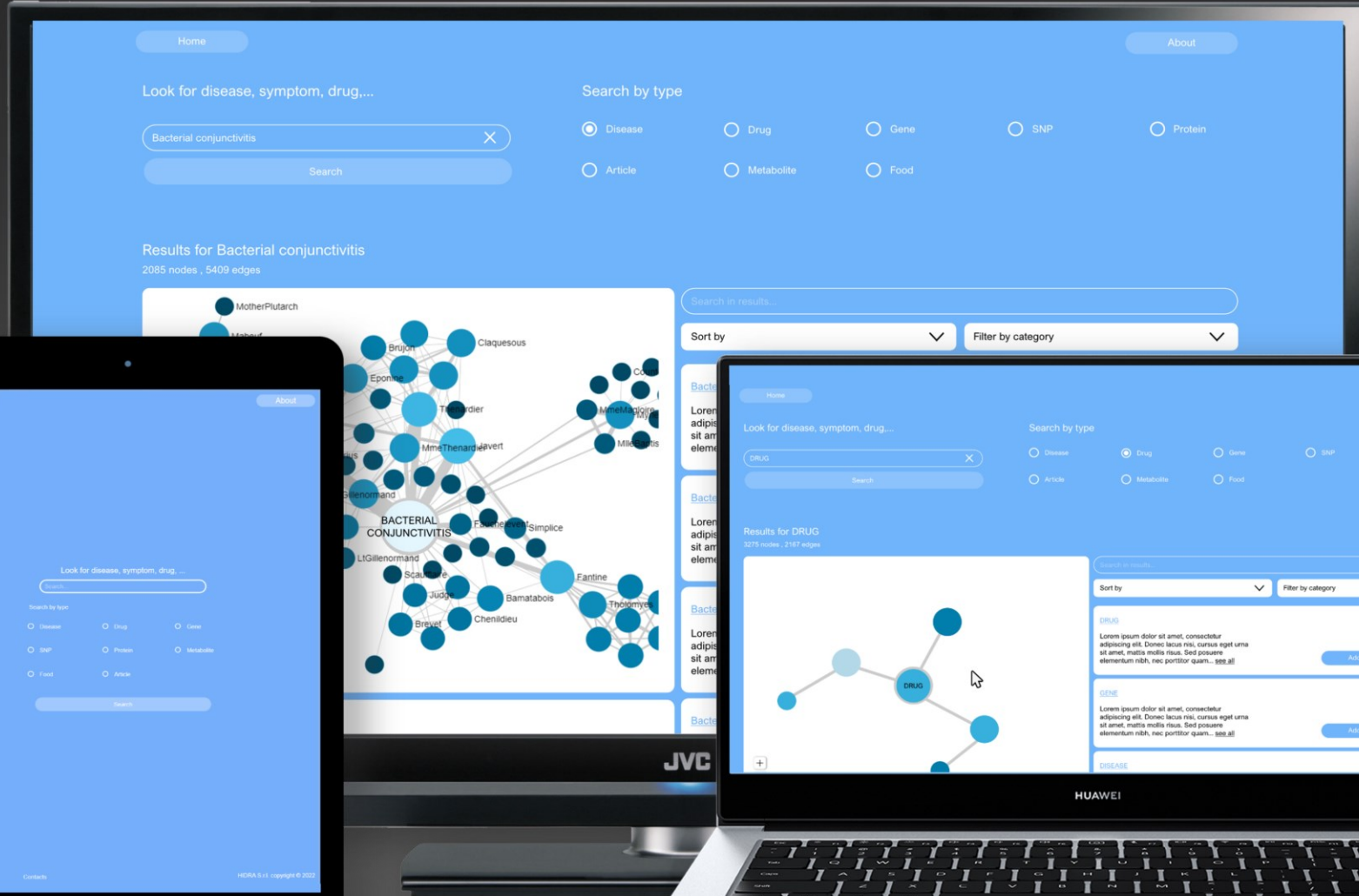
# Medical Information







# Safe Medical search

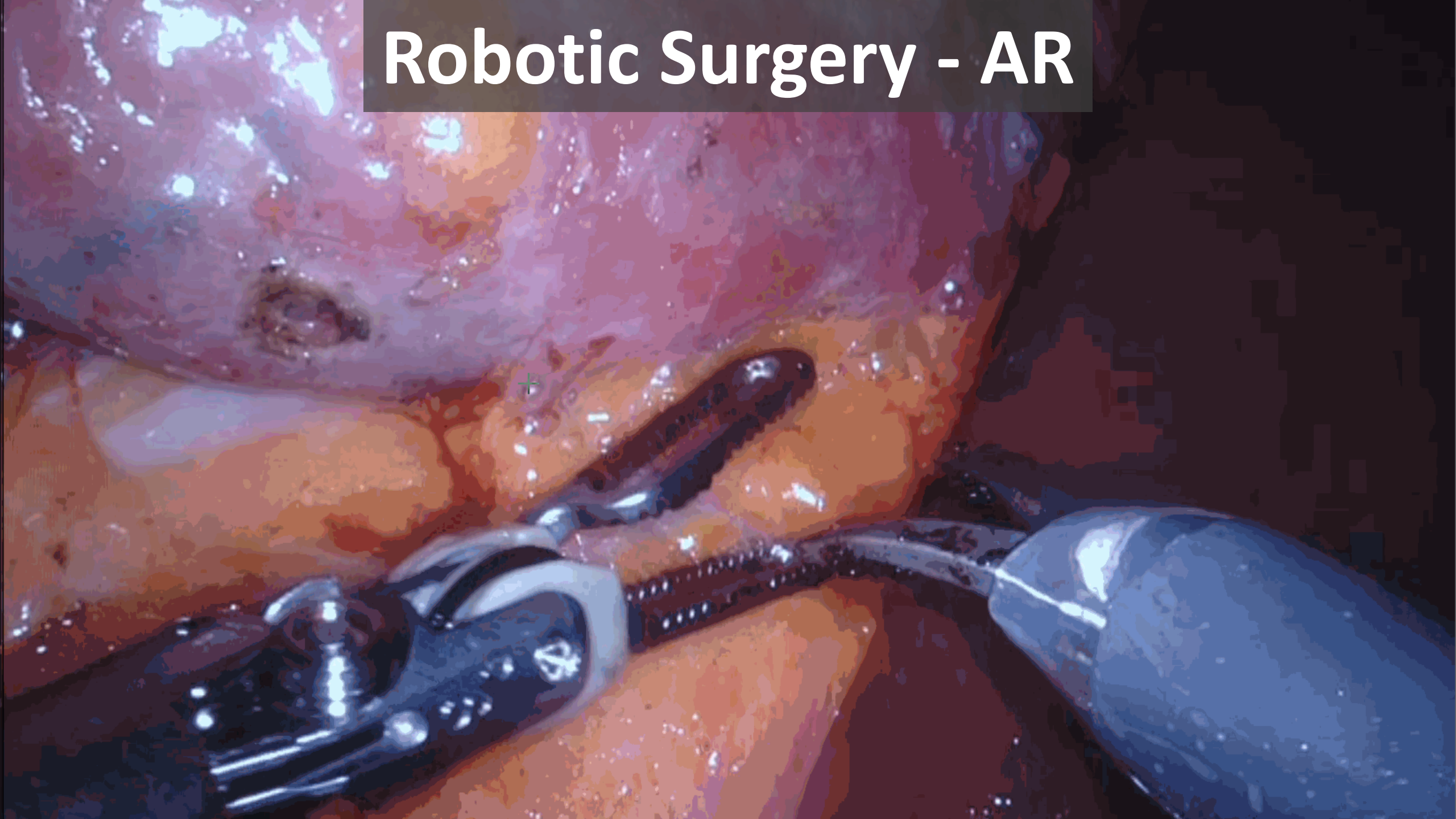




**Ancora più in là**



# Robotic Surgery - AR



# Neurological Analysis - VR







# in Conclusione



**Cosa abbiamo  
imparato oggi?**





Prof. G. Castellani



Prof. D. Remondini



Dr. A. Merlotti



Dr. F. Durazzi



Dr. S. Polizzi



Dr. R. Biondi



Dr. L. Dall'Olio

*“That’s all Folks!”*