Which ball? Which box? Where did the ball stop?

— A playful introduction to Bayesian reasoning —

Giulio D'Agostini

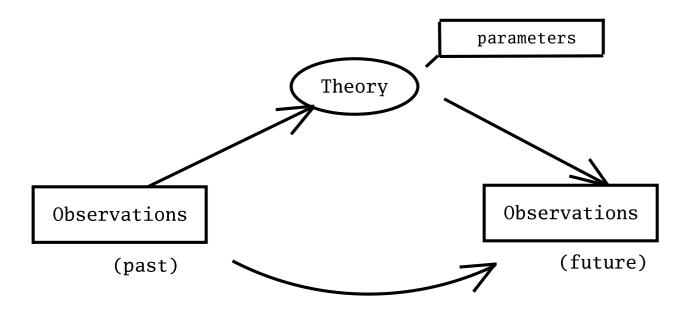
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"Probability is good sense reduced to a calculus" (Laplace)

G. D'Agostini, Playfull Bayesian Intro (Vulcano, 28 May 2012) - p. 1

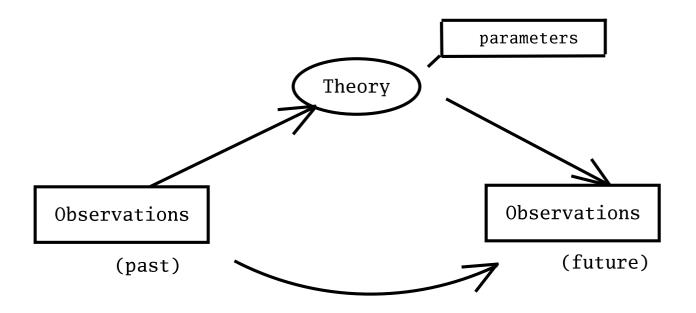
Doing Physics [Science in general]



Task of physicists:

- Describe/understand the physical world
 inference of laws and their parameters
- Predict observations
 ⇒ forecasting

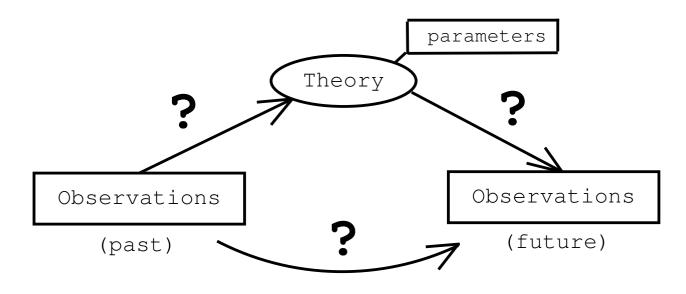
Doing Physics [Science in general]



Process

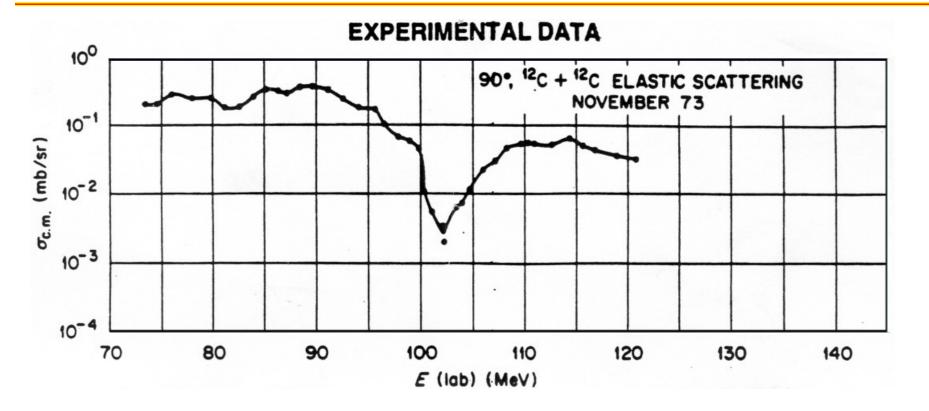
- neither automatic
- nor purely contemplative
 - \rightarrow 'scientific method'
 - \rightarrow planned experiments ('actions') \Rightarrow decision.

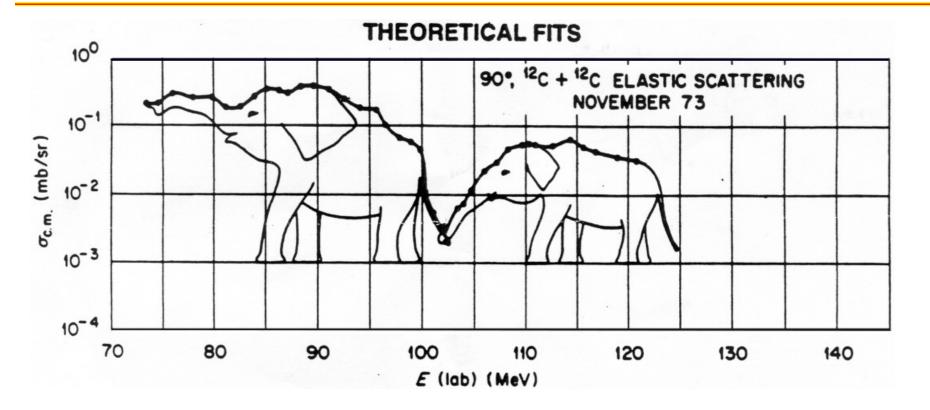
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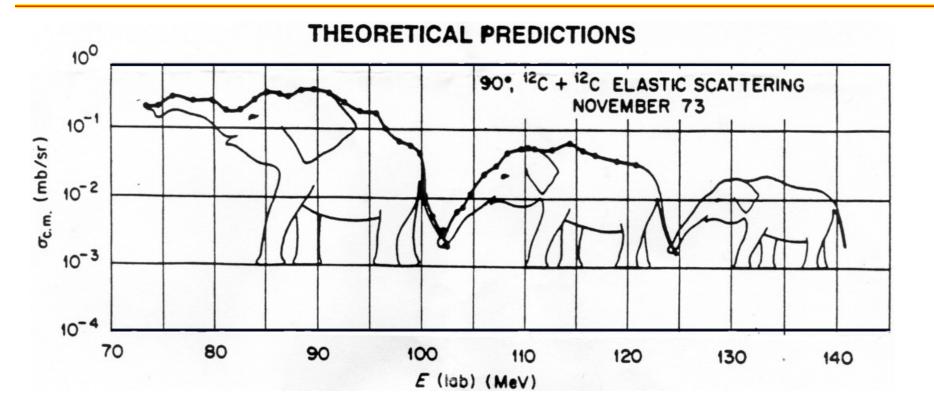


\Rightarrow Uncertainty:

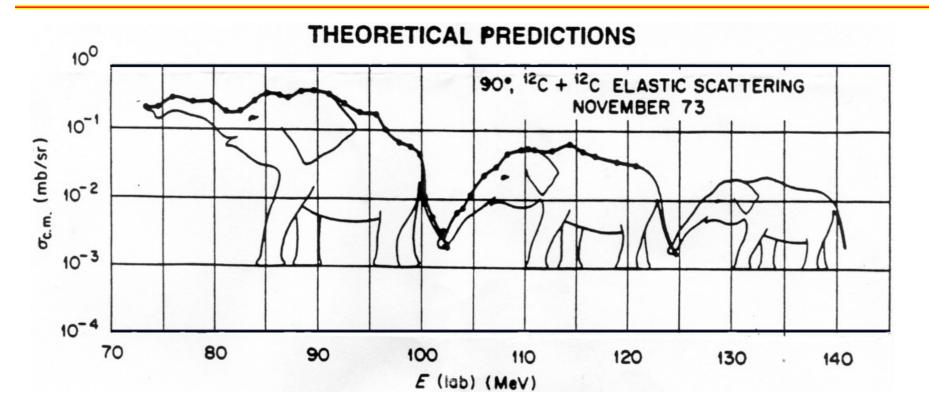
- 1. Given the past observations, in general we are not sure about the theory parameters (and/or the theory itself)
- 2. Even if we were sure about theory and parameters, there could be internal (e.g. Q.M.) or external effects (initial/boundary conditions, 'errors', etc) that make the forecasting uncertain.







(S. Raman, *Science with a smile*)



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Even if the (*ad hoc*) model fits perfectly the data, we do not believe the predictions because we don't trust the model!

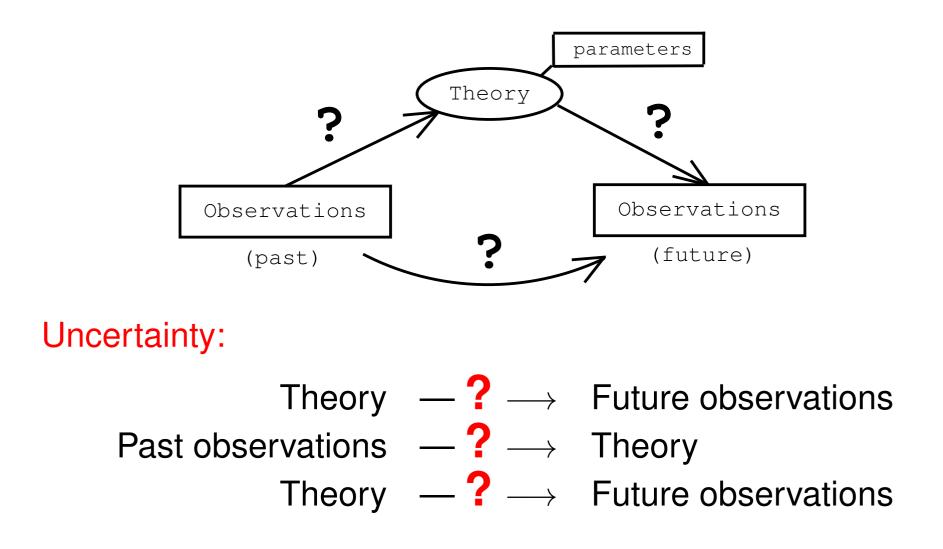
[Many 'good' models are ad hoc models!]

2011 IgNobel prize in Mathematics

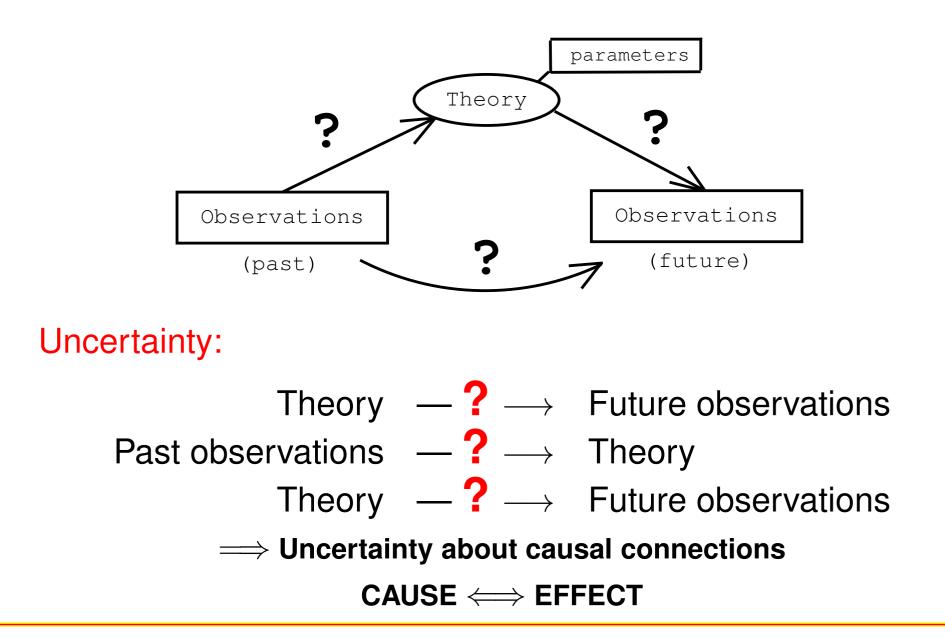
- D. Martin of USA (who predicted the world would end in 1954)
- P. Robertson of USA (who predicted the world would end in 1982)
- E. Clare Prophet of the USA (who predicted the world would end in 1990)
- L.J. Rim of KOREA (who predicted the world would end in 1992)
- C. Mwerinde of UGANDA (who predicted the world would end in 1999)
- H. Camping of the USA (who predicted the world would end on September 6, 1994 and later predicted that the world will end on October 21, 2011)

"For teaching the world to be careful when making mathematical assumptions and calculations"

Deep source of uncertainty

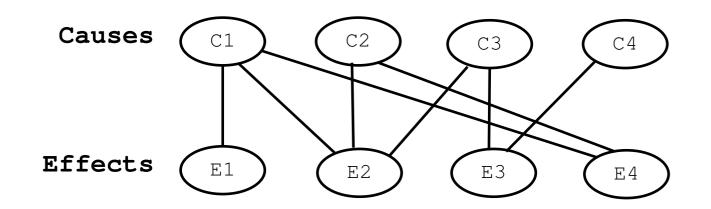


Deep source of uncertainty



$\textbf{Causes} \rightarrow \textbf{effects}$

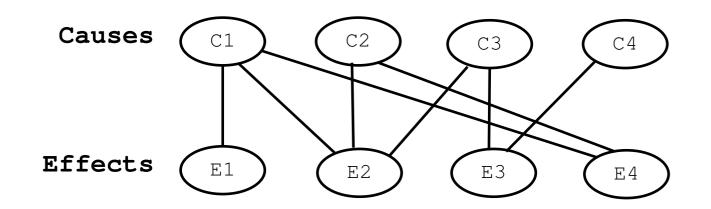
The same *apparent* cause might produce several, different effects



Given an observed effect, we are not sure about the exact cause that has produced it.

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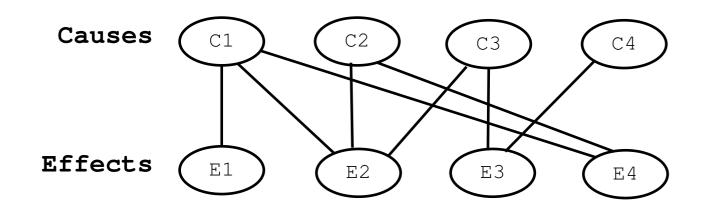
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$$\mathbf{E_2} \Rightarrow \{C_1, C_2, C_3\}?$$

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I play with a gentleman whom I do not know. He has dealt ten times, and he has turned the king up six times. What is the chance that he is a sharper? This is a problem in the probability of causes. It may be said that it is the essential problem of the experimental method."

(H. Poincaré – *Science and Hypothesis*)

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Why physics students are not taught how to tackle this kind of problems?

Uncertainty and probability

We, as physicists, consider absolutely natural and meaningful statements of the following kind

- $P(-10 < \epsilon'/\epsilon \times 10^4 < 50) >> P(\epsilon'/\epsilon \times 10^4 > 100)$
- $P(172 \le m_{top} / \text{GeV} \le 174) \approx 70\%$
- $P(M_H < 125 \,\text{GeV}) > P(M_H > 125 \,\text{GeV})$

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[The fact that for several people in this audience this criticism is misterious is a clear indication of the confusion concerning this matter]

Doing Science in conditions of uncertainty

The constant status of uncertainty does not prevent us from doing Science (in the sense of Natural Science and not just Mathematics)

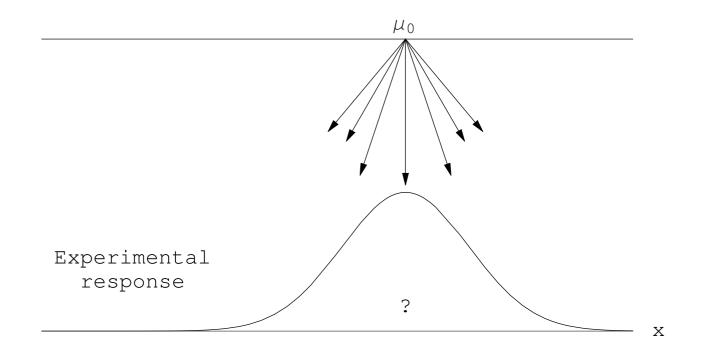
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Indeed

"It is scientific only to say what is more likely and what is less likely" (Feynman)

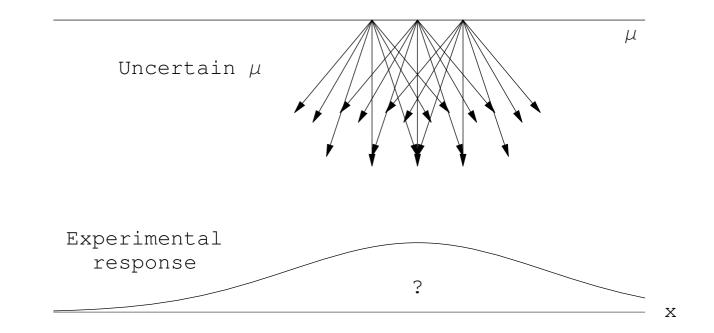
From 'true value' to observations



Given μ (exactly known) we are uncertain about x

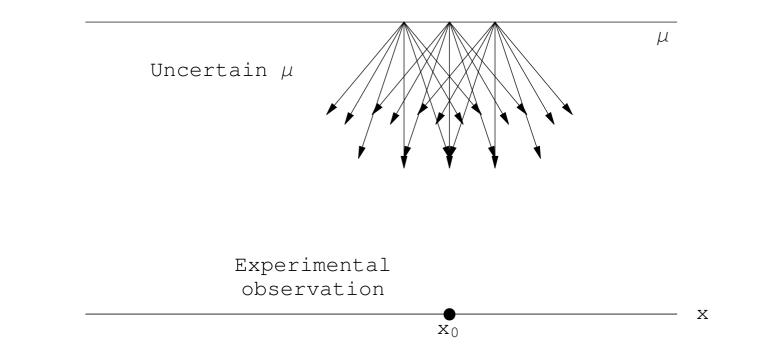
G. D'Agostini, Playfull Bayesian Intro (Vulcano, 28 May 2012) - p. 10

From 'true value' to observations



Uncertainty about μ makes us more uncertain about x

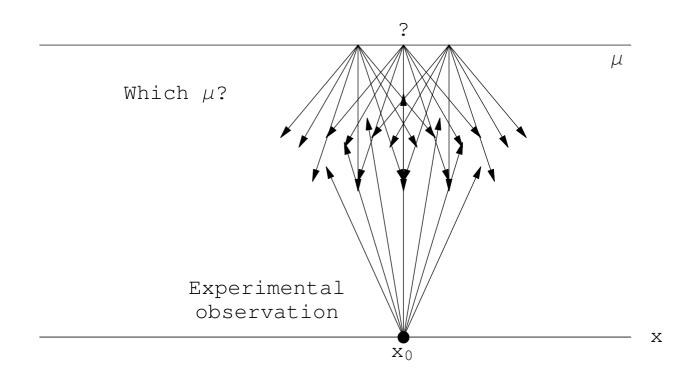
...and back: Inferring a true value



The observed data is <u>certain</u>: \rightarrow 'true value' uncertain.

G. D'Agostini, Playfull Bayesian Intro (Vulcano, 28 May 2012) - p. 11

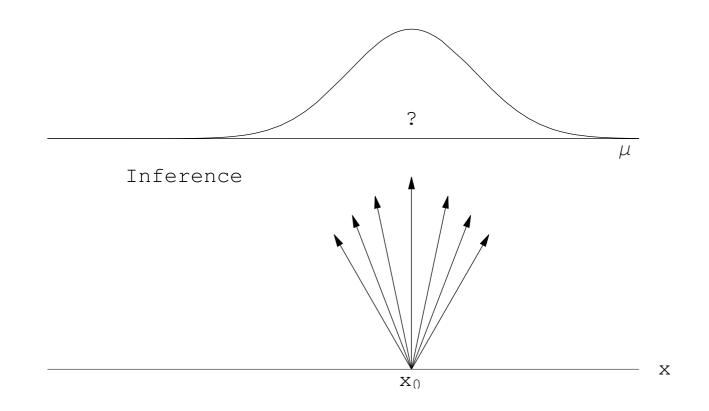
...and back: Inferring a true value



Where does the observed value of x comes from?

G. D'Agostini, Playfull Bayesian Intro (Vulcano, 28 May 2012) - p. 11

...and back: Inferring a true value



We are now uncertain about μ , given x.

Let's make an experiment

Let's make an experiment

- Here
- Now

Let's make an experiment



Now

For simplicity

• μ can assume only six possibilities:

 $\mathbf{0}, \mathbf{1}, \dots, \mathbf{5}$

• x is binary:

$\mathbf{0}, \mathbf{1}$

[(1,2); Black/White; Yes/Not; ...]

Let's make an experiment



Now

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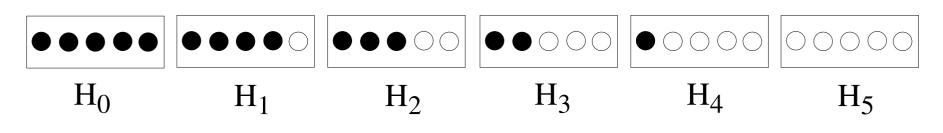
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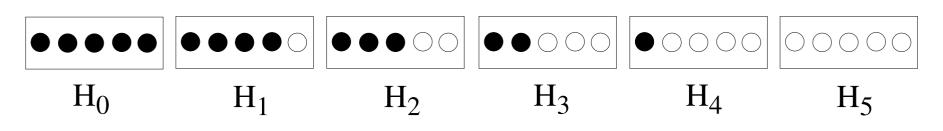
 \Rightarrow Later we shall make μ continous.

Which box? Which ball?



Let us take randomly one of the boxes.

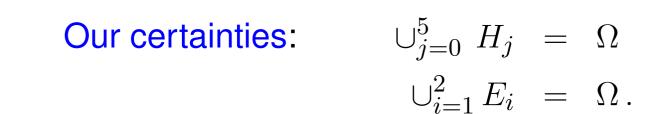
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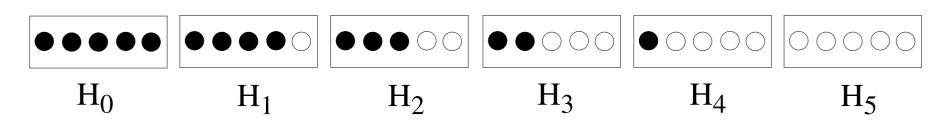
Let us take randomly one of the boxes.

We are in a state of uncertainty concerning several *events*, the most important of which correspond to the following questions:

- (a) Which box have we chosen, H_0 , H_1 , ..., H_5 ?
- (b) If we extract randomly a ball from the chosen box, will we observe a white $(E_W \equiv E_1)$ or black $(E_B \equiv E_2)$ ball?



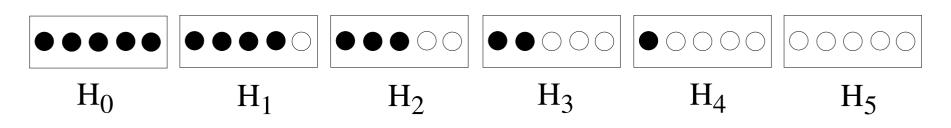
Which box? Which ball?



Let us take randomly one of the boxes.

- What happens after we have extracted one ball and looked its color?
 - Intuitively feel how to roughly change our opinion about
 - the possible cause
 - a future observation

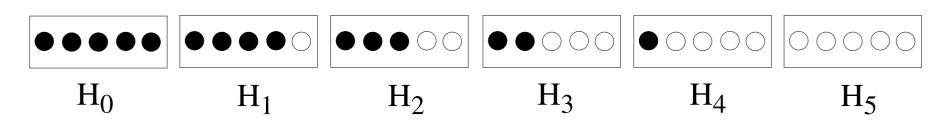
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Which box? Which ball?



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- What happens after we have extracted one ball and looked its color?
 - Intuitively feel how to roughly change our opinion about
 - the possible cause
 - a future observation
 - Can we do it *quantitatively*, in an 'objective way'?
- And after a sequence of extractions?

The toy inferential experiment

The aim of the experiment will be to guess the content of the box without looking inside it, only extracting a ball, record its color and reintroducing in the box

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This toy experiment is conceptually very close to what we do in Physics

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... from what we can see (somehow) with our senses.

The rule of the game is that we are not allowed to watch inside the box! (As we cannot whatch a <u>real</u> movie showing the beginning of the Universe and compare it with our speculations.)

We all agree that the experimental results change

- the probabilities of the box compositions;
- the probabilities of a future outcomes,

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Where is the probability?

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Where is the probability? Certainly not in the box!

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Probability depends on the status of information of the *subject* who evaluates it.

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 \Rightarrow Three box game

(Box with white ball wins)

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\Rightarrow How much we believe something

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ightarrow 'Degree of belief' \leftarrow

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"His [Bouvard] calculations give him the mass of Saturn as 3,512th part of that of the sun. Applying my probabilistic formulae to these observations, I find that the odds are 11,000 to 1 that the error in this result is not a hundredth of its value." (Laplace)

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 $\rightarrow P(3477 \le M_{Sun}/M_{Sat} \le 3547 \,|\, I(\text{Laplace})) = 99.99\%$

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Is a 'conventional' 95% C.L. lower/upper bound a 19 to 1 bet? NO!

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- Is a 'conventional' 95% C.L. lower/upper bound a 19 to 1 bet?
 - It does not imply one has to be 95% confident on something!
 - If you do so you are going to make a bad bet!

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For more on the subject see http://arxiv.org/abs/1112.3620 and references therein.

Unifying role of subjective probability

Wide range of applicability

Unifying role of subjective probability

- Wide range of applicability
- Probability statements all have the same meaning no matter to what they refer and how the number has been evaluated.
 - P(Rain next Saturday in Paris) = 68%
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- You might agree or disagree, but at least You know what this person has in his mind. (<u>NOT TRUE with "C.L.'s"!</u>)
- If a person has these beliefs and he/she has the chance to win a rich prize bound to one of these events, he/she is indifferent to the choice.

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We can talk very naturally about probabilities of true values!

Probability Vs "probability"...

Errors on ratios of small numbers of events F. James^(*) and M. Roos Nucl. Phys. **B172** (1980) 475

(http://ccdb4fs.kek.jp/cgi-bin/img_index?8101205)

When the result of the measurement of a physical quantity is published as $R=R_0+\sigma_0$ without further explanation, it is implied that R is a Gaussiandistributed measurement with mean R_0 and variance ${\sigma_0}^2$. This allows one to calculate various confidence intervals of given "probability", i.e. the "probability" P that the true value of R is within a given interval. P is given by the area under the corresponding part of the Gaussian curve, and is the basis of well-known rules-of-thumb such as "the probability of exceeding two standard deviations is 5%".

(*) Influential CERN 'frequentistic guru' of HEP community

Mathematics of beliefs

The good news:

The basic laws of degrees of belief are the same we get from the inventory of favorable and possible cases, or from events occurred in the past.

[Details skipped...]

Basic rules of probability

- 1. $0 \le P(A \mid I) \le 1$
- 2. $P(\Omega \mid I) = 1$
- 3. $P(A \cup B \mid \mathbf{I}) = P(A \mid \mathbf{I}) + P(B \mid \mathbf{I}) \quad [\text{ if } P(A \cap B \mid \mathbf{I}) = \emptyset]$
- 4. $P(A \cap B \mid I) = P(A \mid B, I) \cdot P(B \mid I) = P(B \mid A, I) \cdot P(A \mid I)$

Remember that probability is always conditional probability! *I* is the background condition (related to information ' I'_s) \rightarrow usually implicit (we only care of 're-conditioning')

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- \rightarrow usually implicit (we only care of 're-conditioning')
- Note: 4. <u>does not</u> define conditional probability. (Probability is always conditional probability!)

Mathematics of beliefs

An even better news:

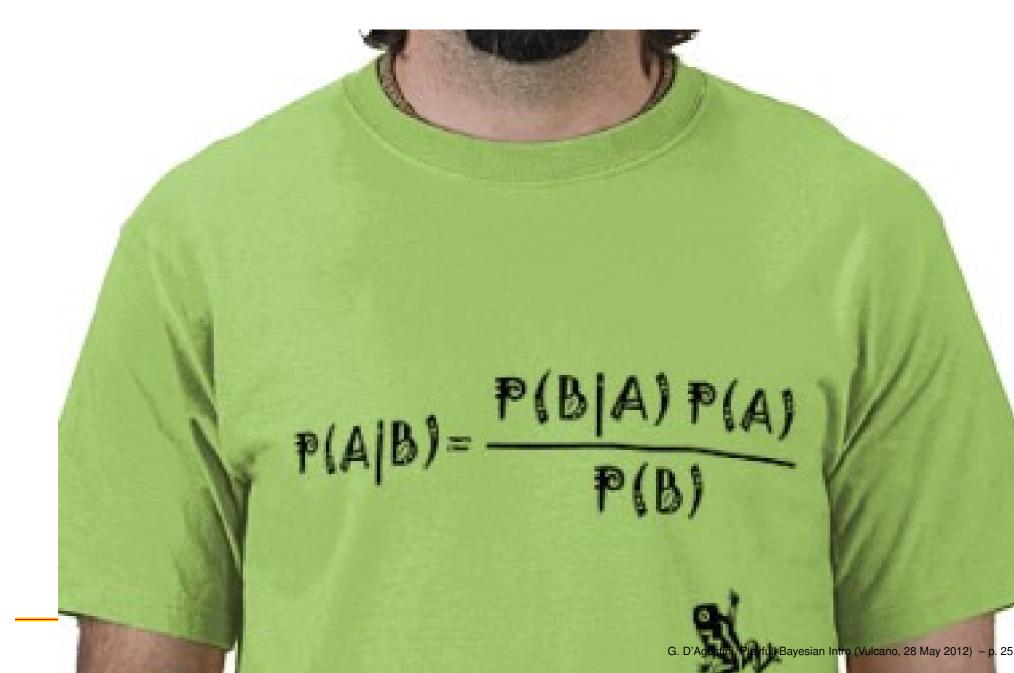
The fourth basic rule can be fully exploided!

Mathematics of beliefs

An even better news:

The fourth basic rule can be fully exploided!

(Liberated by a curious ideology that forbits its use)



P(A | B | I) P(B | I) = P(B | A, I) P(A | I) $\mathbb{P}(A | B) = \frac{\mathbb{P}(B | A) \mathbb{P}(A)}{\mathbb{P}(B)}$

$P(A|B) = \frac{P(B|A) P(A)}{P(B)}$ P(B)Take the courage to use it!

$\mathbb{P}(A|B) = \frac{\mathbb{P}(B|A) \mathbb{P}(A)}{\mathbb{P}(B)}$ It's easy if you try.

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause {given that event}.

 $P(C_i \mid E) \propto P(E \mid C_i)$

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause {given that event}. The probability of the existence of any one of these causes {given the event} is thus a fraction whose numerator is the probability of the event given the cause, and whose denominator is the sum of similar probabilities, summed over all causes.

$$P(C_i \mid E) = \frac{P(E \mid C_i)}{\sum_j P(E \mid C_j)}$$

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause {given that event. The probability of the existence of any one of these causes {given the event} is thus a fraction whose numerator is the probability of the event given the cause, and whose denominator is the sum of similar probabilities, summed over all causes. If the various causes are not equally probable *a priory*, it is necessary, instead of the probability of the event given each cause, to use the product of this probability and the possibility of the cause itself."

$$P(C_i \mid E) = \frac{P(E \mid C_i) P(C_i)}{\sum_j P(E \mid C_j) P(C_j)}$$

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(*) In his "Philosophical essay" Laplace calls 'principles' the 'fondamental rules'.

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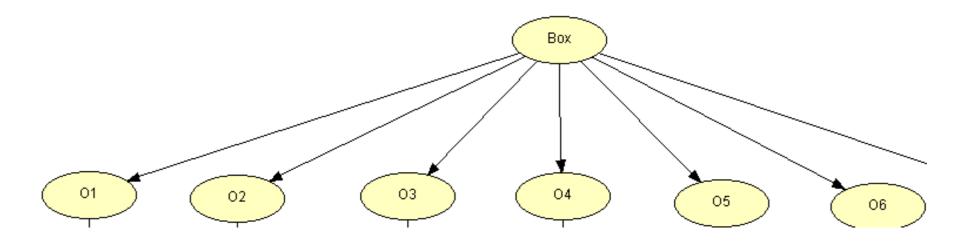
Note: denominator is just a normalization factor.

 $\Rightarrow \qquad P(C_i \mid E) \propto P(E \mid C_i) P(C_i)$

Most convenient way to remember Bayes theorem

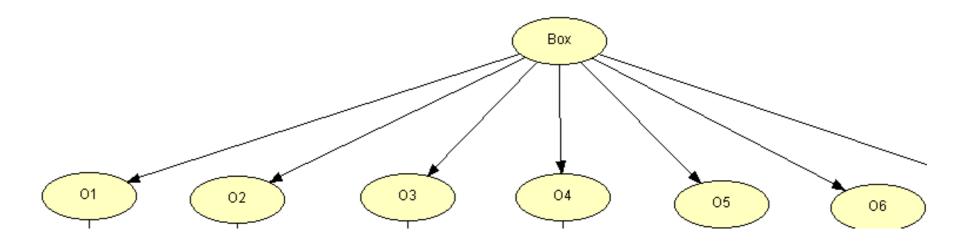
Cause-effect representation

box content \rightarrow observed color



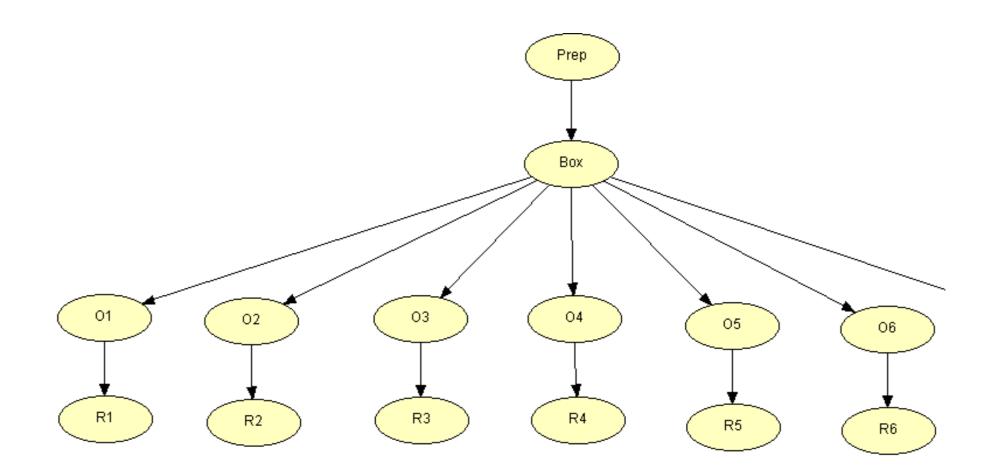
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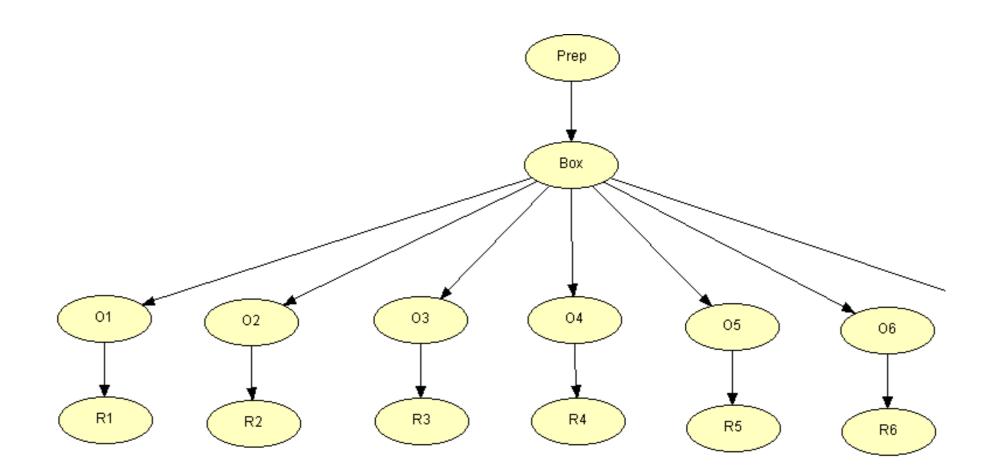


An effect might be the cause of another effect \implies

A network of causes and effects



A network of causes and effects



and so on... \Rightarrow Physics applications

Inferring 'proportions'

Let's turn the toy experiment to a 'serious' physics case:

• Inferring H_j is the same as inferring the proportion of white balls:

$$H_j \iff j \iff p = \frac{j}{5}$$

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$$n: 6 \to \infty$$

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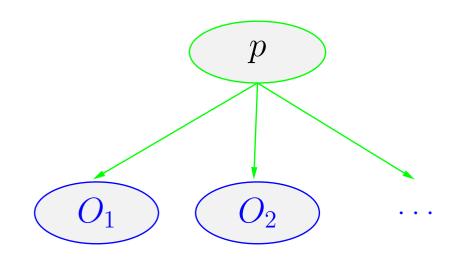
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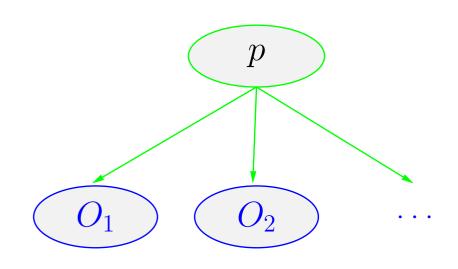
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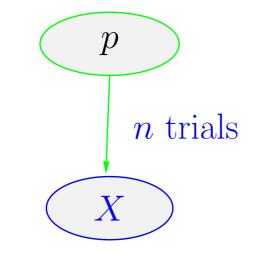
- Generalize White/Black —> Success/Failure
- \Rightarrow efficiencies, branching ratios, ...

Making several independent trials *assuming* the same p

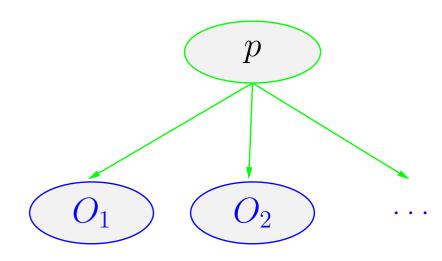


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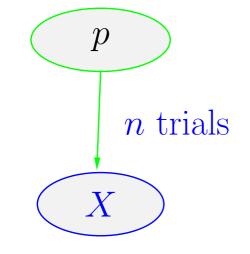




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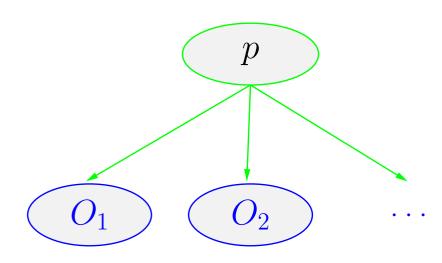


"independent Bernoulli trials"

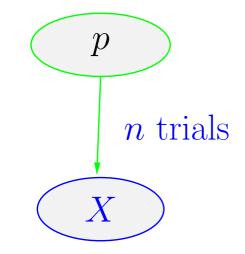


"binomial distribution"

Making several independent trials *assuming* the same p



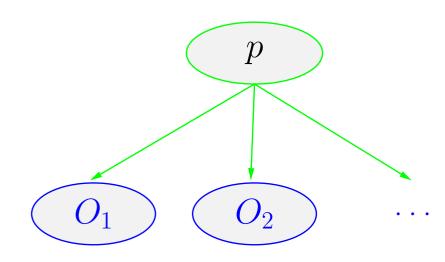
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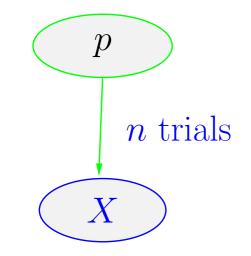
 \Rightarrow In the light of the experimental information there will be values of p we shall believe more, and others we shall believe less.

Making several independent trials *assuming* the same p



"independent Bernoulli trials"

 $P(p_i | O_1, O_2, ...)$ $f(p | O_1, O_2, ...)$

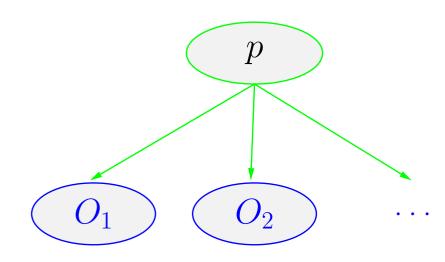


"binomial distribution"

 $P(p_i | X, n)$ f(p | X, n)

Inferring Bernoulli's trial parameter \boldsymbol{p}

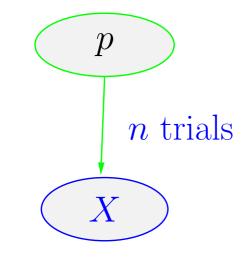
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"independent Bernoulli trials"

 $P(p_i | O_1, O_2, ...)$ $f(p | O_1, O_2, ...)$

 $\propto f(O_1, O_2, \dots | p) \cdot f_0(p)$

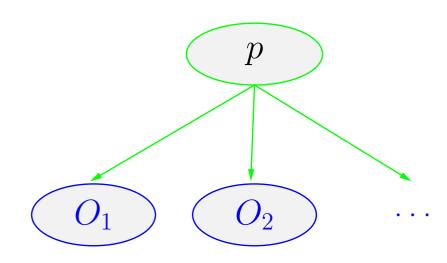


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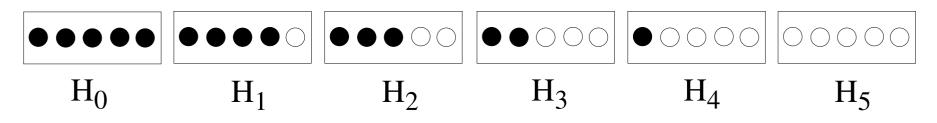
p

"binomial distribution"

n trials

Are the two inferences the same? (not obvious in principle)

Application to the six box problem



Remind:

- $E_1 = White$
- $E_2 = \mathsf{Black}$

Collecting the pieces of information we need

Our tool:

$$P(H_j | E_i, I) = \frac{P(E_i | H_j, I)}{P(E_i | I)} P(H_j | I)$$

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-Our prior belief about H_j

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- Probability of E_i under a well defined hypothesis H_j It corresponds to the 'response of the apparatus in measurements.

 \rightarrow likelihood (traditional, rather confusing name!)

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-Probability of E_i taking account all possible H_j \rightarrow How much we are confident that E_i will occur. We can rewrite it as $P(E_i | I) = \sum_j P(E_i | H_j, I) \cdot P(H_j | I)$

We are ready

Now that we have set up our formalism, let's play a little

- analyse real data
- some simulations

Then

- \checkmark extending p to a continuum:
 - \Rightarrow Bayes' billiard

(prototype for all questions related to efficiencies, branching ratios)

Bayes' billiard

This is the original problem in the theory of chances solved by Thomas Bayes in late '700:

- imagine you roll a ball at random on a billiard;
- you mark the relative position of the ball along the billiard's length (l/L) and remove the ball
- then you roll at random other balls
 - write down if it stopped left or right of the first ball;
 - remove it and go on with n balls.
- Somebody has to guess the position of the first ball knowing only how mane balls stopped left and how many stoppe right

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- Left/Right \rightarrow Success/Failure
- if Left \leftrightarrow Success, then
 - $l/L \leftrightarrow p$ of binomial (Bernoulli trials)

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...

$$f(p \mid \#S, \#F) \propto p^{\#S}(1-p)^{\#F} = p^{\#S}(1-p)^{(1-\#s)}$$

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 $f(p \mid x, n) \propto p^{x}(1-p)^{(n-x)} \qquad [x = \#S]$

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- Mistrust all results that sound as 'confidence', 'probability' etc about physics quantities, if they are obtained by methods that do not contemplate 'beliefs'.