## Which ball? Which box? Where did the ball stop?

- A playful introduction to Bayesian reasoning -

Giulio D'Agostini

giulio.dagostini@romal.infn.it

Dipartimento di Fisica
Università di Roma La Sapienza
"Probability is good sense reduced to a calculus" (Laplace)

## Doing Physics [Science in general]



Task of physicists:

- Describe/understand the physical world
$\Rightarrow$ inference of laws and their parameters
- Predict observations
$\Rightarrow$ forecasting


## Doing Physics [Science in general]



## Process

- neither automatic
- nor purely contemplative
$\rightarrow$ 'scientific method'
$\rightarrow$ planned experiments ('actions') $\Rightarrow$ decision.


## Doing Physics [Science in general]


$\Rightarrow$ Uncertainty:

1. Given the past observations, in general we are not sure about the theory parameters (and/or the theory itself)
2. Even if we were sure about theory and parameters, there could be internal (e.g. Q.M.) or external effects (initial/boundary conditions, 'errors', etc) that make the forecasting uncertain.

## Inferential-predictive process

EXPERIMENTAL DATA


## Inferential-predictive process



## Inferential-predictive process


(S. Raman, Science with a smile)

## Inferential-predictive process


(S. Raman, Science with a smile)

Even if the (ad hoc) model fits perfectly the data, we do not believe the predictions because we don't trust the model!
[Many ‘good' models are ad hoc models!]

## 2011 IgNobel prize in Mathematics

- D. Martin of USA (who predicted the world would end in 1954)
- P. Robertson of USA (who predicted the world would end in 1982)
- E. Clare Prophet of the USA (who predicted the world would end in 1990)
- L.J. Rim of KOREA (who predicted the world would end in 1992)
- C. Mwerinde of UGANDA (who predicted the world would end in 1999)
- H. Camping of the USA (who predicted the world would end on September 6, 1994 and later predicted that the world will end on October 21, 2011)


## 2011 IgNobel prize in Mathematics

## "For teaching the world to be careful when making mathematical assumptions and calculations"

## Deep source of uncertainty



Uncertainty:

## Theory —? $\longrightarrow$ Future observations <br> Past observations —? $\longrightarrow$ Theory <br> Theory $-? \longrightarrow$ Future observations

## Deep source of uncertainty



Uncertainty:

# Theory —? $\longrightarrow$ Future observations <br> Past observations - ? $\longrightarrow$ Theory <br> Theory —? $\longrightarrow$ Future observations <br> $\Longrightarrow$ Uncertainty about causal connections <br> CAUSE $\Longleftrightarrow$ EFFECT 

## Causes $\rightarrow$ effects

The same apparent cause might produce several,different effects


Given an observed effect, we are not sure about the exact cause that has produced it.

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$$
\mathbf{E}_{\mathbf{2}} \Rightarrow\left\{C_{1}, C_{2}, C_{3}\right\} ?
$$

## The "essential problem" of the Sciences

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I play with a gentleman whom I do not know. He has dealt ten times, and he has turned the king up six times. What is the chance that he is a sharper? This is a problem in the probability of causes. It may be said that it is the essential problem of the experimental method."
(H. Poincaré - Science and Hypothesis)

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(H. Poincaré - Science and Hypothesis)

## Why physics students are not taught how to tackle this kind of problems?

## Uncertainty and probability

We, as physicists, consider absolutely natural and meaningful statements of the following kind

- $P\left(-10<\epsilon^{\prime} / \epsilon \times 10^{4}<50\right) \gg P\left(\epsilon^{\prime} / \epsilon \times 10^{4}>100\right)$
- $P\left(172 \leq m_{t o p} / \mathrm{GeV} \leq 174\right) \approx 70 \%$
- $P\left(M_{H}<125 \mathrm{GeV}\right)>P\left(M_{H}>125 \mathrm{GeV}\right)$


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[The fact that for several people in this audience this criticism is misterious is a clear indication of the confusion concerning this matter]


## Doing Science in conditions of uncertainty

The constant status of uncertainty does not prevent us from doing Science (in the sense of Natural Science and not just Mathematics)

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Indeed
"It is scientific only to say what is more likely and what is less likely" (Feynman)

## From 'true value' to observations



Given $\mu$ (exactly known) we are uncertain about $x$

## From 'true value' to observations

Uncertain $\mu$


Uncertainty about $\mu$ makes us more uncertain about $x$

## Uncertain $\mu$



The observed data is certain: $\rightarrow$ 'true value' uncertain.


Where does the observed value of $x$ comes from?


We are now uncertain about $\mu$, given $x$.

## A very simple experiment

Let's make an experiment

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- Here
- Now


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For simplicity

- $\mu$ can assume only six possibilities:

$$
0,1, \ldots, 5
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- $x$ is binary:

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[(1,2); Black/White; Yes/Not; ...]

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[(1,2); Black/White; Yes/Not; ...]
$\Rightarrow$ Later we shall make $\mu$ continous.

## Which box? Which ball?

| $\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$ | $\bullet \bullet \bullet \circ O$ | $\bullet \bullet \circ O O$ | $\bullet 0000$ | 00000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{H}_{0}$ | $\mathrm{H}_{1}$ | $\mathrm{H}_{2}$ | $\mathrm{H}_{3}$ | $\mathrm{H}_{4}$ | $\mathrm{H}_{5}$ |

Let us take randomly one of the boxes.

## Which box? Which ball?

| - - - - - | - - - - | - - - ○ | - - ○○ | - $\bigcirc \bigcirc \bigcirc \bigcirc$ | 00000 |
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Let us take randomly one of the boxes.
We are in a state of uncertainty concerning several events, the most important of which correspond to the following questions:
(a) Which box have we chosen, $H_{0}, H_{1}, \ldots, H_{5}$ ?
(b) If we extract randomly a ball from the chosen box, will we observe a white ( $E_{W} \equiv E_{1}$ ) or black ( $E_{B} \equiv E_{2}$ ) ball?

Our certainties:

$$
\begin{aligned}
\cup_{j=0}^{5} H_{j} & =\Omega \\
\cup_{i=1}^{2} E_{i} & =\Omega .
\end{aligned}
$$

## Which box? Which ball?

##  <br> $\mathrm{H}_{0}$ <br> $\mathrm{H}_{1}$ <br> $\mathrm{H}_{2}$ <br> $\mathrm{H}_{3}$ <br> $\mathrm{H}_{4}$ <br> $\mathrm{H}_{5}$

Let us take randomly one of the boxes.

- What happens after we have extracted one ball and looked its color?
- Intuitively feel how to roughly change our opinion about
- the possible cause
- a future observation


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- Can we do it quantitatively, in an 'objective way'?


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- What happens after we have extracted one ball and looked its color?
- Intuitively feel how to roughly change our opinion about
- the possible cause
- a future observation
- Can we do it quantitatively, in an 'objective way'?
- And after a sequence of extractions?


## The toy inferential experiment

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... from what we can see (somehow) with our senses.

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This toy experiment is conceptually very close to what we do in Physics
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... from what we can see (somehow) with our senses.
The rule of the game is that we are not allowed to watch inside the box! (As we cannot whatch a real movie showing the beginning of the Universe and compare it with our speculations.)

## Where is probability?

We all agree that the experimental results change

- the probabilities of the box compositions;
- the probabilities of a future outcomes,


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## Where is the probability? Certainly not in the box!

## Subjective nature of probability

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Probability depends on the status of information of the subject who evaluates it.

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where $I_{s}$ is the information available to subject $s$.

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$\Rightarrow$ Three box game
(Box with white ball wins)

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$\Rightarrow$ How much we believe something

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$\rightarrow$ 'Degree of belief' $\leftarrow$

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"His [Bouvard] calculations give him the mass of Saturn as 3,512 th part of that of the sun. Applying my probabilistic formulae to these observations, I find that the odds are 11,000 to 1 that the error in this result is not a hundredth of its value." (Laplace)


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$\rightarrow P\left(3477 \leq M_{\text {Sun }} / M_{\text {Sat }} \leq 3547 \mid I(\right.$ Laplace $\left.)\right)=99.99 \%$


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NO!

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- It does not imply one has to be $95 \%$ confident on something!
- If you do so you are going to make a bad bet!


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For more on the subject
see http://arxiv.org/abs/1112.3620 and references therein.

## Unifying role of subjective probability

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- Probability statements all have the same meaning no matter to what they refer and how the number has been evaluated.
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They all convey unambiguously the same confidence on something.

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- You might agree or disagree, but at least You know what this person has in his mind. (NOT TRUE with "C.L.'s"!)
- If a person has these beliefs and he/she has the chance to win a rich prize bound to one of these events, he/she is indifferent to the choice.


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We can talk very naturally about probabilities of true values!

## Probability Vs "probability",

## Errors on ratios of small numbers of events F. James ${ }^{(*)}$ and M. Roos <br> Nucl. Phys. B172 (1980) 475

(http://ccdb4fs.kek.jp/cgi-bin/img_index?8101205)

When the result of the measurement of a physical quantity is published as $R=R_{0} \pm \sigma_{0}$ without further explanation, it is implied that $R$ is a Gaussiandistributed measurement with mean $R_{0}$ and variance $\sigma_{0}{ }^{2}$. This allows one to calculate various confidence intervals of given "probability", i.e. the "probability" P that the true value of $R$ is within a given interval. $P$ is given by the area under the corresponding part of the Gaussian curve, and is the basis of well-known rules-of-thumb such as "the probability of exceeding two standard deviations is $5 \%^{\prime \prime}$.
${ }^{(*)}$ Influential CERN 'frequentistic guru' of HEP community

## Mathematics of beliefs

## The good news:

The basic laws of degrees of belief are the same we get from the inventory of favorable and possible cases, or from events occurred in the past.
[Details skipped...]

## Basic rules of probability

1. $0 \leq P(A \mid I) \leq 1$
2. $\quad P(\Omega \mid I)=1$
3. $\quad P(A \cup B \mid I)=P(A \mid I)+P(B \mid I) \quad[$ if $P(A \cap B \mid I)=\emptyset]$
4. $\quad P(A \cap B \mid I)=P(A \mid B, I) \cdot P(B \mid I)=P(B \mid A, I) \cdot P(A \mid I)$

Remember that probability is always conditional probability!
$I$ is the background condition (related to information ' $I_{s}^{\prime}$ )
$\rightarrow$ usually implicit (we only care of 're-conditioning')

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Note: 4. does not define conditional probability.
(Probability is always conditional probability!)

## Mathematics of beliefs

## An even better news:

The fourth basic rule can be fully exploided!

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(Liberated by a curious ideology that forbits its use)

## A simple, powerful formula



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$$
P(A|B| I) P(B \mid I)=P(B \mid A, I) P(A \mid I)
$$

## $P(A \mid B)=\frac{P(B \mid A) P(A)}{P(B)}$

## A simple, powerful formula



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## Laplace's "Bayes Theorem"

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause \{given that event\}.

$$
P\left(C_{i} \mid E\right) \propto P\left(E \mid C_{i}\right)
$$

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"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause \{given that event\}. The probability of the existence of any one of these causes \{given the event\} is thus a fraction whose numerator is the probability of the event given the cause, and whose denominator is the sum of similar probabilities, summed over all causes.

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$$
P\left(C_{i} \mid E\right)=\frac{P\left(E \mid C_{i}\right) P\left(C_{i}\right)}{\sum_{j} P\left(E \mid C_{j}\right) P\left(C_{j}\right)}
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"This is the fundamental principle (*) of that branch of the analysis of chance that consists of reasoning a posteriori from events to causes"
(*) In his "Philosophical essay" Laplace calls 'principles' the 'fondamental rules'.

## Laplace's "Bayes Theorem"

$$
P\left(C_{i} \mid E\right)=\frac{P\left(E \mid C_{i}\right) P\left(C_{i}\right)}{\sum_{j} P\left(E \mid C_{j}\right) P\left(C_{j}\right)}
$$

"This is the fundamental principle (*) of that branch of the analysis of chance that consists of reasoning a posteriori from events to causes"
(*) In his "Philosophical essay" Laplace calls 'principles' the 'fondamental rules'.

Note: denominator is just a normalization factor.

$$
\Rightarrow \quad P\left(C_{i} \mid E\right) \propto P\left(E \mid C_{i}\right) P\left(C_{i}\right)
$$

Most convenient way to remember Bayes theorem

## Cause-effect representation

## box content $\rightarrow$ observed color



## Cause-effect representation

## box content $\rightarrow$ observed color



An effect might be the cause of another effect


## A network of causes and effects



## A network of causes and effects


and so on...
$\Rightarrow$ Physics applications

## Inferring 'proportions’

Let's turn the toy experiment to a 'serious' physics case:

- Inferring $H_{j}$ is the same as inferring the proportion of white balls:

$$
H_{j} \longleftrightarrow j \longleftrightarrow p=\frac{j}{5}
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$\Rightarrow p$ continous in $[0,1]$

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- Generalize White/Black $\longrightarrow$ Success/Failure
$\Rightarrow$ efficiencies, branching ratios, ...


## Inferring Bernoulli's trial parameter $p$

Making several independent trials assuming the same $p$


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Making several independent trials assuming the same $p$

"independent Bernoulli trials"

"binomial distribution"
$\Rightarrow$ In the light of the experimental information there will be values of $p$ we shall believe more, and others we shall believe less.

## Inferring Bernoulli's trial parameter $p$

Making several independent trials assuming the same $p$

"independent Bernoulli trials"

$$
\begin{gathered}
P\left(p_{i} \mid O_{1}, O_{2}, \ldots\right) \\
f\left(p \mid O_{1}, O_{2}, \ldots\right)
\end{gathered}
$$


"binomial distribution"

$$
\begin{gathered}
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$$
\propto f\left(O_{1}, O_{2}, \ldots \mid p\right) \cdot f_{0}(p)
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Are the two inferences the same? (not obvious in principle)

## Application to the six box problem



Remind:

- $E_{1}=$ White
- $E_{2}=$ Black


## Collecting the pieces of information we need

Our tool:

$$
P\left(H_{j} \mid E_{i}, I\right)=\frac{P\left(E_{i} \mid H_{j}, I\right)}{P\left(E_{i} \mid I\right)} P\left(H_{j} \mid I\right)
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$$
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Our prior belief about $H_{j}$

## Collecting the pieces of information we need

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$$

Probability of $E_{i}$ under a well defined hypothesis $H_{j}$ It corresponds to the 'response of the apparatus in measurements.
$\rightarrow$ likelihood (traditional, rather confusing name!)

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$\rightarrow$ How much we are confident that $E_{i}$ will occur.

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Probability of $E_{i}$ taking account all possible $H_{j}$
$\rightarrow$ How much we are confident that $E_{i}$ will occur.
We can rewrite it as

$$
P\left(E_{i} \mid I\right)=\sum_{j} P\left(E_{i} \mid H_{j}, I\right) \cdot P\left(H_{j} \mid I\right)
$$

Now that we have set up our formalism, let's play a little

- analyse real data
- some simulations

Then

- $H_{j} \longleftrightarrow j \longleftrightarrow p_{j}$
- extending $p$ to a continuum:
$\Rightarrow$ Bayes' billiard
(prototype for all questions related to efficiencies, branching ratios)


## Bayes' billiard

This is the original problem in the theory of chances solved by Thomas Bayes in late '700:

- imagine you roll a ball at random on a billiard;
- you mark the relative position of the ball along the billiard's length $(l / L)$ and remove the ball
- then you roll at random other balls
- write down if it stopped left or right of the first ball;
- remove it and go on with $n$ balls.
- Somebody has to guess the position of the first ball knowing only how mane balls stopped left and how many stoppe right


## Bayes' billiard and Bernoulli trials

It is easy to recongnize the analogy:

- Left/Right $\rightarrow$ Success/Failure
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f(p \mid x, n) & \propto p^{x}(1-p)^{(n-x)} \quad[x=\# S]
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## Conclusions

- The probabilistic framework basically set up by Laplace in his monumental work is healthy and grows up well (browse e.g. Amazon.com)


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- But it is now possible thank to progresses in applied mathematics and computation.
- It makes little sense to stick to old 'ah hoc' methods that had their raison d'être in the computational barrier.
- Mistrust all results that sound as 'confidence', 'probability' etc about physics quantities, if they are obtained by methods that do not contemplate 'beliefs'.

