



CoARA

CoARA:

a che punto siamo?

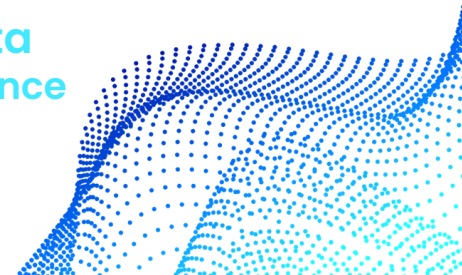
Francesca Di Donato

Co-chair National Chapter italiano - Consiglio Nazionale delle
ricerche (CNR-ILC)

Un lungo cammino: le nuove sfide della scienza aperta
Secondo convegno nazionale del gruppo di lavoro Open Science
della CoPER- Frascati, 27 novembre 2024

CoPER

CONSULTA DEI PRESIDENTI
DEGLI ENTI DI RICERCA



Coalition for Advancing Research Assessment

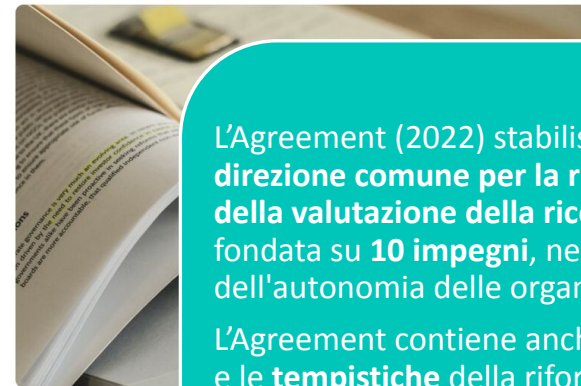
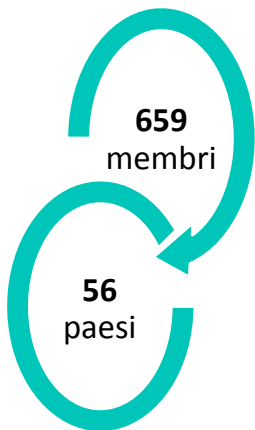
Our vision is that the assessment of research, researchers and research organisations recognises the diverse outputs, practices and activities that maximise the quality and impact of research. This requires basing assessment primarily on qualitative judgement, for which peer review is central, supported by responsible use of quantitative indicators.

The Agreement

Based on 10 commitments, establishes a common direction for research assessment reform, while respecting organisations' autonomy. The Agreement on Reforming Research Assessment sets a shared direction for changes in assessment practices for research, researchers and research performing organisations, with the overarching goal to maximise the quality and impact of research.

The Agreement includes the principles, commitments and timeframe for reforms and lays out the principles for a Coalition of organisations willing to work together in implementing the changes.

[Read the Agreement](#)



L'Agreement (2022) stabilisce una **direzione comune per la riforma della valutazione della ricerca**, fondata su **10 impegni**, nel rispetto dell'autonomia delle organizzazioni.

L'Agreement contiene anche i **principi** e le **tempistiche** della riforma e pone le basi per la costituzione di una **Coalizione** di organizzazioni disposte a lavorare insieme per attuare la riforma.

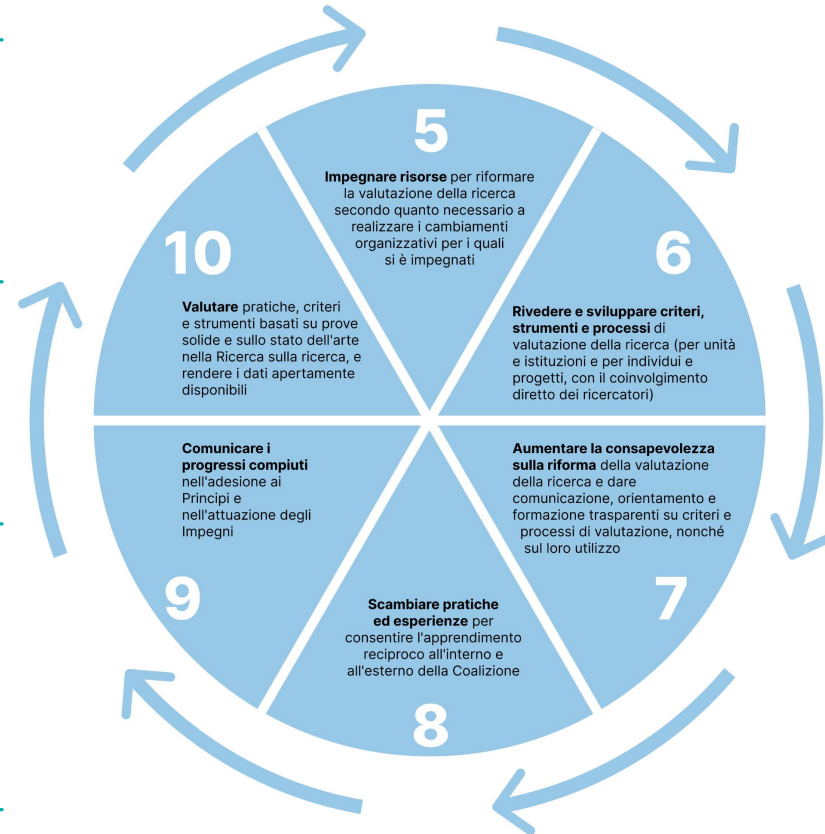
L'AGREEMENT E I 10 IMPEGNI

1. Riconoscere la **diversità dei contributi alla ricerca** e dei percorsi professionali dei ricercatori in accordo con le esigenze e la natura della ricerca stessa

2. Basare la valutazione della ricerca principalmente su un **giudizio qualitativo**, per il quale è centrale la **peer review**, sostenuta da un uso **responsabile** degli indicatori quantitativi

3. **Abbandonare**, nella valutazione della ricerca, l'**uso improprio di indicatori** basati su pubblicazioni e riviste, in particolare gli usi impropri di JIF (Journal Impact Factor/fattore di impatto delle riviste) e H-Index

4. **Evitare l'uso di classifiche** delle organizzazioni di ricerca nella valutazione della ricerca



IL RUOLO DELLA SCIENZA APERTA IN COARA

Principi generali

- Rispettare le regole e le pratiche di **etica e integrità** e assicurare che etica e integrità abbiano la massima priorità [...].
- Salvaguardare la **libertà della ricerca** scientifica [...].
- Rispettare l'**autonomia delle organizzazioni** di ricerca [...].
- Garantire l'**indipendenza** e la **trasparenza** dei **dati**, delle **infrastrutture** e dei **criteri** necessari per la valutazione della ricerca [...], in particolare attraverso una **raccolta chiara e trasparente** di dati, algoritmi e indicatori, assicurando il **controllo** [...] da parte della comunità dei ricercatori [...].

Principi relativi a criteri e ai processi di valutazione

- Incentrare i criteri di valutazione della ricerca sulla **qualità**. [...] La qualità implica che la ricerca venga effettuata con **processi e metodologie trasparenti** e con una gestione che consenta il **riutilizzo sistematico dei risultati** precedentemente ottenuti .
- Riconoscere la **diversità** delle **attività** e delle **pratiche** di ricerca, che si riflette nella varietà di **risultati** [...] **premiare i comportamenti improntati a pratiche di scienza aperta**, come la **condivisione precoce** delle conoscenze e dei dati, nonché la **collaborazione scientifica aperta**.
- Riconoscere le **capacità (comprese quelle della scienza aperta)**, le competenze e i meriti dei singoli ricercatori, ma anche la **ricerca di gruppo** e la collaborazione.

IL RUOLO DELLA SCIENZA — APERTA IN COARA

Allegato 4 – Kit di base con strumenti pratici e opzioni da considerare

<i>Robustness of research and the research process</i>	<ul style="list-style-type: none">• Assess alignment with research integrity values• Value knowledge of rigorous experimental design³⁶• Value contributions such as peer review and editorial roles• Value teamwork and collaboration• Value outputs associated with robust, open, and transparent research (FAIR data sets, replication studies, registered reports,³⁷ pre-prints)
<i>Openness, transparency of research and the research process</i>	<ul style="list-style-type: none">• Consider the UNESCO recommendation on open science³⁸• Value activities associated with openness (training, awareness raising, priority setting partnerships³⁹, outreach)• Value outputs associated with openness (FAIR data sets, pre-prints, open software, open code, translations)⁴⁰

COARA IN PRATICA

Entro la fine del 2023 (o a 1 anno dalla firma), i membri di CoARA preparano e rendono pubblica una **roadmap** con relativo **action plan** del proprio piano di riforma (👉 **proroga di 6 mesi**: giugno 2024).

I membri di CoARA rendono **pubblici**, periodicamente, i propri **progressi** e sono invitati a partecipare attivamente alle attività dei **Working Group** e alla costituzione dei **National Chapter**.

Entro la **fine del 2027**, i membri di CoARA si impegnano a realizzare almeno un **ciclo di monitoraggio** dei nuovi criteri, processi e/o strumenti di valutazione che avranno sviluppato.



CoARA Working Groups

<https://coara.eu/coalition/working-groups/>



Towards Open Infrastructures for Responsible Research Assessment

Open research information is crucial for responsible research assessment, which needs data, tools, infrastructures that secure transparency, reproducibility, geographic-discipline-output coverage in data and indicators. Their sustainability, interoperability, openness, and community-based accountability are key to the reform. This working group's mission is to enable institutions to move from proprietary infrastructure and research information, to open (interoperable) alternatives—in support of the transition to responsible research assessment practices. This effort will take into consideration the wide range of research outputs and open science [...]

[Find more info here.](#)



Multilingualism and language biases in research assessment

By addressing language diversity and biases in assessment, this WG supports the EU (and other) institutions in fulfilling their duty to enhance, promote and uphold linguistic equity, diversity and non-discrimination in Europe and globally. This requires fostering an academic culture that values diverse competencies, interactions and communications in all languages without exclusions or priorities. The main objectives are 1) to raise awareness across all fields about the importance of "multilingualism in practice of science, in scientific publications and in academic communications" (UNESCO); 2) to provide institutions with guidelines, toolbox [...]

[Find more info here.](#)



Experiments in Assessment – Idea generation, co-creation, and piloting

The mission of this group is to form an incubator for experimental ideas in research assessment. We aim to establish a process to enable change: collecting, refining, and piloting new initiatives. The group will be 'safe space' for collaboration and brainstorming of unconventional ideas that will shift assessment in line with the goals of CoARA. We will consider a wide variety of approaches, including those that might consider the recognition and rewarding of under-represented and under-rewarded scholarly practices and alternative methodologies and values in the evaluation decision-making processes. This group involves funders, institutions [...]

[Find more info here.](#)



Early- and mid-Career Researchers (EMCRs) – Assessment and Research Culture

EMCRs working in different types of environments, including universities, research institutes or the private sector, are subject to precarity and hypercompetition, and are most strongly affected by research culture and by assessment practices. These assessments happen at a variety of occasions and for different purposes, including hiring and promotion, yearly cadre reviews and success evaluations, project applications, habilitation, defending a dissertation or doctorate, etc. Moreover, EMCRs particularly in earlier career stages face an uncertainty about the academic system, as there is little coaching and training on the existing requirements [...]

[Find more info here.](#)



TIER – Towards an Inclusive Evaluation of Research

In research assessment, systematic biases can be present when the evaluation criteria do not take properly into account the career path of individuals (for instance, maternity or health leaves not considered in the quantitative evaluation of the scientific production). In addition, accidental confirmation biases may arise when evaluators lack sufficient information about the candidates or valorise stereotyped attitudes. These are more likely to drive the peer evaluation, especially under conditions of high time pressure and cognitive load. These biases can lead to a systematic asymmetry in the evaluation of researchers belonging to different groups, compromising diversity in scientific research – especially in STEM – as proved by statistics.

[Find more info here.](#)



Ethics and Research Integrity Policy in Responsible Research Assessment for Data and Artificial Intelligence (ERIP)

ERIP builds global expertise to address the transformative cross-disciplinary impact of data and AI on research culture (values, processes, structures, perceptions) supported by data and AI integrity for the ethical development of AI in research and institutional assessment framed in human-centric quantitative and qualitative metrics/indicators for data/AI research activities. ERIP's mission is to develop policy, guidance, and tools for advancing research assessment that promote the role of, and define the ethical and integrity characteristics of, a responsible culture for the assessment of data and AI in research, fostering responsibility, transparency, and societal benefit.

[Find more info here.](#)



Reforming Academic Career Assessment

The Working Group on Reforming Academic Career Assessment (ACA) is based on the premise that ACA systems should adequately reflect the different tasks, functions and roles academics fulfil over the course of their career. The aim is to broaden the reflection on research assessment to ACA, taking into account the full range of work conducted by academics in research, teaching and learning, innovation, management/leadership and service to society. The WG brings together a critical mass of academic stakeholders to 1) define the objectives and principles of reforming ACA, from the perspectives of institutions and academic staff being assessed, and to [...]

[Find more info here.](#)



Responsible metrics and indicators

Stage 1: Assessing the status quo: Which indicators are currently employed? We investigate this across varied disciplines and cultural contexts, specifically in the evaluation of researchers, awards, institutional assessments, and the progression of scientific advancement (like tenure, PhD, habilitation, professor titles, etc.). Starting with CoARA members, institutions are asked to provide information on their current usage of indicators via a structured survey. Stage 2: Critical evaluation of the indicators and recommendations. Based on the survey results, we develop guiding questions and recommendations (2a) when to use indicators (and when not) [...]

[Find more info here.](#)



Improving practices in the assessment of research proposals

The overall objective of the Working Group is to improve practices in the assessment of research proposals, ultimately supporting higher quality and more impactful projects, in line with the principles and commitments of the Agreement on Reforming Research Assessment, while respecting the autonomy of each member. This will include work on: Criteria for the selection of research projects and innovative approaches to review processes. The Working Group will exchange information and learn mutually on how quality is understood and operationalised by research funding and other organisations through their assessment criteria. It will share experiences [...]

[Find more info here.](#)



Evaluating Social Sciences and Humanities (SSH) research globally

Assessment of research in the SSH fields and disciplines is challenging because of:

- the diversity of knowledge production, communication, and outreach practices,
- the plurality of methods, processes, applications, and impacts, between and within disciplines,
- The strong national focus in SSH in many SSH fields creates distinct practices,
- a higher proportion of outputs published in languages other than English (WG will liaise closely with Multilingualism WG via our common partners TSW and EASSH).

[Find more info here.](#)



Supporting the alignment of research assessment systems with CoARA in biomedical disciplines through administrative reforms and governance

In biomedical institutions, research assessments are highly regulated and procedurally institutionalized. Administrative reform is a crucial part of sustainable and successful research assessment reforms (RAR). The goals of the WG are to 1) identify barriers and facilitators, 2) evaluate existing examples, 3) consolidate experiences and 4) identify best practice scenarios. Translating CoARA into organizational practice requires not only the agreement of the broader science community, but its implementation success also depends on other factors that facilitate or hinder the RAR within an organization's administration and governance (A&G) [...]

[Find more info here.](#)



Towards Transformations: Transdisciplinarity, Applied/Practice-Based Research, and Impacts

New real-world challenges and frontiers in science require collaborations across a range of actors in order to arrive at solutions. Climate change is a case in point. For research to play a transformative role in how our societies are shaped locally, in Europe, and world-wide, science systems need to adopt new assessment approaches. Our working group involves 40+ organisations. It aligns three distinct yet interconnected streams of activities towards transformations and will deliver shared workshops and products.

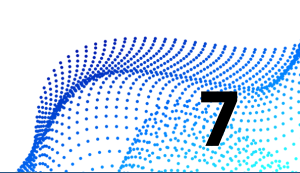
[Find more here.](#)



Recognizing and Rewarding Peer Review

Research assessment needs to take into account a broad range of scholarly activities. Formal peer review plays a crucial role in research and must therefore be given appropriate recognition in assessment processes. This working group will develop systematic approaches for recognizing and rewarding peer review activities. Efforts will be made at a number of different levels: (1) Collecting systematic evidence on ways in which high-quality peer review activities can be recognized and rewarded; (2) Using this evidence to develop principles and guidelines for recognizing and rewarding peer review activities; (3) Piloting the implementation [...]

[Find more here.](#)



CoARA National Chapters

<https://coara.eu/coalition/national-chapters/>



Andorra

The Nation Chapter aims to create a platform for Andorran members of CoARA to exchange knowledge and engage in mutual learning regarding issues unique to Andorra and other small countries and territories. This effort is aimed at integrating global principles into local contexts, covering aspects such as peer review processes, revisions to promotion criteria and alternative career pathways, ethical metrics, and a more coordinated and systematic approach toward reforming research assessment on a national level in line with European and international developments of the CoARA agreement.

[Find more info here.](#)



Cyprus

The University of Cyprus is the leading academic and research institution in Cyprus. It will participate in the National Chapter with two of its entities: The Research and Innovation Support Service, and the SinnoPSis research unit in Science and Innovation Policy and Studies formed in January 2022 as a result of the SinnoPSis ERA Chair funded project. The European Office of Cyprus (EOC) is a non-profit, non-governmental organisation based in Nicosia, with a representation office in Brussels and in Athens. It is expected that UCY and EOC will lead the way and mentor other universities and research institutions to comprehend and endorse the CoARA vision and resulting transformations in research [...]

[Find more info here.](#)



Finland

The mission is to support the entire Finnish research community in its journey towards a quality focused assessment culture that recognises the full diversity and impact of academic work. The main objectives are: 1. to raise awareness and discussion about the importance of approaches to assessment that incentivise, reflect and reward the plural characteristics of high-quality research, in support of diverse, inclusive and open research cultures. 2. to engage all types of stakeholders in the movement for change: ministries, universities, universities of applied sciences, research institutes and other research performing organisations, public funding agencies and private foundations, including organisations [...]

[Find more info here.](#)



Poland

The Polish National Chapter (NC-PL) was initiated by the Jagiellonian University and the Koszalin University of Technology, under the auspices of the Conference of Rectors of Academic Schools in Poland and the Polish Academy of Sciences, to monitor the commitments declared by individual signatories so that they are coherent and complementary. At present it brings together 37 CoARA signatories and aims to actively engage researchers, from PhD candidates to reputable leaders, as well as science managers to discuss key topics from a variety of viewpoints. The main mission of the NC-PL is to assess the coherence of the solutions agreed within the Coalition with the current national regulations, and to balance common principles and institutional [...]

[Find more info here.](#)



Portugal

The Portuguese National Chapter is a collaborative platform that will enhance and contextualize CoARA's commitments to action and the debate on research assessment reform within the Portuguese research landscape and institutional diversity, also bringing the Agreement to the forefront of ongoing national initiatives and contributing to a wider adherence to it. Its main objectives are: Raise awareness within the national community of the Agreement principles and CoARA's commitments to action (Commitment 7). Enable mutual learning and the communication of progress in implementing member institutions' Roadmaps and action plans, as well as their collaboration in CoARA's Working Groups [...]

[Find more info here.](#)



Spain

The National Chapter Spain is jointly led by the National Agency for Quality Assessment and Accreditation of Spain (ANECA), the Conference of Rectors of Spanish Universities (CRUE) and the Spanish National Research Council (CSIC). Its mission is to support the reform of research assessment in Spain, recognising the diverse outputs, practices and activities that maximise the quality and impact of research. The objectives of the Spanish Chapter are in close connection with the commitments of the Agreement, with particular attention to creating a joint initiative to promote and support the revision and development of the research assessment criteria, tools, and processes in Spain, in line [...]

[Find more info here.](#)



France

In France are different institutions (evaluation and funding agencies, employers such as national research organisations and universities), which conduct evaluations of different types: National Research Organisations, Universities, evaluation and funding agencies, research units, research projects, recruitment and career promotion, bonuses, etc. The added value of the national chapter will be to create a common knowledge by sharing each process when establishing the French state of the art in each institution. Objectives include the coordination of the French members participating in CoARA; reporting and sharing information on ongoing work within CoARA, especially within the CoARA WG; creating synergy between specialists [...]

[Find more info here.](#)



Germany

The National Chapter functions as a forum for the discussion and coordination of CoARA matters specific to the German research landscape. These topics could include assessment-relevant aspects of financial incentive structures inscribed in German (state or federal) law or statutes of universities / higher education institutions or associations, legislative developments, or novel funding schemes of national importance. Moreover, the NC supports the reform of research assessment practices and culture in practical ways. The NC is a relevant player in the research landscape, which aims strengthening the cultural change (via assessment, administrative or governance and other reforms as well as changes [...])

[Find more info here.](#)



Hungary

The mission of the Hungarian National Chapter is to harmonise and align the development and update of assessment systems of the participant Hungarian entities on national level along the CoARA commitments in order to create a framework for the interoperability of assessment. Targeted objectives are: initiating a discussion and exchange forum for establishment of the state of the art of research assessment in the participating institutions, evaluation to what extent these are compliant or not with CoARA commitments; assessing the possible and feasible changes, as well as the hurdles and bottlenecks in their institutional implementation; Identifying external factors with influence on the change process [...]

[Find more info here.](#)



Sweden

This proposal is a major effort between SUHF, the Association of Swedish Higher Education Institutions, and national research funders in Sweden to work together to find common grounds on the definitions and criteria how to assess research in the future. While SUHF and the Swedish Research Council (SRC) have since 2021 arranged annual workshops where the whole sector has been involved in discussions on defining the major obstacles, there is now an emergent need to move forward. In 2022, SUHF appointed a working group with the task of developing a national framework for merit assessment at Swedish higher education institutions, also triggered by the call for an updated Open Science strategy [...]

[Find more info here.](#)



Switzerland

The National Chapter brings together Swiss cantonal and federal universities, universities of applied sciences and funders, covering Switzerland's different language regions and reflecting the variety of its higher education and research landscape. While the different institutions have been engaged in individual initiatives fostering Open Science, EDI and/or responsible research assessment more generally and plan to be involved in different CoARA working groups, the Swiss National Chapter ensures a more coordinated and systematic approach towards reforming research assessment on a national level, in line with European and international developments [...]

[Find more info here.](#)



Ukraine

The mission of CoARA National Chapter Ukraine is to advance the growth of Ukraine's knowledge-driven economy for the post-war recovery by reforming the country's research and higher education system through advancing research assessment based on CoARA principles and prioritising Open Science. Objectives include: (1) Adapting the CoARA best practices to Ukrainian reality, especially for various research fields and career stages. (2) Coordinating National efforts in CoARA principles implementation and related discussion while providing expert support to Ukrainian authorities. (3) Discussing and experimenting with (open) peer review as the central instrument for qualitative evaluation of research [...]

[Find more info here.](#)



Ireland

The Chapter will provide a platform for Irish members of CoARA to exchange knowledge, mutual learning on issues that are specific to Ireland (peer review processes, revision of promotion criteria, Irish funding agency adoption of DORA and/or other statements on the responsible use of research metrics). Key objectives of the Chapter include: building a network of diverse stakeholders from across the Irish research ecosystem; raising awareness and promote understanding of Responsible Research Assessment (RRA) amongst the research community, and taking on board the insights from this community on challenges faced across disciplines and career stages; supporting members to broaden what they value [...]

[Find more info here.](#)



Italy

The main aims of the Italian National Chapter are to (i) enable mutual learning, share best practices, and raise awareness of best responsible assessment practices and indicators in the national community on the ongoing research assessment reform (CoARA commitments 7-8), and (ii) foster the discussion about the reviewing and development of assessment criteria, tools and processes for assessing research institutions, individual researchers and projects (CoARA commitment 6). This outreach effort will support the implementation of the reform at the national level and will contribute to attract more institutions and stakeholders to sign the agreement. The main activities will be focused on [...]

[Find more info here.](#)



Norway

The NORCAM National Chapter is a network organised by Universities Norway. Most Norwegian institutions are already working with implementing the principles of NORCAM, which is highly aligned with the principles of ARRA and CoARA. By working with NORCAM, the members are also meeting the expectations in both core and supporting commitments of ARRA. Hence, the NORCAM National Chapter has two interlinked purposes: 1. To share experiences and best practices on the development of institutional versions of the NORCAM framework 2. To create an arena for discussing and sharing practical and strategic aspects of the European Agreement on Reforming Research Assessment (ARRA) and the work and processes linked [...]

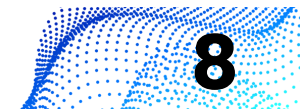
[Find more info here.](#)



United Kingdom

The UK National Chapter supports CoARA members and signatories to reflect on their ambitions for reform of research assessment and provides a space to discuss ways of bringing about this reform. By sharing our successes and lessons learnt, we can work together to bring about meaningful change in our organisations and across the sector. The Chapter is open to and will engage with organisations outside of CoARA to communicate the benefits and implications of the agreement. Finally, the Chapter will support the coordination of research assessment activities relevant to the UK, e.g. UK representation on CoARA Working Groups and sharing of outcomes [...]

[Find more info here.](#)

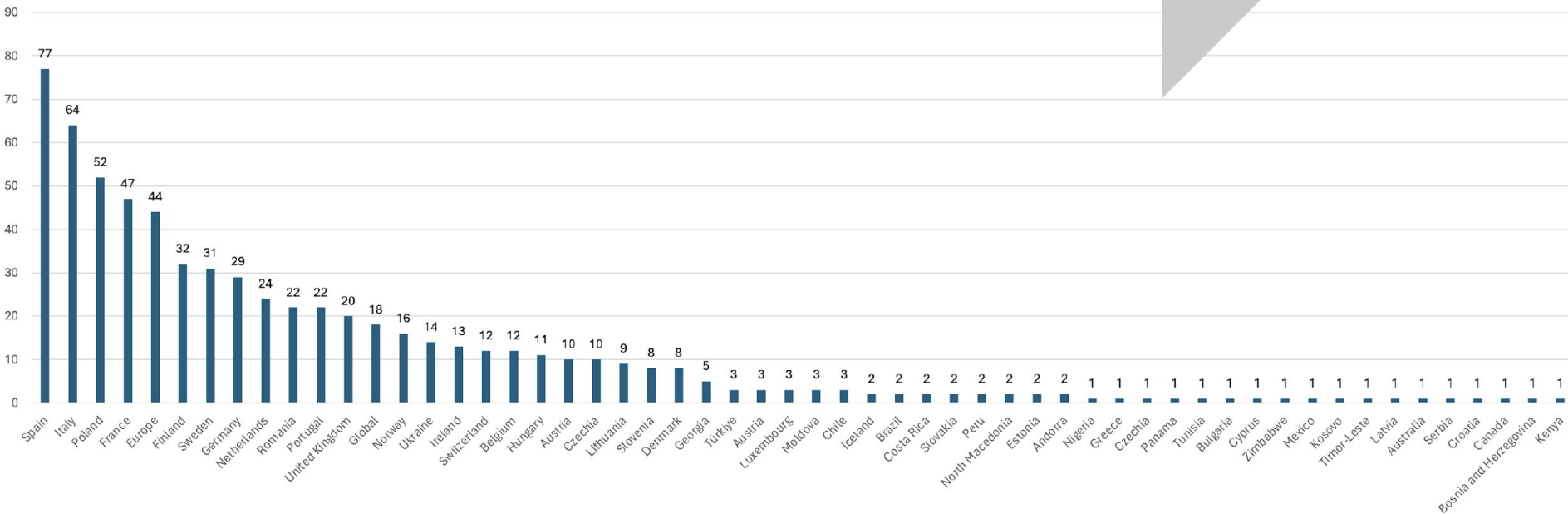


COARA IN ITALIA

La partecipazione alla Coalizione è stata aperta il 28 settembre 2022

In Italia, ANVUR ha firmato l'Agreement il 6 ottobre 2022, seguita da molti altri

Ad oggi (novembre 2024), l'Italia è il secondo paese più rappresentato, con 66 membri



IL CAPITOLO NAZIONALE ITALIANO

Un contesto nazionale che sembra dare sempre più risalto alla scienza aperta



Un numero molto elevato di istituzioni italiane che hanno sottoscritto l'Agreement



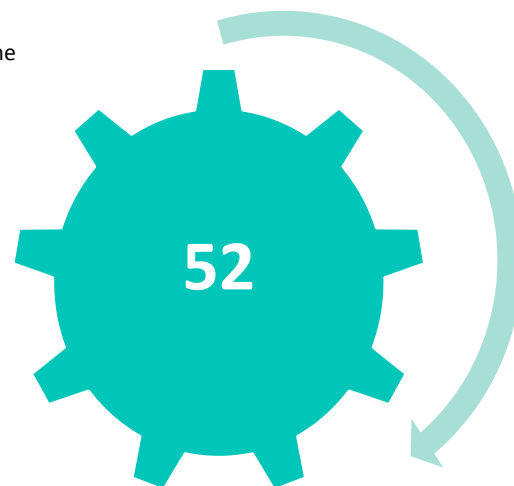
La costituzione di un **NC italiano** è avvenuta in modo molto naturale quando CoARA ha lanciato la call ad aprile 2023

PNSA (2022), Gruppo di Lavoro Attuazione
PNSA (2023), bandi competitivi (PRIN, PNRR), VQR 2020-2024

Call 2023 for Working Groups and National Chapters

I PARTECIPANTI AL NC ITALIANO

- AIDEA
- Alma Mater Studiorum - Università di Bologna
- ANVUR
- Associazione Italiana per la promozione della scienza aperta (AISA)
- Ca' Foscari Università di Venezia
- Consiglio Nazionale delle Ricerche (CNR)
- INFN
- INGV
- IRCCS Ospedale San Raffaele Milano
- Istituto Italiano di Tecnologia (IIT)
- Italian Reproducibility Network (ITRN)
- IULM
- **OGS**
- Politecnico di Bari
- Politecnico di Torino
- Scuola IMT Lucca
- Scuola Normale Superiore
- Scuola Superiore Sant'Anna
- TOUR4EU - Tuscan Organisation of Universities and Research for Europe
- Università "G. d'Annunzio" di Chieti-Pescara
- Università Campus Biomedico di Roma
- Università dell'Aquila
- Università dell'Insubria
- Università del Piemonte Orientale
- Università della Campania Luigi Vanvitelli
- Università della Tuscia
- Università di Bergamo
- Università di Brescia
- Università di Cagliari
- Università di Camerino
- Università di Cassino e del Lazio meridionale
- Università di Catania
- Università di Ferrara
- Università di Firenze
- Università di Macerata
- Università di Messina
- Università di Milano
- Università di Milano-Bicocca
- Università di Modena e Reggio Emilia
- Università di Padova
- Università di Palermo
- Università di Pavia
- Università di Pisa
- Università di Torino
- Università di Trento
- Università di Trieste
- Università di Urbino Carlo Bo
- Università di Verona
- Università per Stranieri di Siena
- Università Politecnica delle Marche
- Università Roma Tre
- Università Suor Orsola Benincasa



OBIETTIVI PRINCIPALI DEL NC

Favorire l'**apprendimento reciproco** e la **condivisione di buone pratiche**, nonché **sensibilizzare** la comunità nazionale sui principi promossi dalla riforma (impegni CoARA 7-8)

Promuovere la discussione sulla **revisione** e sullo **sviluppo di criteri, strumenti e processi** per valutare le istituzioni di ricerca, i singoli ricercatori e i progetti (impegno CoARA 6)

Sforzo di **sensibilizzazione** che mira a **sostenere l'attuazione della riforma a livello nazionale** e a incoraggiare altre organizzazioni a firmare l'Agreement.

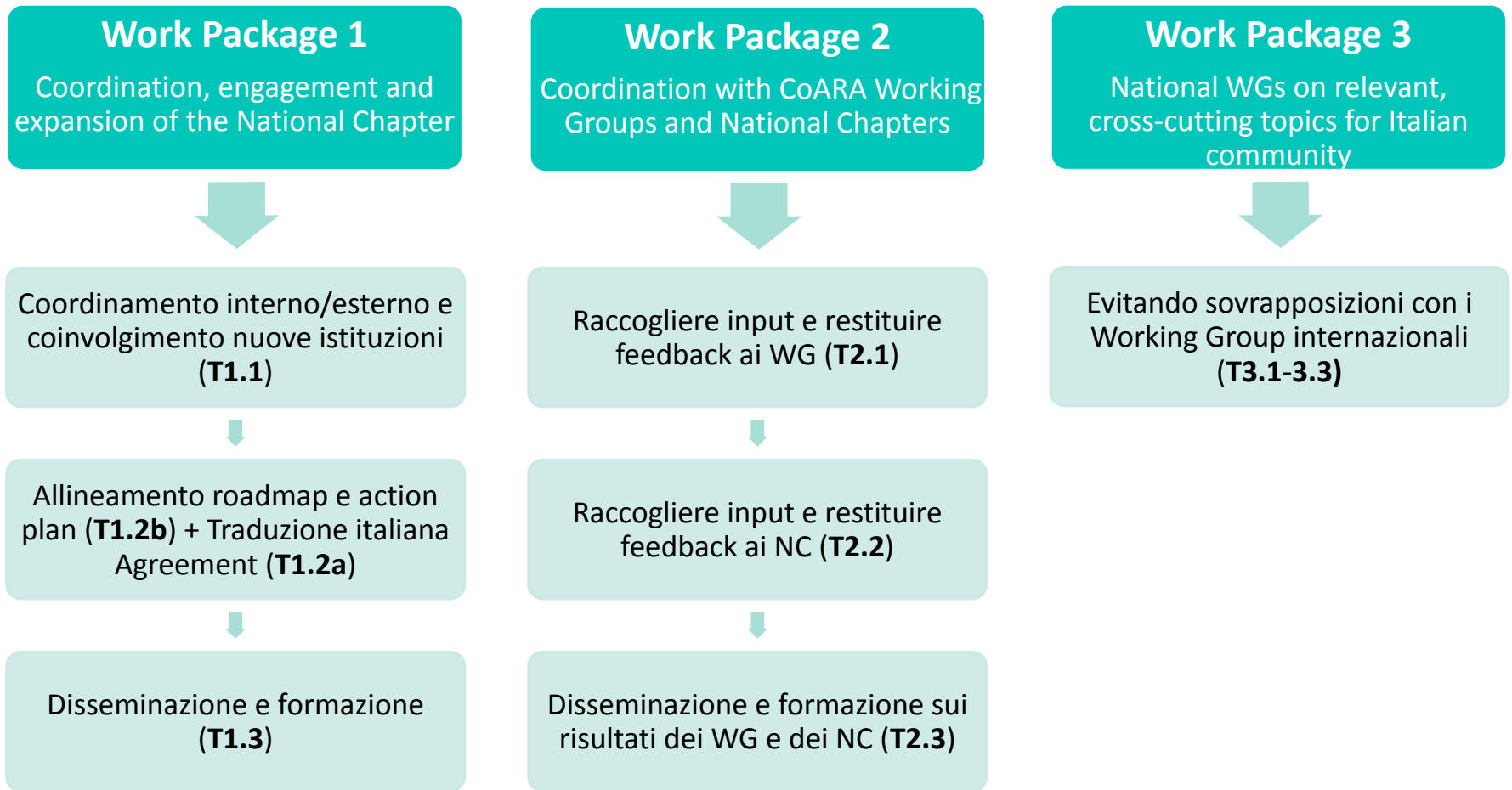
ATTIVITÀ PRINCIPALI DEL NC

Creare una **rete attiva** tra le istituzioni italiane, promuovere il dialogo relativamente alle **roadmap** richieste dal CoARA e interagire con gli organi decisionali politici competenti a livello nazionale.

Stabilire connessioni stabili e bidirezionali con i **Working Group**, per esplorare l'impatto dei loro risultati sulle pratiche nazionali e fornire un feedback basato sulle esperienze della comunità italiana su temi più specifici.

Interagire e collaborare con gli altri **National Chapter**: Andorra, Cipro, Finlandia, Francia, Germania, Ungheria, Irlanda, Norvegia, Polonia, Portogallo, Spagna, Svezia, Svizzera, Ucraina, Regno Unito.

PIANO DI LAVORO DEL NC



STATO DI AVANZAMENTO E PROSSIMI PASSI

Work Package 1

Coordination, engagement and expansion of the National Chapter



Coordinamento interno/esterno e coinvolgimento nuove istituzioni (T1.1)



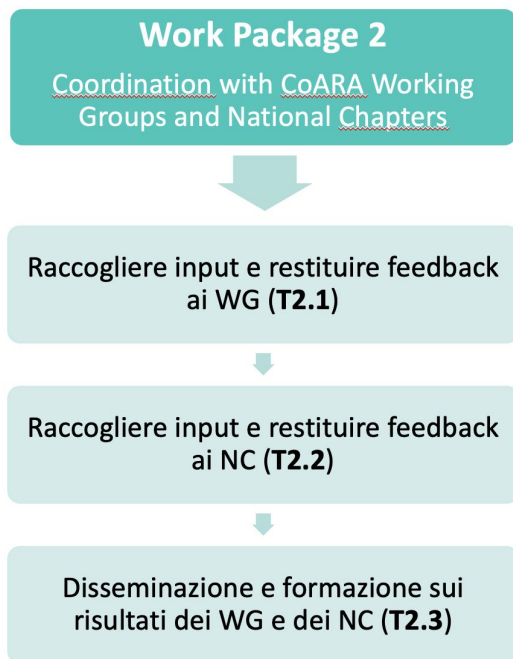
Allineamento roadmap e action plan (T1.2b) + Traduzione italiana Agreement (T1.2a)



Disseminazione e formazione (T1.3)

- Coinvolgimento nel National Chapter di **7 ulteriori organizzazioni** rispetto al progetto iniziale
 - Tentativo di coinvolgimento del **MUR** in qualità di **uditore** nelle assemblee generali del National Chapter
- Draft report sull'attività di **stesura di Roadmap / Action Plan** a cura del gruppo di lavoro sul Task 1.2b 📄 **AG del 6 giugno**
 - Già caricati su Zenodo: 14 istituzioni italiane:
<https://www.coara-italia.it/risultati/piani-dazione/>
- Pubblicazione della **traduzione dell'Agreement** in italiano, per favorire la penetrazione dei principi di CoARA nel contesto nazionale 📄
<https://zenodo.org/records/13629063>
- Creazione di un **sito del National Chapter** e messa a punto del sistema di **comunicazione** interno ed esterno 📄
<https://www.coara-italia.it/>
- 25 settembre 24: *Il CoARA Action Plan della Commissione europea*, Silvia Bottaro (**video, solo audio**, e **slide**)

STATO DI AVANZAMENTO E PROSSIMI PASSI



- Organizzazione di un incontro di aggiornamento sulle **attività dei WG** a cura del gruppo di lavoro sul Task 2.1 [vedi sito](#)
- Creazione di una **mailing list** per i National Chapter istituita dal Secretariat di CoARA su richiesta dei National Chapter
- 17 ottobre 2025: workshop on “**National activities in support of research assessment reforms**” organizzato dalla Commissione europea a Bruxelles con i co-chair dei capitoli nazionali.
- Programmazione eventi di disseminazione, formazione e sensibilizzazione [forthcoming](#)

STATO DI AVANZAMENTO E PROSSIMI PASSI

Work Package 3

National WGs on relevant, cross-cutting topics for Italian community



Evitando sovrapposizioni con i Working Group internazionali (T3.1-3.3)

- Avvio dei lavori del **WP3** sulla costituzione di **WG interni al NC** su possibili temi di rilevanza nazionale ➡ **AG dell'11 ottobre**



Il NC fa da raccordo, favorisce lo scambio di informazioni e buone pratiche, sensibilizza la comunità scientifica



Il vero «avanzamento» sta alle singole istituzioni, che si sono impegnate a implementare i principi di CoARA



Pressione sui decisori politici

Nuovo WG italiano

Il reclutamento dei ricercatori: analisi del contesto Italiano, confronto con alcune realtà Europee e proposte per una migliore valorizzazione del personale ricercatore.

L'obiettivo del WG è **analizzare gli aspetti giuridici legati alla professione del ricercatore in Italia**, individuando best practices già presenti nel panorama italiano, raffrontandoli con alcune esperienze europee allo scopo di elaborare proposte di modifica all'attuale assetto normativo.

L'analisi prenderà le mosse dal **reclutamento** e percorrerà le diverse fasi della **carriera** dei ricercatori, con un focus particolare su:

- normativa nazionale sul reclutamento e applicazioni regolamentari negli Atenei, con approfondimenti sullo sfruttamento degli spazi di discrezionalità nelle politiche di reclutamento, relativamente a internazionalità, composizione e prerogative delle commissioni, inclusività e uguali opportunità, uniformità e ambiti di valutazione, qualità vs quantità della ricerca, settori e ricerca interdisciplinare;
- processo di Abilitazione Scientifica Nazionale e chiamate;
- potenziali conflitti d'interesse nei processi di valutazione e reclutamento;
- progressioni di carriera o di fascia: requisiti, profili tecnologici vs scientifici, attività valutabili.

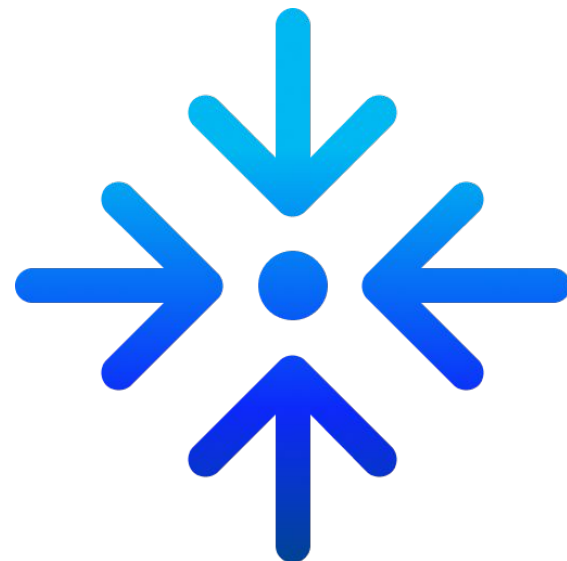
Le realtà europee con cui si propone di effettuare confronti sono principalmente Francia, Germania e Spagna.

Sulla base delle analisi condotte, saranno infine formulate alcune proposte di miglioramento della cornice normativa e regolamentaria al fine di creare un contesto in cui sia possibile una effettiva valorizzazione del personale ricercatore, secondo i principi ispiratori di COARA.

COME SI IMPLEMENTA COARA?

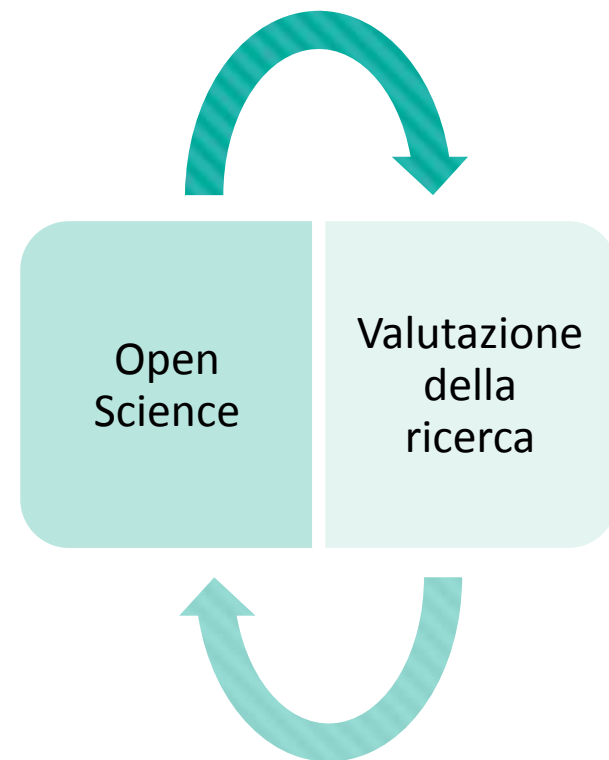
DUE PREMESSE

- Un movimento bottom-up
 - CoARA promuove una riforma costruita **dal basso**, sensibilizzando la comunità scientifica e poggiando su principi fondamentali come quelli dell'integrità, dell'etica e della libertà della ricerca
- Non c'è una ricetta valida per tutti
 - CoARA invita a «rispettare l'**autonomia delle organizzazioni** di ricerca», che devono quindi elaborare la propria roadmap in sintonia con i propri obiettivi, con le proprie possibilità e con i vincoli normativi e di contesto



COME SI IMPLEMENTA COARA?

- Cambiamento culturale
 - Quello auspicato da CoARA è un cambiamento **profondo**, proprio come quello auspicato dal paradigma dell'**Open Science**
 - Attuare CoARA implica un **ripensamento** non solo della valutazione della ricerca, ma anche **delle stesse pratiche di ricerca**
 - Incentrare la valutazione sulla qualità anziché sulla quantità, valorizzare una più ampia gamma di attività di ricerca, ecc., significa trasformare le nostre abitudini di ricerca, anche quotidiane
 - La **valutazione è un'attività scientifica** e deve rispondere alle stesse regole della "ricerca in senso stretto" (integrità, responsabilità, rigore,...)
- Andare di pari passo
 - Le pratiche di open science sono **dispendiose**, sia per i ricercatori sia per le istituzioni: diventa quindi cruciale **riconoscerle** a livello di valutazione (dei singoli, dei progetti, delle strutture)



E ADESSO?

- Agire a livello degli Stati Membri (Direttiva EU)?
- Best practice come modello

GRAZIE PER L'ATTENZIONE!

CONTATTI CO-CHAIR

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