ANVUR and the International initiative on reforming research assessment

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• First informative meeting Dr Kostantinos Glinos head Unit-4 Open Science (2021)

• Participation to the 1st, 2nd, 3rd, 4th General Assembly Meetings, 2021-2022

• Signed the Agreement on reforming research assessment, joined the Coalition on the 6th October 2022
CoARA – ANVUR

the roadmap

Chair
• Rianne Letschert
  (nominated by Maastricht University, Universities of The Netherlands and the Young European Research Universities Network – YERUN)

Vice-Chairs
• Elizabeth Gadd (nominated by INORMS Research Evaluation Group )
• Karen Stroobants (nominated by the Marie Curie Alumni Association and EuroScience)

Members
• Lidia Borrell-Damián (Science Europe)
• Paul Boyle (European University Association)
• Yensi Alejandra Flores Bueso (Global Young Academy)
• Matthias Koenig (German Research Foundation – DFG)
• Eva Mendéz (Universidad Carlos III de Madrid)
• Menico Rizzi (ANVUR)
• Sylvie Rousset (French National Centre for Scientific Research – CNRS)
• Toma Susi (Initiative for Science in Europe – ISE)
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the reasons

• Full agreements on all the principles contained in the agreement
• Research on research assessment is a part of the Agency’s mission
• Participation to the International debate with other Agencies
• Pursuing the highest Internationally recognized standards in its activity
• Participatory assessment (approach followed in CoARA)
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Research assessment - VQR-3

• Full peer-review in social sciences and humanities

• Peer-review informed by quantitative indicators in STEM and LS

• Peer-review considering indicators proposed by Institution for case studies

• Appointment (training) of evaluators

• Not only research articles

• Multilingualism
VQR-3 Multilingualism

![Chart showing multilingualism data with Italian (bluish-grey), English (orange), and Other (pinkish) language proportions.](chart_image)
VQR-3 type of “products” - SSH
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self evaluation, evaluation, accreditation for Universities
AVA-3

• Assessment of quality ensure procedures for research and third mission
• Promotion teaching recognition/education and research on teaching
• Allocation of adequate resources
• Inequality
• At the Institution level
• At the Department level
• Assessment based on combination of qualitative and quantitative approach
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self evaluation, evaluation, accreditation for Universities
PhD assessment

• Initial accreditation

• Monitoring

• Periodic accreditation

• Assessment qualification of Faculty

• Research freedom

• Multidisciplinary and aspects on open science (and others, citizen science)

• Involvement and education of PhD Students in dissemination activities

• Output from PhD students open access
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Future perspectives

• Defining an Agency’s roadmap to be presented to the CoARA Steering Board

• Considering the principles and discussions within CoARA, together with the ongoing extensive and deep analysis based on data of the pros and cons of VQR-3 for suggesting adjustment in the next exercise

• Infrastructure assessment and products ("services")

• Health (public) Institution (impact, policies)

• Stimulating discussion at the global level with other Agencies involving that way Institutions from currently underrepresented Continents
Thank you for your attention