



LUDOVICO ARIOSTO Orlando Furioso 2

Buongiorno a lor signori
Ve lo dico tosto,
Mi presento a voi dottori:
Son Ludovico Ariosto.

Maledetta fu la mano
Che muto lo appellativo,
Io son Sebastiano
Ma sarò anche comprensivo.

*Good morning to you gentlemen
I tell you quickly,
I introduce myself to you doctors:
I am Ludovico Ariosto.*

*Cursed was the hand
That mute the appellation,
I am Sebastiano
But I will also be sympathetic.*

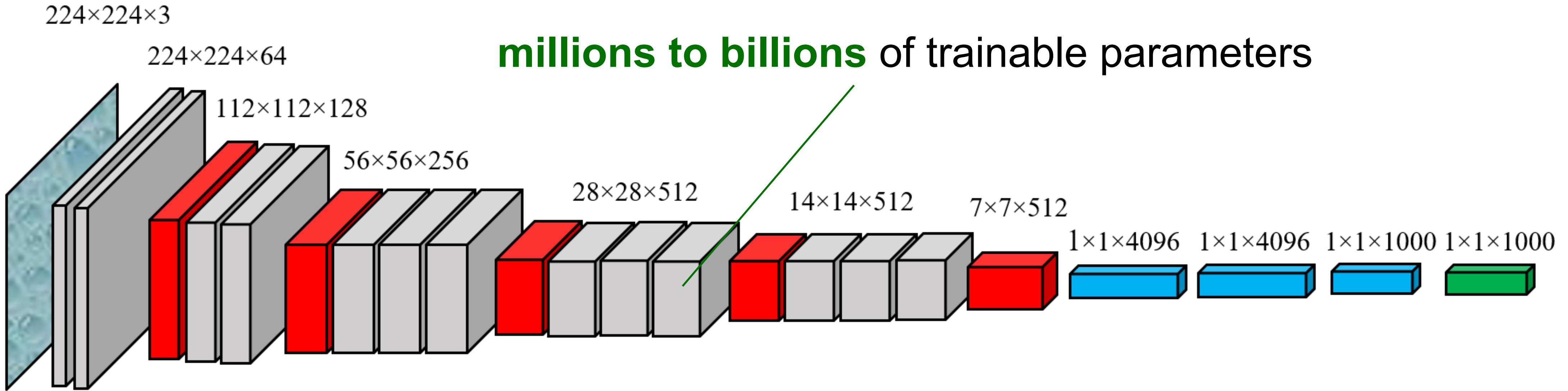
UNIVERSAL MEAN FIELD UPPER BOUND FOR THE GENERALISATION GAP OF DEEP NEURAL NETWORKS

Sebastiano Ariosto — University of Insubria

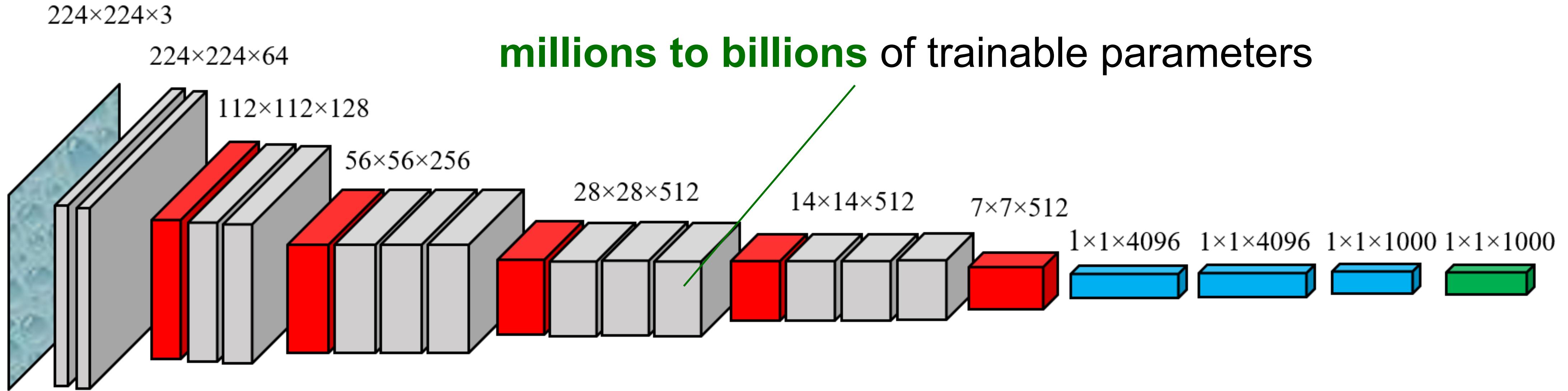


[SA, R. Pacelli, F. Ginelli, M. Gherardi, P. Rotondo; Phys. Rev. E 105, 064309]

OVERPARAMETRISATION IN DEEP NETS: A BLESS FOR PRACTITIONERS, A CURSE FOR THEORISTS

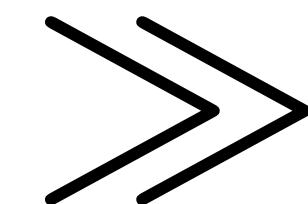


OVERPARAMETRISATION IN DEEP NETS: A BLESS FOR PRACTITIONERS, A CURSE FOR THEORISTS



overparametrised regime

number of trainable
parameters



size of the training
set

STATISTICAL LEARNING THEORY IN A NUTSHELL: MAIN INGREDIENTS

$P_{\mathcal{X}, \mathcal{Y}}(X, Y)$

input/output joint probability distribution

\mathcal{X} input

$\mathcal{Y} = \{+1, -1\}$ output

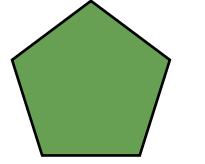
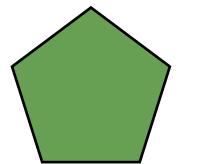
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- $f \in \mathcal{F}$ **hypothesis space**
-  $\epsilon_g(f) = \langle \mathbf{1}_{f(X) \neq Y} \rangle_{P_{\mathcal{X}, \mathcal{Y}}}$ $\epsilon_t(f) = \frac{1}{P} \sum_{\mu=1}^P \mathbf{1}_{f(X^\mu) \neq Y^\mu}$
generalisation error **(true risk)** **training error** **(empirical risk)**

STATISTICAL LEARNING THEORY IN A NUTSHELL: (ONE) MAIN THEOREM

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generalisation gap

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Theorem [Vapnik-Chervonenkis]

For any $\delta > 0$, with probability at least $1 - \delta$

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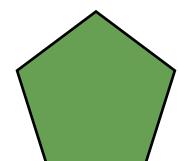
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uniform in the functions of the model and **data-independent**

STATISTICAL LEARNING THEORY: MAIN LIMITATIONS

$$\Delta\epsilon \lesssim \sqrt{\frac{d_{VC}}{P}}$$

the VC dimension of a DNN is (very) roughly proportional to the number of trainable parameters

the typical size of a training dataset in a supervised learning problem is of order

$\sim 10^6 - 10^9$

$\sim 10^4 - 10^6$

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[...] Their derivation reveals many possible causes for their poor quantitative performance:

- (i) Practical data distributions may lead to smaller deviations (between the expected and empirical classification error) than the worst possible data distribution.*
- (ii) Uniform bounds hold for all possible classification functions. Better bounds may hold when one restricts the analysis to functions that perform well on plausible training sets.*

(from L. Bottou, “Making Vapnik-Chervonenkis bounds accurate”)

MAIN GOAL: Improve this bound with Statistical Physics

THE OTHER MAJOR FRAMEWORK TO INVESTIGATE GENERALISATION: THE TEACHER-STUDENT SCENARIO

$$P(\mathbf{x}, y) = \rho(\mathbf{x}) \delta(y - f_T(\mathbf{x}))$$

input density distribution

$$f_T(\mathbf{x}) = \frac{1}{\sqrt{N_T}} \sum_{\alpha=1}^{N_T} t_\alpha \phi_\alpha^{(T)}(\mathbf{x})$$

a **teacher** provides the ground truth (the label)

$$f_S(\mathbf{x}) = \frac{1}{\sqrt{N_S}} \sum_{\alpha=1}^{N_S} v_\alpha \phi_\alpha^{(S)}(\mathbf{x})$$

a **student** optimises its weights to match the ground truth by minimising a **loss function**

$$\mathcal{L}(v, \mathbf{x}) = \sum_{\mu}^P (f_T(x^\mu) - f_S(v, x^\mu))^2$$

TEACHER STUDENT SCENARIO: COMPUTATION

Goal: compute the optimal generalisation and training errors for large N_s and P

$$Z(\mathbf{x}) = \int d^{N_s} v e^{-\frac{\beta}{2} \mathcal{L}(v, \mathbf{x}) - \frac{\beta\lambda}{2} ||v||^2}$$

Partition function

$$\langle \log Z \rangle_{\rho(x)} = \lim_{m \rightarrow \infty} \frac{\langle Z^m \rangle_{\rho(x)} - 1}{m}$$

Replica trick

$$\langle Z^m \rangle_{\rho(x)} = \prod_a^m \int d^{N_s} v^a \int d^D x \rho(x) e^{-\frac{\beta}{2} \mathcal{L}(v^a, \mathbf{x}) - \frac{\beta\lambda}{2} ||v^a||^2}$$

**Quenched
partition function**

THE OTHER MAJOR FRAMEWORK TO INVESTIGATE GENERALISATION: THE TEACHER-STUDENT SCENARIO

$$\langle Z^m \rangle_{\rho(x)} = \dots \simeq \int d\mathbf{Q} e^{-\frac{mP}{2}S_\beta(\mathbf{Q})} \rightarrow \lim_{m \rightarrow \infty} \frac{\langle Z^m \rangle_{\rho(x)} - 1}{m}$$

Boring calculation

$$\partial_{\mathbf{Q}} S_\beta(\mathbf{Q}) = 0 \rightarrow \mathbf{Q}^* \rightarrow S_\beta(\mathbf{Q}^*)$$

Saddle Point Equation

$$\epsilon_t = \langle \mathcal{L} \rangle = - \lim_{\beta \rightarrow \infty} \frac{1}{\beta} S_\beta(\mathbf{Q}^*)$$

Averages of observables

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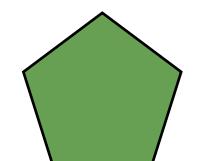
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linear teacher, **linear** student, **factorised** input density is a textbook exercise

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Averages of observables

- ◆ **linear** teacher, **linear** student, **factorised** input density is a textbook exercise
- ◆ **polynomial** teacher, **polynomial** student, **factorised** input density

RECENT RESULTS: GENERALISATION AND TRAINING ERRORS FOR GENERIC KERNELS/GENERIC (QUENCHED) FEATURES

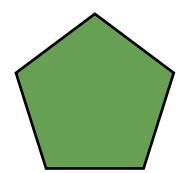
[A. Canatar, B. Bordelon, C. Pehlevan; Nat. Comm. (2021)]

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Exact **formulas for the generalisation and training errors**.

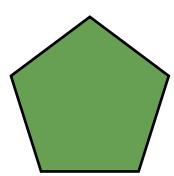
Particularly simple for regression problems and quadratic loss function

$$\epsilon_{g/t} \left(N_S, P, \phi^{(T)}, \phi^{(S)} \right)$$

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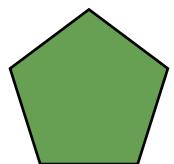
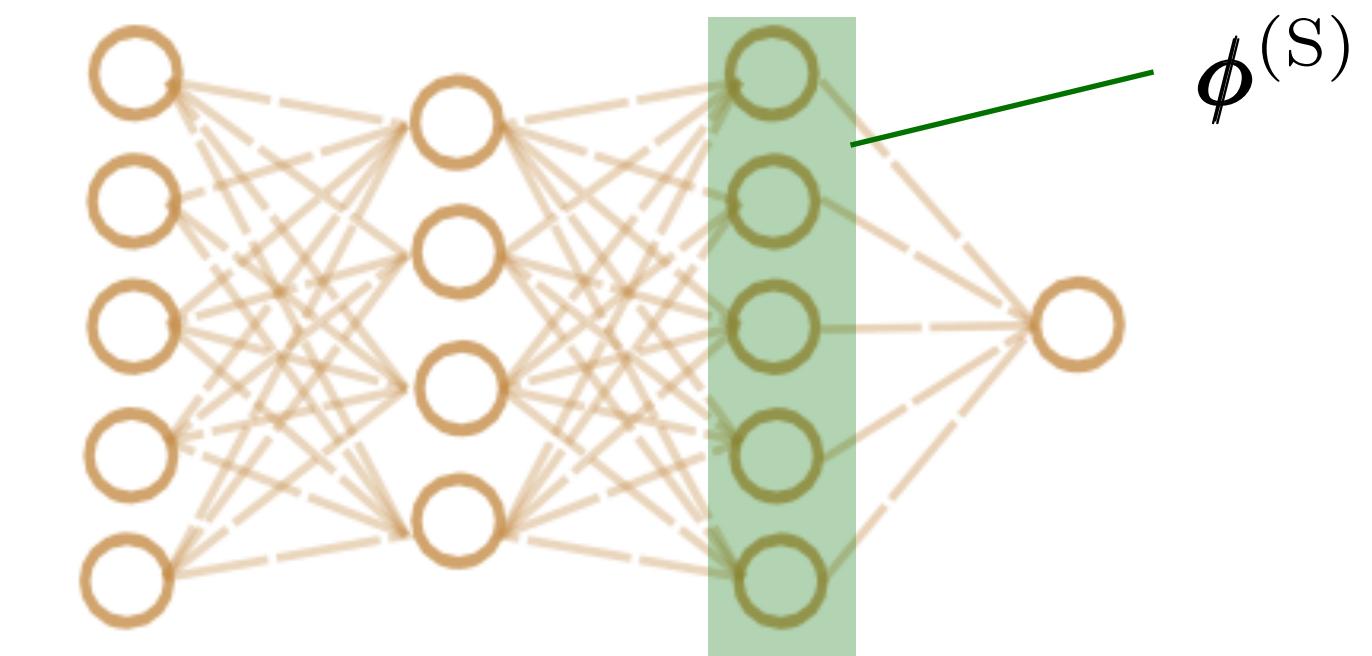
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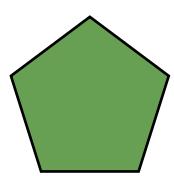
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if we consider as features those obtained by pre-trained networks on realistic datasets!

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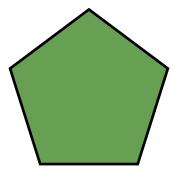
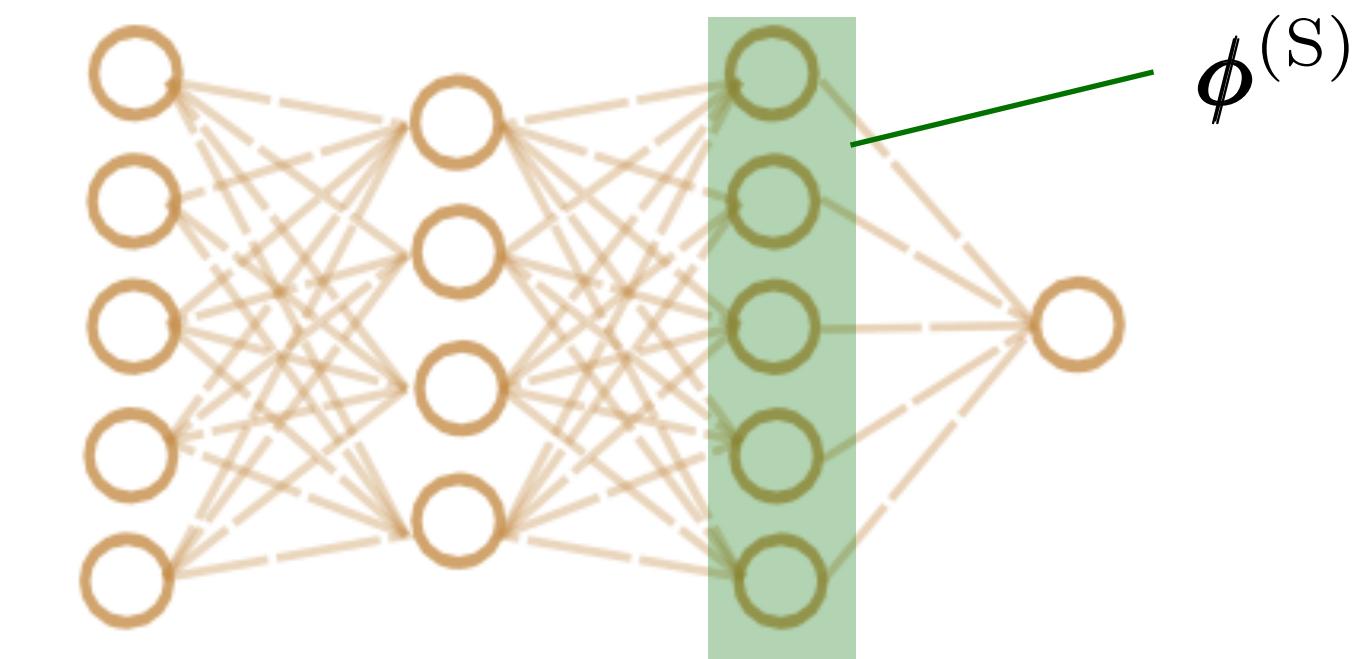
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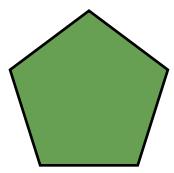
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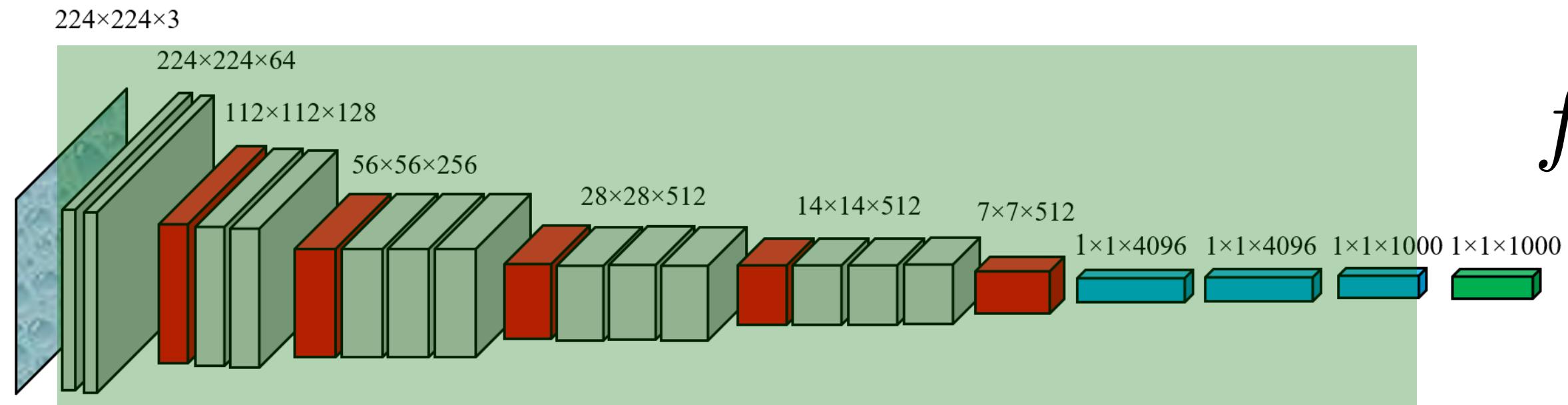
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Based on a conjecture: the **Gaussian Equivalence Principle**

RESULTS: FROM QUENCHED FEATURES TO A UNIVERSAL MEAN FIELD UPPER BOUND FOR THE GENERALISATION GAP OF DNNs



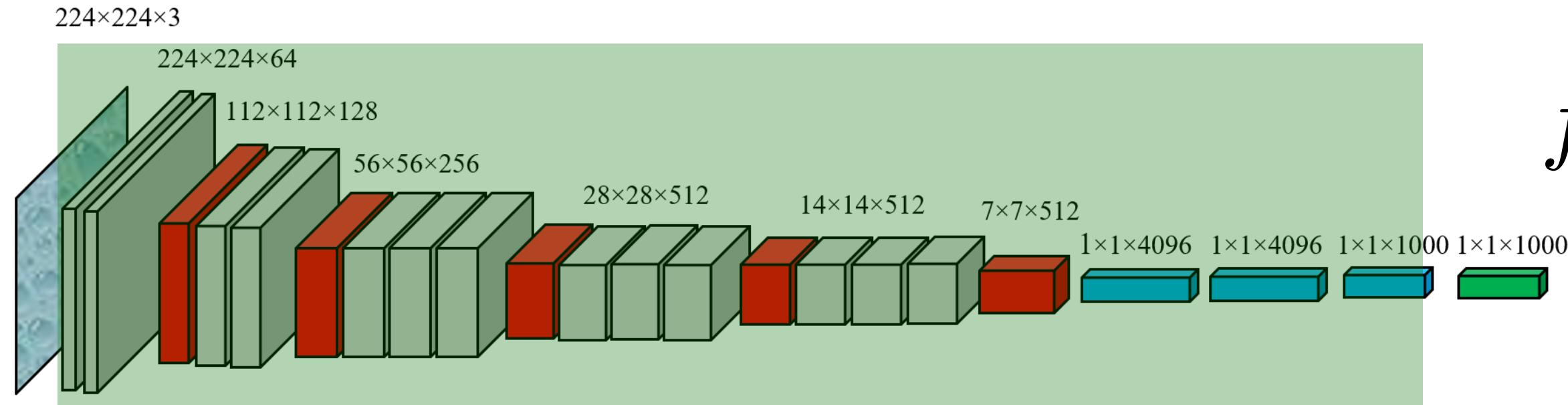
$\phi_{\alpha}^{\text{DNN}}(\mathbf{x}, \mathcal{W})$

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number of weights
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N_{out}

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$10^2 - 10^3$

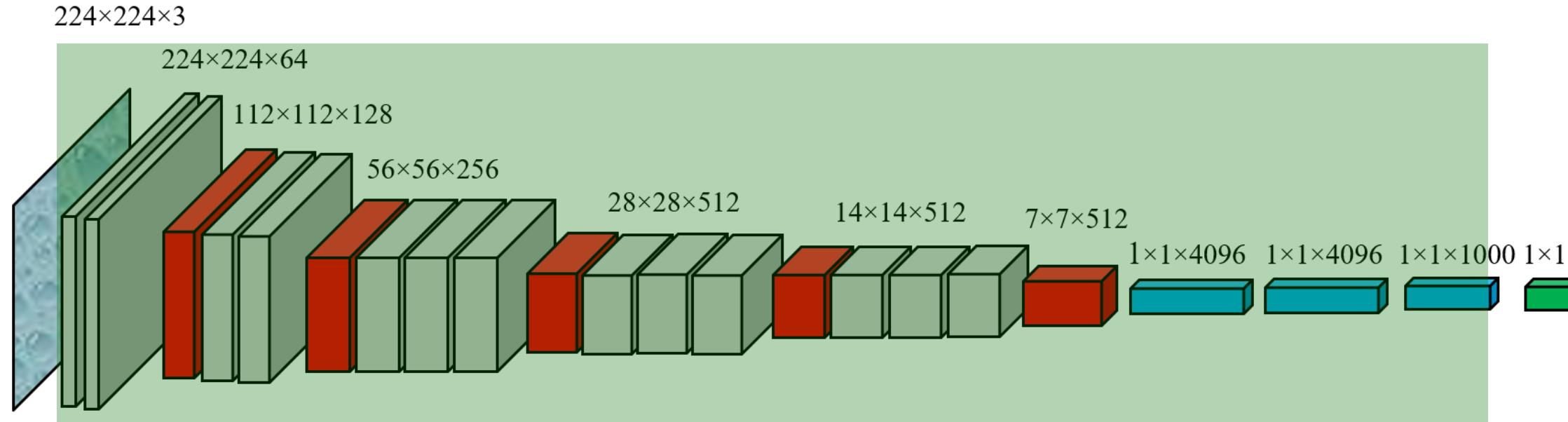
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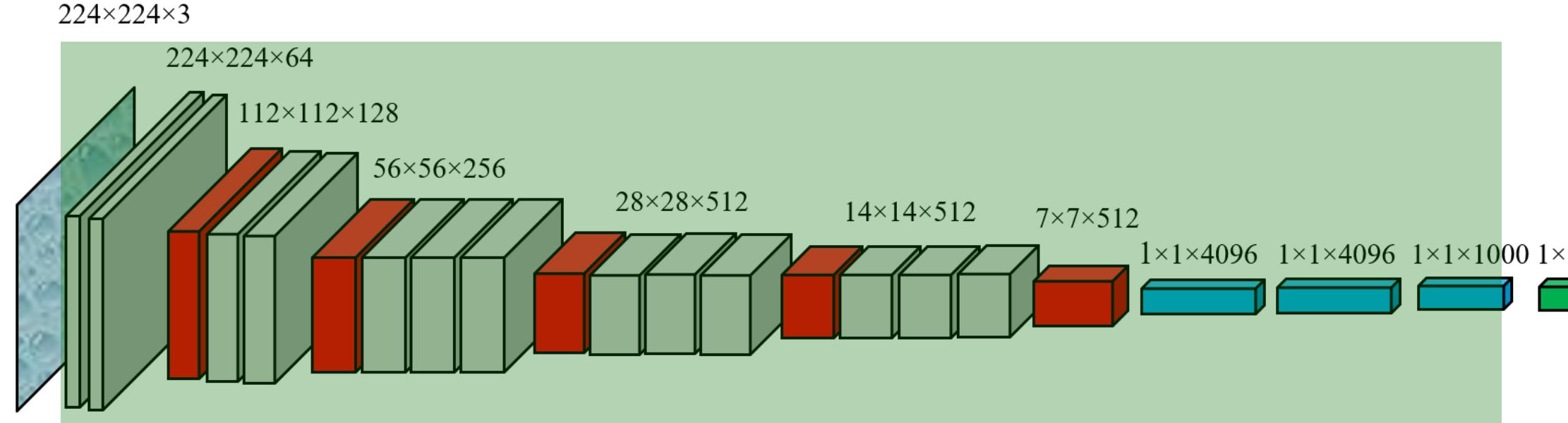
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the equation holds for each realisation of the weights \mathcal{W} and it assumes perfect training over the last layer

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N_{out}

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$0 \leq \epsilon_g^R(\mathcal{W}) \leq T$

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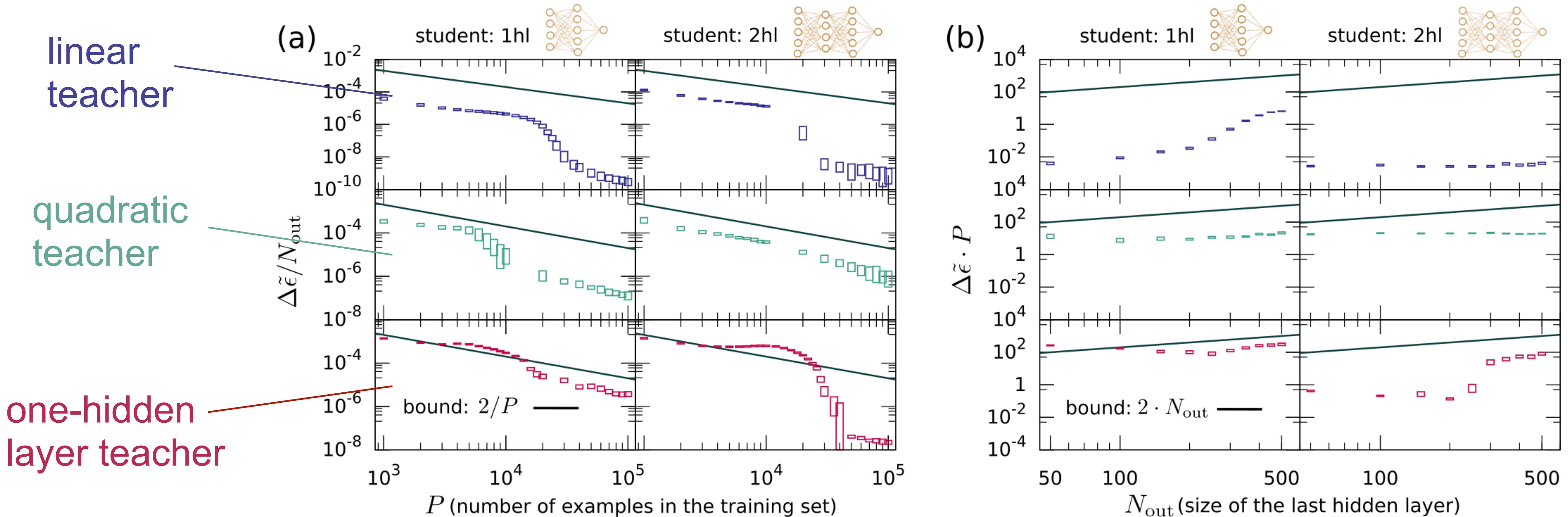
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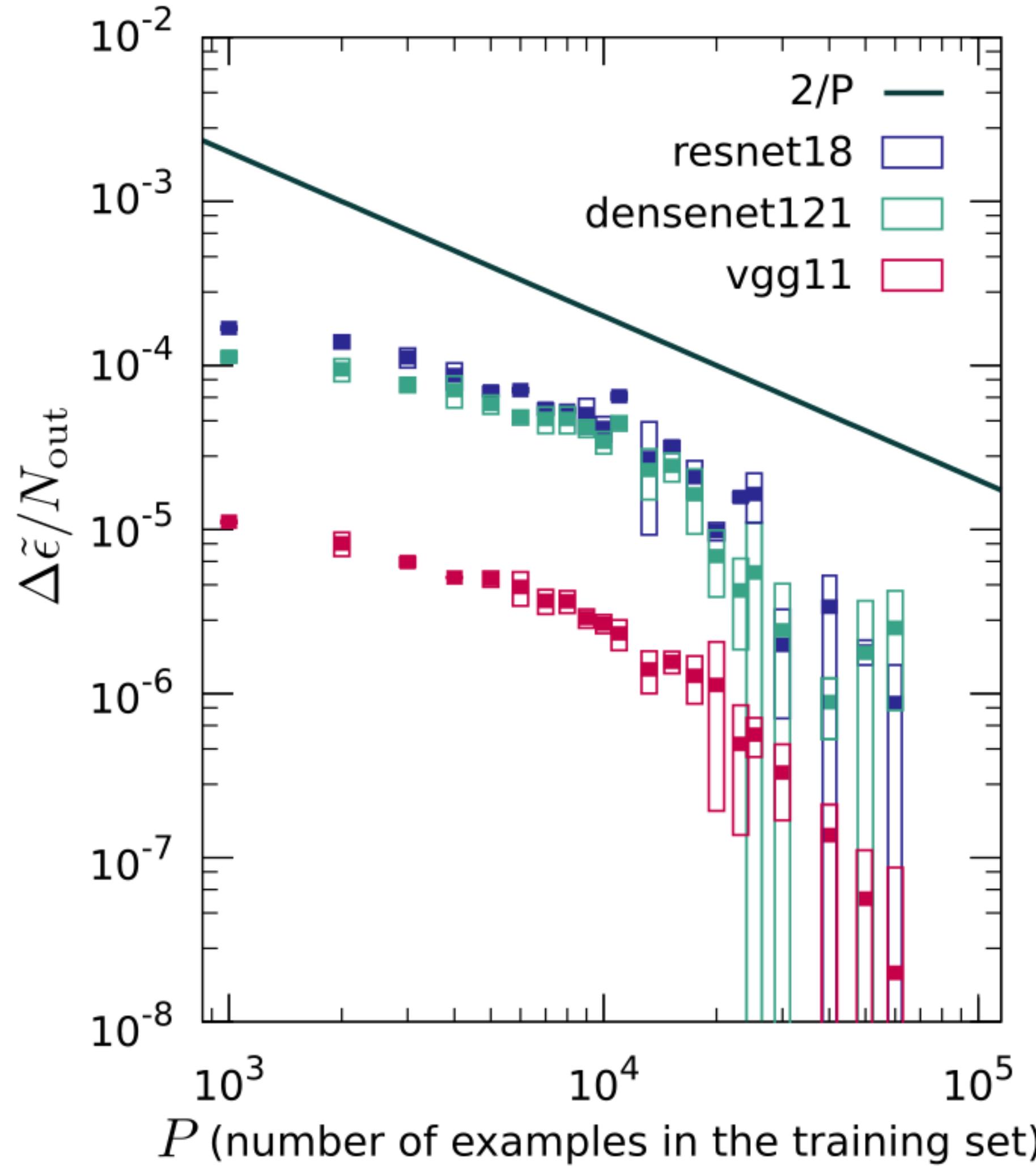
- pentagon icon the gap of fully-trained DNNs should **decrease at least as $1/P$ asymptotically**
- pentagon icon the **degradation** of the generalisation performance should be **at most linear as the size of the last layer is increased**
- pentagon icon the bound **rules out** any asymptotic **linear or sub-linear dependence on the size of the hidden layers**

RESULTS: GENERALISATION GAP FOR TOY FULLY CONNECTED STUDENTS TRAINED ON SYNTHETIC DATASETS



In all these experiments the input density is factorised over its coordinates

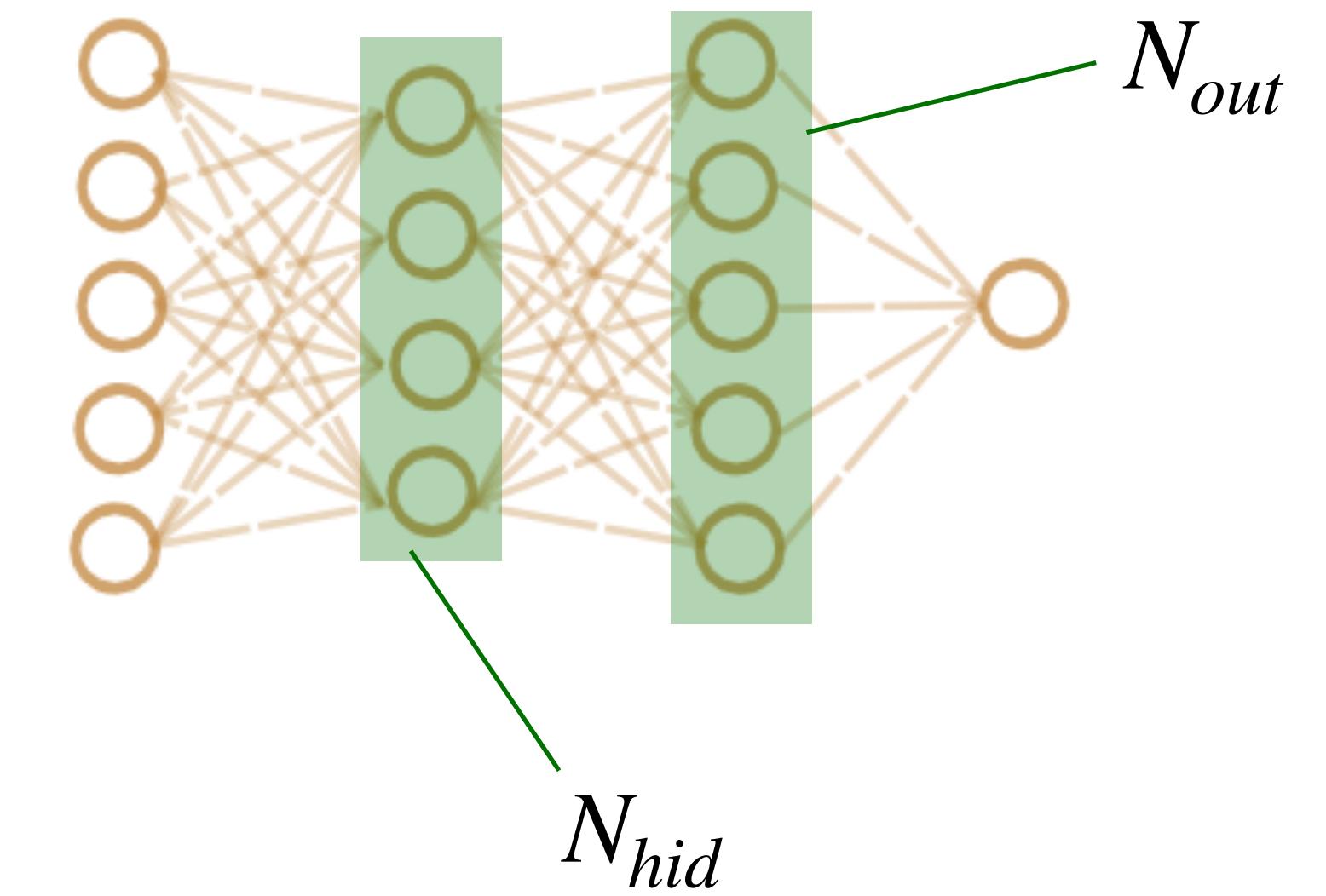
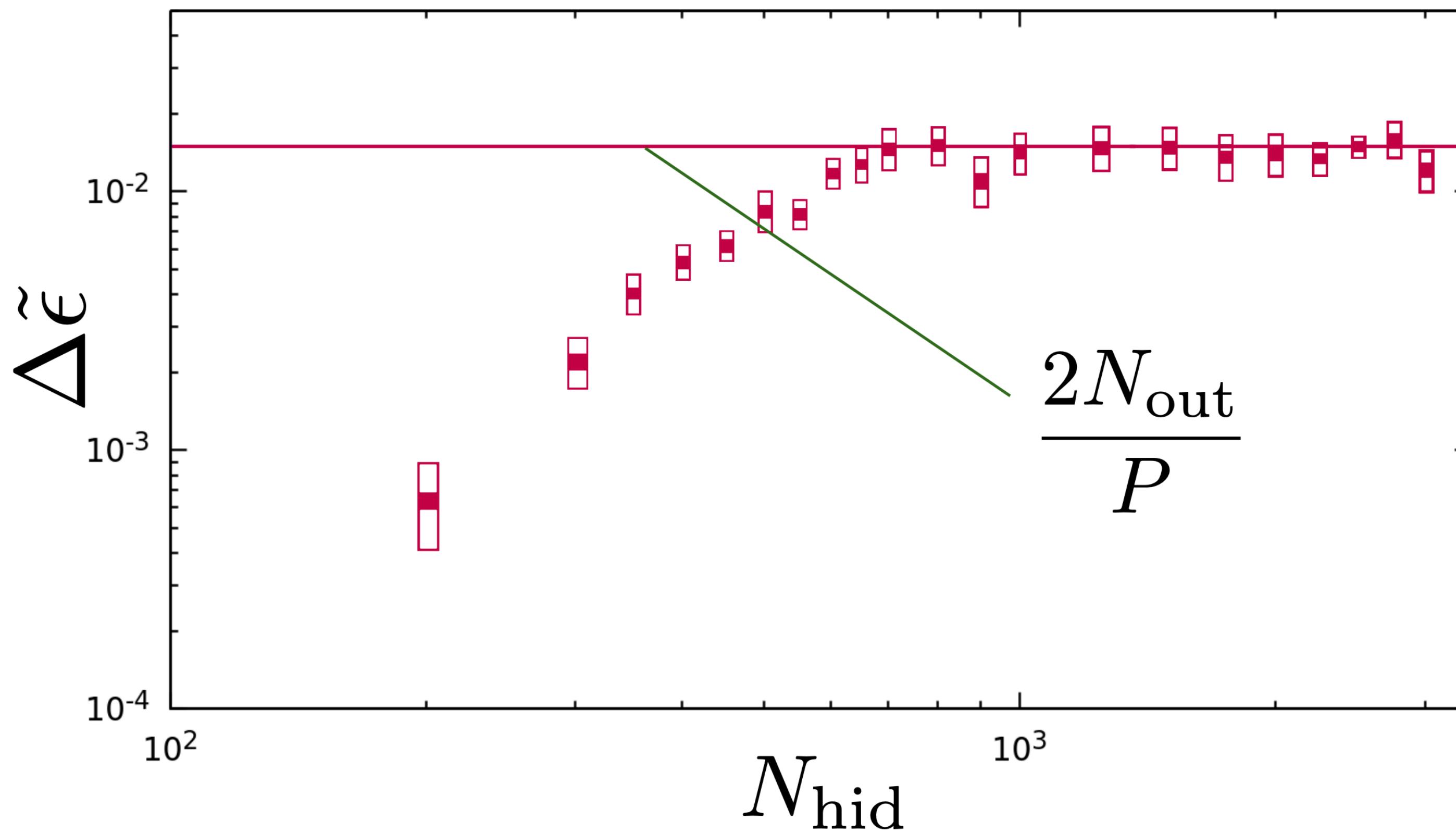
RESULTS: GENERALISATION GAP FOR STATE-OF-THE-ART ARCHITECTURES TRAINED ON MNIST



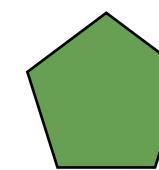
Remark: the generalisation gap is defined for regression, **not** for classification

RESULTS: ANY LINEAR OR SUBLINEAR DEPENDENCE ON THE SIZE OF THE HIDDEN LAYER IS RULED OUT

two hidden layer student learns a one hidden layer teacher



CONCLUSIONS AND FUTURE PERSPECTIVES



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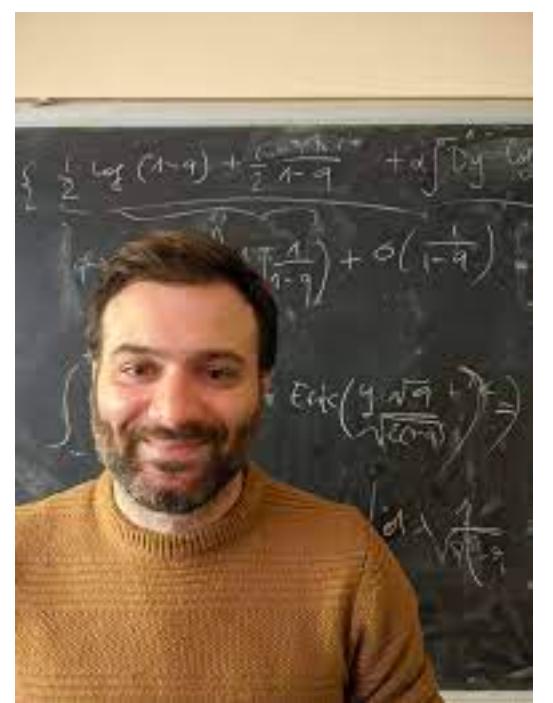
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- ◆ A second possible next step: find where and when the Gaussian Equivalence Principle holds.

THANKS!



Pietro Rotondo



Rosalba Pacelli



Francesco Ginelli



Marco Gherardi

[SA, R. Pacelli, F. Ginelli, M. Gherardi, P. Rotondo; Phys. Rev. E **105**, 064309]