

**Discover Cosmic Rays**

# **INTERNATIONAL COSMIC DAY**



Licei Einstein Da Vinci - Molfetta  
Liceo scientifico Fermi - Bari  
Liceo Scientifico "A. Scacchi" - Bari  
Liceo Scientifico CAFIERO - Barletta  
G. Ferraris - Liceo Osa Montalcini - Molfetta (BA)  
Liceo CAGNAZZI classico, scienze umane, economico-sociale - Altamura  
Liceo Scientifico "G. Salvemini" - Bari  
Liceo Scientifico "E. Amaldi" - Bitetto

**November 10 | 2021**

# INTERNATIONAL COSMIC DAY



**Bari, Italy**

- Held in the Physics department (INFN, Università, Politecnico)
- 23 students from 8 schools in the Bari area
- Brief lectures on cosmic rays and methods of investigation
- Group work on different aspects of the investigation
- Production of a booklet

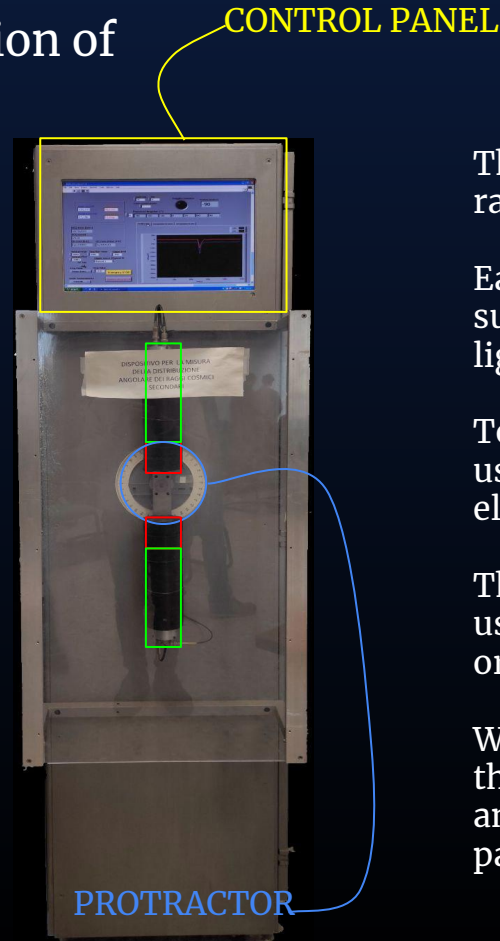
Experimental apparatus:  
designed for measuring the direction of  
incoming cosmic rays.

The apparatus is made up of two units.

Each unit contains a **scintillator  
detector** and a **photomultiplier tube  
(PMT)**.

The two units are aligned; this allows  
us to investigate different angles more  
accurately, by simply rotating the  
apparatus. We also use a **protractor** to  
know exactly which angle we are  
investigating.

Lastly, a **PC** is connected to the  
apparatus to collect data.



The two **scintillators** detect cosmic  
rays coming into the apparatus.

Each time a cosmic ray hits the  
surface, a small amount of blue  
light is produced.

To investigate this light better, we  
use **PMTs** to turn the photons into  
electrons.

This creates a current, which we  
use to collect an electric signal in  
order to analyze it.

We then produce graphs to show  
the count rate in relation to the  
angle and the charge of the  
particles detected.

# Observations and results



$$R(\theta) = A \cos^2 \theta + B$$

$$A = (3.29 \pm 0.16) \times 10^{-2} \text{ Hz (err\% = 4.8\%)}$$

$$B = (4.92 \pm 0.77) \times 10^{-3} \text{ Hz (err\% = 15.7\%)}$$

These are the data we gathered from the observation.

